

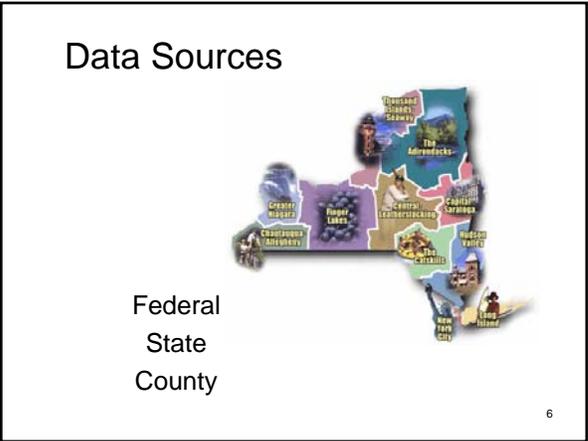
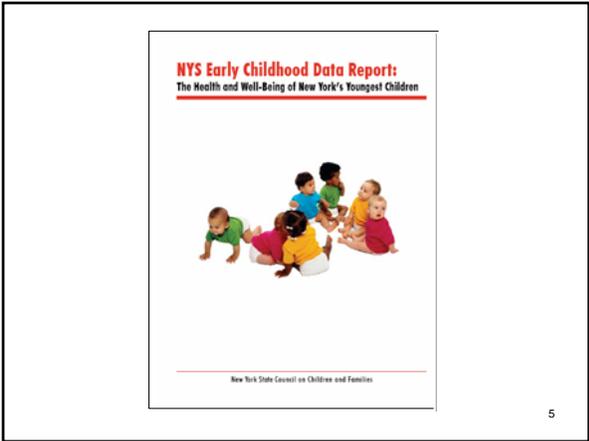
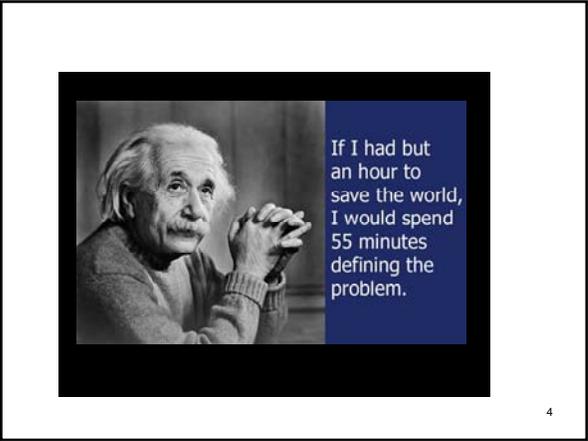
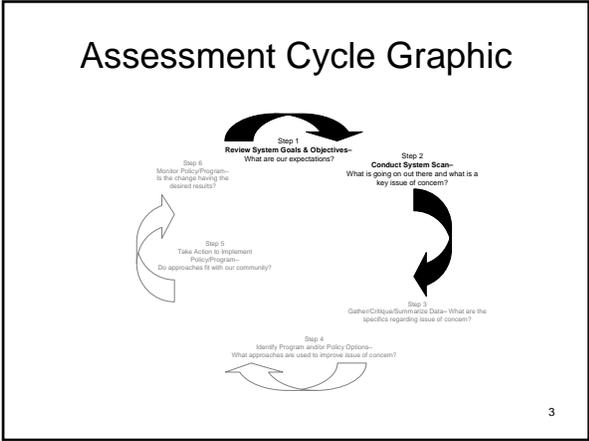
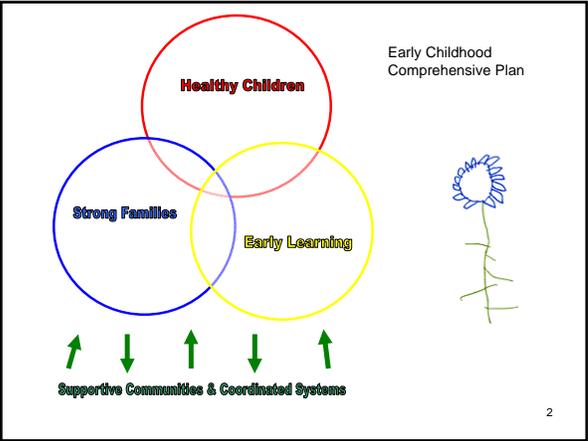
Using Data to Build Comprehensive Services for Babies and Families

Second New York State Infancy Summit
2009



Session One Slides: Making the Connection Between Data and Our Daily Work

1



Coalition Members aka 'Data Detectives'

- Responsibility
- Availability
- Local Data
- Local Context
- Connections with larger systems
- Messengers
- Partners

19

DATA CHECKLIST

Each community has available data resources that are used for various purposes. For example, county and city government agencies have access to data and can be important partners in your assessment process. Consider the major contributors to the extent where your coalition may decide to partner. Local organizations can serve a similar purpose. Therefore, we suggest you seek out these data resources since they will provide you with a local view, which is important when examining and planning actions for your community. Below are the cities that highlight examples of organizations and data resources your community along with the type of data that may be available and may be familiar to coalition members. Coalition members are encouraged to add to the list these data resources they have used in the past that are not listed here.

- Child Care Credit/Working Credit
 - Available data by age group
 - Cost of care
- Head Start
 - Community Needs Assessment
- Local Food Bank
 - Children in foster care
- Health Department
 - Immunizations
 - WIC participation
 - Prenatal care and/or postpartum program description (PPD)
 - Maternal, Child and Adolescent Services Program (MCAS)
 - Early Intervention (EI)
 - Community Health Worker Program (CHWP)
- Mental Health Services or Planning Department
 - Community Practice Plan
- United Way
 - Community Assessment Report
- Other Local and State Agencies or Local Organizations or Government Agencies
 - Community Health Clinics
 - Grants Planning
 - Regional Planning Networks
 - School Districts
 - Tribal Government
 - Universities and colleges
 - Working Women Association
- Other Data Resources Used by Members of Coalition

20

21

Time for the
Local
Discussion.



Thanks for
listening.

There are phone numbers, e-mail
addresses and resource websites listed
in the Workbook.

22

Contact Information

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Infant/Toddler Coordinator

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23

Contact Information

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And please visit the Council at www.ccf.state.ny.us

24

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Session Two Slides: Using Data to Inform and Tell a Story

1

Increase Credibility

- Always Cite Your Data Sources
- Use Reliable Data Sources
- Interpret the Data but Don't go Overboard
- Know What the Data Does Not Tell Us
- Comparisons are extremely Helpful to help put the Data or Issue in Context for your Listeners & Audience
- Keep it Professional

2

Always Note Data Sources

- Citations for data sources as footnotes or within the fact sheet.
- If from a website, must state web site address and date of retrieval.
- Mention governmental source or non partisan, nonprofit source. Be clear on what type of data source you've used.
- Helpful to mention if county gov't or local United Way has utilized the same data in a recent report.

3

Questions to Help Examine Issue

- List information your group knows about the issue.
- List information your groups knows about the system.
- What does our community have by way of these services?
- Are these services meeting best practice?
- What else does the group know?

4

Questions to Help Examine Issue

- Who refers parent/infant dyad?
- What assessments are utilized for parent/infant dyad?
- Duration of infant mental health services?
- Commute to services from our community?
- Which agency pays for the services?
- What qualifications do infant mental health professionals have? License?
- Are there different levels of care?

5

Tell Your Story

6

With much appreciation...

The video images of young children in this DVD were provided by the Professional Development Program, Rockefeller College, University at Albany under a contractual agreement with the New York State Office of Children and Family Services.

7

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Time for Local Discussion



Thank you for your attention.

Resources & contact information are listed in the handouts.

10

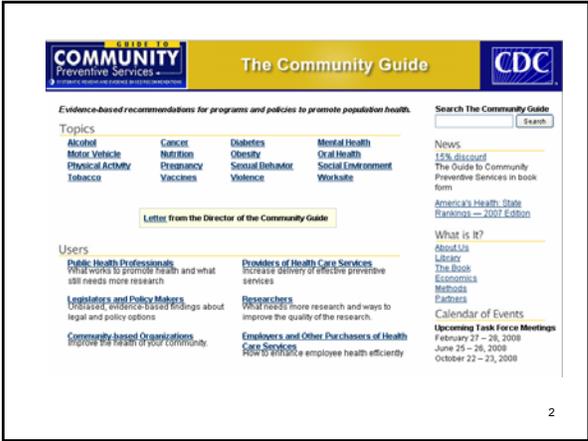
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Session Three Slides: Using Data for System Change

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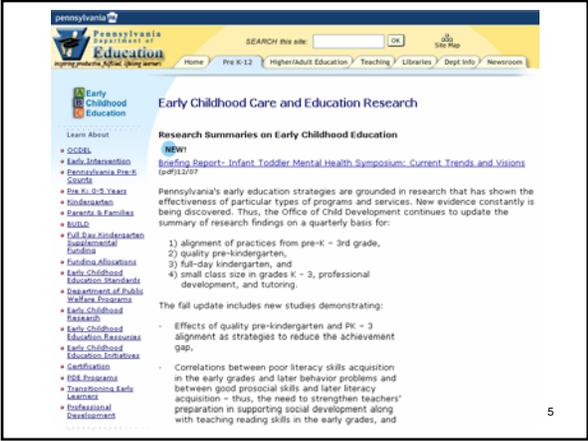
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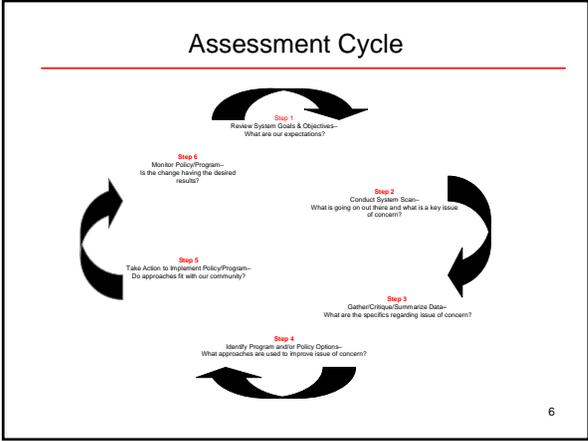


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Assessment Cycle



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Using Data to Build Comprehensive Services for Babies and Families

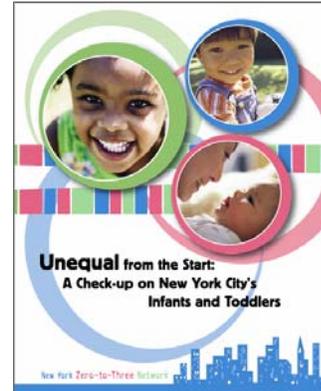
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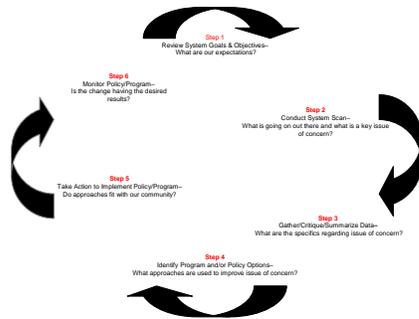
Session Four Slides: NYC Zero-to-Three Coalition Unequal From the Start

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Assessment Cycle



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Acknowledgements

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5

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- Christine Conboy, Senior Education Specialist/ Producer Dept of Media Production, PDP, Rockefeller College, University of Albany, SUNY

6

Many,
Many
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and
Chris Conto, Project Director
and
Crew members at NY1 Network Albany

7

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10

Ready to Learn, Live & Laugh



11