

Welcome to the ECAC Meeting

6/15/2023



Building Success for Children
Ensuring Success for New York

Introductions



Agenda

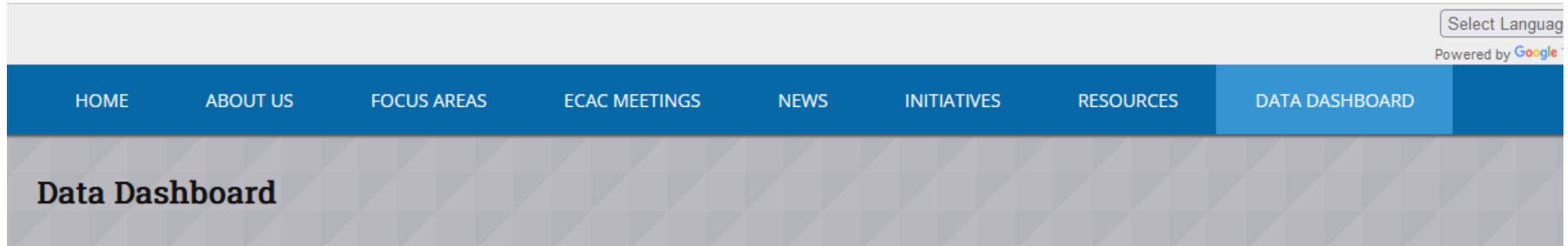
Agenda Item	Topic	Presenters	Time
Welcome & Announcements	<ul style="list-style-type: none"> • Introductions • Announcements <ul style="list-style-type: none"> ○ Member substitution policy ○ Final date for comments or edits to the Strategic Plan ○ Sign-ups – tell us what other task forces, coalitions, committees you are a member of 	Dona Anderson	10:30 - 11:00 am
State Updates	<ul style="list-style-type: none"> • State Agency Updates 	Nora Yates, Erik Sweet, Ray Pierce	11:00-11:45 am
Advocacy Update	<ul style="list-style-type: none"> • NYS Advocacy Efforts 	Jenn O'Connor	11:45 am- 12:00 pm
2023 Recommendations	<ul style="list-style-type: none"> • Review revised 2023 recommendations to the Governor's Office • Next steps for 2023 recommendations 	Dona Anderson	12:00 - 12:30 pm
Lunch Break (12:30 pm- 1:30 pm)			
2023 Committee Action Plans	<ul style="list-style-type: none"> • Overview of ECAC Planning Action Document • Committee worktime: Build Action plans • Report Out 	Lisa Fasolo Frishman All	1:30 - 1:50 pm 1:50 - 2:45 pm 2:45 - 3:15 pm
Next Steps	<ul style="list-style-type: none"> • Next Steps • Closing Remarks 	All	3:15 - 3:30 pm

Announcements and Updates

- ECAC Member designee policy
- Final date for edits to the Strategic Plan – DUE June 30, 2023
- Crosswalk of other task forces, initiatives, coalitions, committees
 - Please sign up on the chart paper
- ECAC Coordinator position posted

Data Dashboard on the ECAC website

nysecac.org



New York State Early Childhood Data Dashboard

Number of Children | Demographics | Child Care and Early Learning: Slots | Child Care and Early Learning: Workforce | Child Care and Early Learning: Workforce Demographics Statewide | Child Care and Early Learning: Market Research

Number of Children in New York State Data Source Year: 2020		Total Number of Children in New York State Data Source Year: 2020	
Select County	Select Age	0 year olds	220,972
(All)	(All)	1 year olds	219,860
		2 year olds	222,502
		3 year olds	221,495
		4 year olds	223,496

ECAC Membership Updates

- Retiring: Melanie Faby and Maggie Evans
- New members: Jane Fronheiser and Alejandra Ortega

2024 ECAC Meeting Dates

- March 21, 2024
 - June 6, 2024
 - September 26, 2024
 - December 12, 2024
-
- Location – Empire Plaza

Code of Conduct

Elana Marton

Deputy Director and Counsel
NYS Council on Children and Families



Announcements and Updates

Any other announcements?



NYS Office of Children and Family Services

Nora Yates



**Office of Children
and Family Services**





**Office of Children
and Family Services**

OCFS Division of Child Care Services- Updates

June 15, 2023

Nora Yates, Deputy Commissioner

Welcome!

Our Agenda

- NYS FY24 Enacted Budget
- DEIA Toolkit
- OCFS Updates

NYS FY24 Enacted Budget

NYS Budget Updates

Workforce Retention Grant Program:

\$500 million in underutilized federal funds to support New York State's child care workforce. The funding will be distributed through a Workforce Retention Grant Program that will benefit an estimated 250,000 caregivers. The funds allocated for the Workforce Retention Grant Program will provide bonuses for existing employees and funding for recruitment strategies, including sign-on bonuses for new employees and other related expenses.

Details on the grant program will be released by June *and the application portal is scheduled to be opened mid-July.*

NYS Budget Updates

governor.ny.gov/news/governor-hochul-announces-500-million-investment-fy-2024-budget-bolster-new-yorks-child-care

Gmail YouTube Maps NYS Child Care, Aft... FAQs_updated-3.7... Wellness and Self-C... Staff Mental Health...



Application for Workforce Retention Grant Program to Benefit 150,000 Caregivers Set to Open July 13



Office of Children and Family Services

NYS Budget Updates

Historic Child Care Assistance Expansion:

The FY 2024 Budget will provide \$7.6 billion over four years and further expand eligibility for the Child Care Assistance Program raising the income limit to the maximum allowed by federal law, from 300% of the federal poverty level (or \$83,250 for a family of four) to 85% of the state median income (or \$93,200 for a family of four), assisting over 100,000 additional New York families.

NYS is one of only 15 states that will be at the federal limit for eligibility.

Statutory changes go into effect by 10/1/2023.



NYS Budget Updates

Historic Child Care Assistance Program Expansion:

Families participating in the Child Care Assistance Program will also see child care costs limited to 1% of the total family income above the poverty line.

The state will increase the number of required reimbursable annual absences from 24 to 80 in an effort to standardize eligibility for child care assistance across the local districts.

Statutory changes go into effect by 10/1/2023.



NYS Budget Updates

Expedite Eligibility Determinations for Families

Governor Hochul announced that NYS will improve access to child care assistance by streamlining the application process for those who are enrolled in Supplemental Nutrition Assistance Program (SNAP), the Home Energy Assistance Program (HEAP), Medicaid and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). An estimated 83,400 children who are currently enrolled in these programs would have an easier time receiving child care assistance with these changes.

NYS Budget Update

New Tax Credit for Employer Created Child Care Seats:

Additionally, as part of the FY 2024 Budget, Governor Hochul established a new state tax credit available to businesses that creates new child care seats and expands existing child care options for their workers. This \$25 million per year credit will be administered over two years through the New York State Department of Taxation and Finance (DTF) and the New York State Office of Children and Family Services (OCFS), with the new child care creation and expansion credit known as the ‘Employer Child Care Tax Credit.’

More information will be released in Fall 2023, and businesses can begin applying for the credit beginning in January 2024.



NYS Budget Updates

Employer Supported Child Care Pilot and Resources:

- FY 2024 Budget also includes a \$4.8 million investment in a new Employer-Sponsored Child Care Pilot Program. Participating employers, the state and employees will split the cost of child care. Families must fall between 85% and 100% of the state median income to qualify. The pilot will operate in three separate regions throughout the state, with OCFS releasing more details on this pilot program at a later date.




NYS Budget Updates- continued

Business Navigator Program

The FY 2024 Enacted Budget provides \$1 million to create a statewide business navigator program with the intent to assist businesses that are interested in supporting the child care needs of their employees. The Business Navigator Program will operate in each of the 10 Regional Economic Development Council regions, with \$100,000 allocated to each region. The program will also develop a statewide employer child care guidebook for interested employers.



Are you eligible for child care at low or no cost?

 Answer a few questions to see if **you** can get child care at low or no cost - in 10 minutes or less!

Go to: <https://hs.ocfs.ny.gov/CCAPeligibility/>



OR

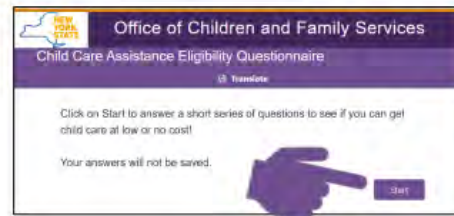
Go to the OCFS CCAP website:

<https://ocfs.ny.gov/programs/childcare/ccap/>

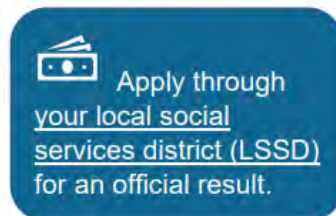
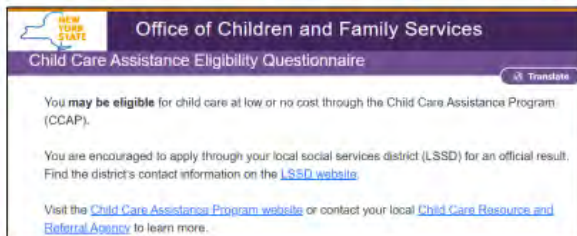
Click on **Do I qualify for CCAP?**

Click on Start and Answer the Questions

- ✓ Available in 13 languages!
- ✓ The mostly *Yes or No* questions can be answered quickly - in as little as two minutes!
- ✓ Not all parents or caregivers will need to answer all questions.



Find out if you may or may not be eligible!



Eligibility Questionnaire Now Available Online!

<https://hs.ocfs.ny.gov/CCAPeligibility/>



Office of Children
and Family Services

OCFS DEIA Toolkit

DEIA Toolkit

The Toolkit includes materials, available in a variety of languages, to intentionally weave DEIA into your child care community.

The Toolkit includes:

- Self-assessment activity
- Best programming practices tip sheet
- ‘Ways to Celebrate Diversity’ flyer
- Materials lists and ideas for recommended learning areas
- Book list for children



'DEIA Child Care Self-Assessment' Form

NEW YORK STATE
Office of Children and Family Services

SELF-ASSESSING DIVERSITY, EQUITY, INCLUSION, AND ACCESSIBILITY IN CHILD CARE

- This self-assessment is voluntary.
- It is important to have all staff involved in the process of the self-assessment.
- Depending on your program, it may be beneficial to conduct separate assessments for each classroom.
- For each question, select the answer that best applies.
- Review your results and determine how you can grow in each area and what your goals are between now and the next assessment.
- All state regulatory requirements remain applicable.

Definitions

- **Diversity:** the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.
- **Equity:** justice according to natural law or right, impartiality, fair; for example, when all people achieve success by being provided the appropriate resource.
- **Inclusion:** a process that cultivates an environment that values collaboration, flexibility, and equity; diversity and equity in action; purposeful intent of incorporating various voices, in particular, voices that have been silenced.
- **Accessibility:** the practice of ensuring that a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. The person with a disability must be able to obtain the information as fully, equally and independently as a person without a disability.

Physical/Material Environment

Do books, pictures/posters, videos/movies, and other media:

Project a balance of children and adults of diverse races, cultures, ethnicities, abilities, gender identities, sexual orientations, and ages?	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A
Include stories about different cultures?	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A
Show people who are disabled or of various abilities engaged in a variety of roles, activities, and employment/leadership positions?	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A
Avoid the use of stereotypes and assumptions?	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A
Include images of children playing in non-stereotypical gender roles?	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A
Show a diversity of parent/family structures including LGBTQ+, same sex couples,	<input type="checkbox"/> USUALLY <input type="checkbox"/> RARELY	<input type="checkbox"/> SOMETIMES <input type="checkbox"/> NEVER <input type="checkbox"/> N/A

All About My Child

A form that child care programs can ask parents/guardians to complete to provide detailed background information about the enrolled child/children.

Pub. 5533H (06/2023)

ALL ABOUT MY CHILD

Child's name:

Nickname/preferred name:

Pronouns preferred:

Date of birth: / /



PREFERRED LANGUAGE

What is/are the primary language(s) spoken at home?

Are there other people (not related to you) who live with you and your child? Yes No

If yes, what language(s) do they most often speak to your child?

PLACE CHILD'S PHOTO HERE

1



Ways to Celebrate DEIA in the Child Care Setting

Ways to Celebrate Diversity, Equity, Inclusion and Accessibility in the Child Care Setting

What Families And Providers Can Do Together	Child Care Space
<p>Invite families and community elders into the classroom to share stories or fables from their cultures (can be in person or online).</p> <p>Children can act out folktales to make learning about another culture interactive.</p> <p>Family holidays – parent/guardians can provide video clips of their family celebrations and share various traditions.</p> <p>“Food from your culture day” – will require family/guardian assistance. Children can experience food from different cultures this way.</p>	<p>Ensure the child care space, activities and materials reflect diversity, equity and inclusion and are accessible: hang posters and pictures, and include games, toys and books.</p> <p>Look for interesting artifacts to spark conversation.</p> <p>Incorporate a map/globe to connect artifacts to specific countries/cultures.</p> <p>Hang photos of the children and their families.</p> <p>Ask families to contribute photographs and descriptions of their cultural celebrations.</p> <p>Create a collage of the children’s different cultural backgrounds to display.</p> <p>Create a communication board – a chart with symbols or pictures of frequently used words or practices.</p>
<p>What Providers Can Do</p> <p>Encourage children to write and speak in their native language.</p> <p>Ask children to teach their classmates frequently used words, greetings, numbers, etc.</p> <p>Teach and sing songs in different languages.</p> <p>Explore different cultures like creating tissue paper flowers and have different musical instruments/songs/dances to showcase a culture.</p> <p>Create play experiences that do not require English – simple board games, art experiences, blocks and puzzles.</p> <p>Help children verbally share the things that make them special.</p> <p>Incorporate virtual field trips: countries, museums, etc.</p> <p>Teach children it’s okay to ask questions; teach acceptance and values and set a good example.</p>	


 Office of Children and Family Services

ocfs.ny.gov
 Pub. 5535 (02/2023)

Adding DEIA Ideas to.....

- ...Your Staff Resources and Supply Closet
-Your Infant Environment
-Your Toddler Environment
-Your Preschool Environment
-Your School Aged Environments


Pub. 5535G (05/2023)

 **Office of Children and Family Services**

ADDING DEIA IDEAS TO YOUR STAFF RESOURCE ROOM/SUPPLY CLOSET

It is important to have all staff (and children as age/developmentally appropriate) involved in the process of developing these materials.

- Consider making these materials at a staff meeting with all involved (and/or with older children) and then laminating them to keep them preserved and available for everyone to rotate and share.
- Below is a suggested list of materials and resource books for programs.
- This is not an all-inclusive list.
- Please make sure all supplies and materials are age appropriate for the age group using them.
- All state regulatory requirements remain applicable.
- Consider DEIA when purchasing materials.



Definitions:

- **Diversity:** the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.
- **Equity:** justice according to natural law or right, impartiality, fair, for example, when all people achieve success by being provided the appropriate resources.
- **Inclusion:** a process that cultivates an environment that values collaboration, flexibility, and equity; diversity and equity in action; purposeful intent of incorporating various voices, in particular, voices that have been silenced.
- **Accessibility:** the practice of ensuring that a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. The person with a disability must be able to obtain the information as fully, equally and independently as a person without a disability.

MATERIAL LIST FOR STAFF RESOURCE ROOM

Art Materials

Laminating machine	Pencil sharpener
Large accessible rectangular table with adult size stackable chair	Scotch tape
Masking tape	3-hole punch
Message board	Staplers (2)
Paper clips	Write on/off board

Cozy/Book Area

A variety of books, pictures and posters that can be rotated within all the different aged classrooms	Homemade scroll book
Please see DEIA book list for further suggestions	Storyboard books

Manipulative Area

Homemade felt board	Homemade paper plate math ideas
Homemade number/matching games	Sensory items/toys (ex. fidget toys)

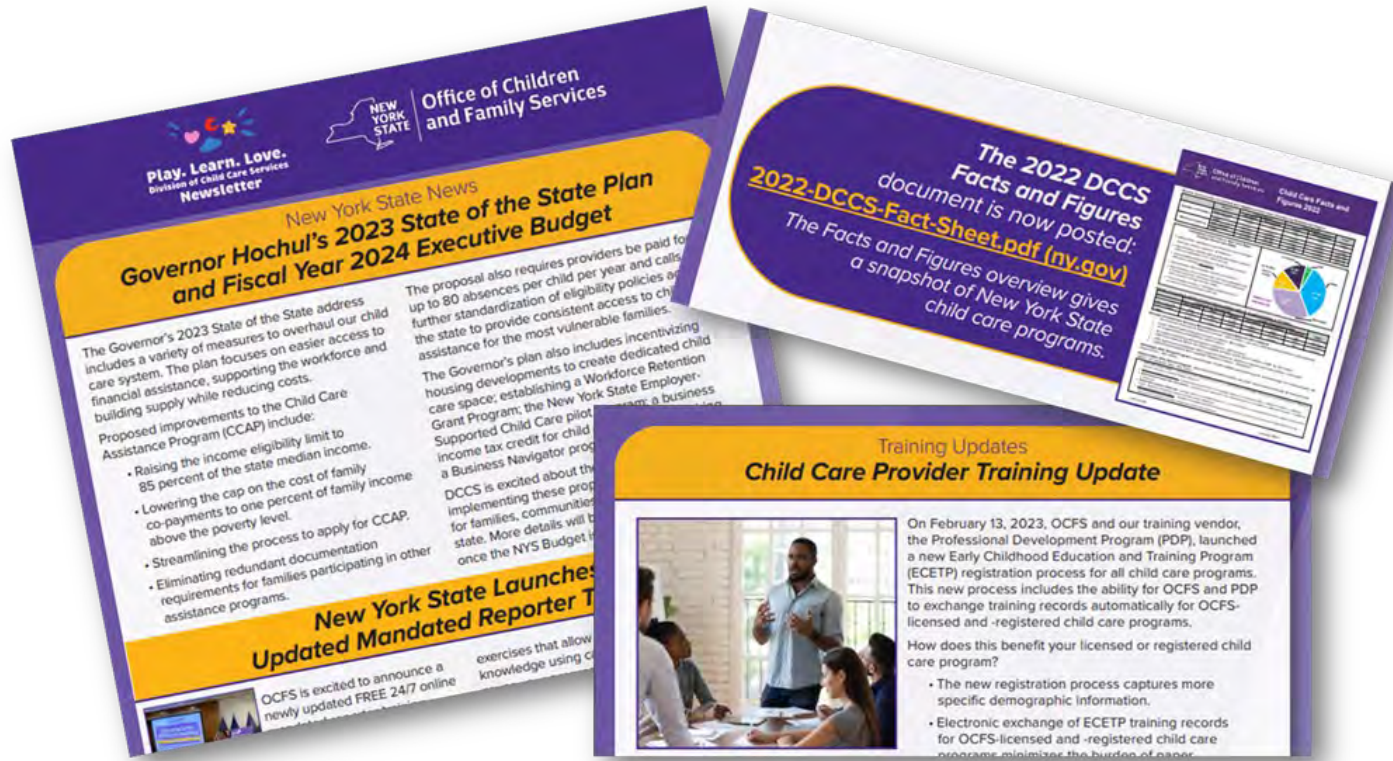


OCFS Updates

Child Care News and Newsletter

<https://ocfs.ny.gov/programs/childcare/news/>

<https://ocfs.ny.gov/programs/childcare/news/newsletters.php>



Navigation menu: About OCFS | Child Care | Child Welfare | Prevention | Juvenile Justice | Youth Development | Commission for the Blind | Adult Services

Child Care

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- Child Care News
- DCCS Newsletter
- Local Departments of Social Services
- Resources for Supporting Children and Families
- Forms
- Publications
- Plans and Reports
- Public Presentations
- Aggregate Data
- Letters to Providers
- CCDBG Background Checks
- Lead Testing in Drinking Water Program
- Child Care Complaints
 - In NYS (toll-free): 800-732-5207
 - In NYC: 311 or 800-732-5207
 - [Contact Us](#)
- Translation Information

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Child Care News

Search by title

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April 2023

Thursday, April 13, 2023
New York State Celebrates Early Childhood Educator and Child Care Provider Appreciation Week May 8-12, 2023
 Early Childhood Educator and Child Care Provider Appreciation Week recognizes the remarkable work of all New York State's early childhood educators and child care professionals.

July 2022

Tuesday, July 5, 2022
GOVERNOR HOCHUL ANNOUNCES APPLICATIONS OPEN FOR \$343 MILLION IN CHILD CARE PROVIDER GRANTS TARGETING WORKFORCE
 Application portal now open for stabilizing child care. Eligible providers must be OCFS-licensed or OCFS-registered child care programs, New York City-permitted group day cares or enrolled legally exempt group child care programs.

June 2022

Tuesday, June 14, 2022
Child care celebrates Pride care!

May 2022

Wednesday, May 18, 2022
Due to infant formula shortage, here is some help
 Resources if you or someone you know can't find infant formula for your baby.

STREAMLINED

Providers can complete and submit Comprehensive Background Check (CBC) information (6000 Packet) for all their employees/ volunteers/household members

Request a fingerprint waiver (move a currently cleared person into another program)

TRANSPARENT

Immediate access to view all staff and where they are in the background check process

Ability to easily add and end date staff and communicate to OCFS in real time

EFFICIENT

Submit Statewide Central Register (SCR) Database checks and make online payments using the SCR Online Clearance system

Online access to CBC Comprehensive Background Check (CBC) letter



Comprehensive Background Check Process



Office of Children
and Family Services

FAMS CBC process

Approximately 2,000 CBC's have been submitted through FAMS since implementation on May 15, 2023.

OCFS will continue to provide webinars and technical assistance sessions to support program's transition into FAMS.

CCDBG: Training, Resource, and Information Center

Webinars and Recordings, Video Tutorials and FAQs on how to use FAMS will be coming soon!

Office of Children and Family Services

About OCFS Child Care Child Welfare Prevention Juvenile Justice Youth Development Commission for the Blind Adult Services

Division of Child Care Services

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Background Checks
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For Other States
Lead Testing in Drinking Water Program
Child Care Complaints
In NYS (toll-free): 800-732-5207
In NYC: 311 or 800-732-5207
Contact Us
Translation Information

home » childcare » ccdbg » training, resource, and information center

CCDBG: Training, Resource, and Information Center

Welcome to the Facility Application and Management System (FAMS) Comprehensive Background Check (CBC) Process training and support page. Here you will find regularly updated help information, frequently asked questions and training resources, including training videos and user guides.

Contents

- Webinars and Recordings
- Instructional User Guides
- Video Tutorials
- FAMS CBC Process Frequently Asked Questions (FAQ)
- Help

Webinars and Recordings

Information coming soon, Please check back.

Instructional User Guides

- How to Clear Your Web Browser's Cache and Browsing History
[English](#) | [Spanish/Español](#)
- How to Access FAMS
[English](#) | [Spanish/Español](#)
- How to Register for a MY.NY.GOV ID Account
[English](#) | [Spanish/Español](#)
- FAMS CBS Staff List Dashboard - [English](#) | [Spanish/Español](#)
- How to Have Fingerprints Associated to Your Program - [English](#) | [Spanish/Español](#)
- How to Add New Staff to Your Active Staff List - [English](#) | [Spanish/Español](#)
- How to Complete the Request for Fingerprints and Role Maintenance Tab - [English](#) | [Spanish/Español](#)
- How to Complete the Staff Exclusion List (SEL) Check (OCFS-6022) Tab - [English](#) | [Spanish/Español](#)

Questions/Discussion



NYS Education Department

Erik Sweet



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity





Office of Early Learning: An Update to the ECAC

Erik Sweet, Executive Director

June 15, 2023 , 2023

Office of Early Learning June 2023 Update

- ✓ Allocation lists for UPK and SUFDPK grant lists are published and out now; **1.2 billion for 2023-24**
- ✓ New P-3 Newsletter out now and UPK forthcoming
- ✓ Final reports underway; webinar guidance available
- ✓ P-3 Institute in Albany on August 17, 2023 sold out
- ✓ Navigating PreK day on September 20, 2023 in Albany: save-the-date
- ✓ Round 2 of the Expansion Grant RFP awarded in June! Over 13 million dollars directly to programs

Prekindergarten Age Eligibility Guidance

Family FAQs for Universal Pre-Kindergarten (UPK) and Kindergarten

Contents

UPK Eligibility	1
UPK Program Approval and Staff Qualifications.....	2
UPK Education.....	3
Kindergarten Eligibility.....	3
Kindergarten Licensing.....	4

UPK Eligibility

Q: What is UPK?

A: In New York State, UPK is a State and federally funded prekindergarten program offered to families free of charge. The only eligibility requirement for UPK in New York State is a child's residency and age. UPK is not an entitlement in New York State and not all families currently have access to UPK. In districts where UPK is available, entry is based on a lottery system and not all families who register are guaranteed a spot. Families should check with their local school district to see if they offer UPK and when registration

Prekindergarten in New York State

Family Frequently Asked Questions Answered

What is Universal Prekindergarten (UPK)?

In New York State, prekindergarten comes in many forms. Universal Prekindergarten, or UPK, is a state and federally funded prekindergarten program offered to families free of charge, but does not guarantee that every child will have access.

Is my child entitled to UPK services?

No. Although UPK stands for "universal prekindergarten," in New York State, prekindergarten is not universally available to all families in all school districts at this time. It is a goal New York State is working toward.

Office of Early Learning Webinar Series

- A graphic for a webinar series. The background is blue with a white circle containing a calculator, glasses, and charts. The text is white and blue. The NYS ED logo is in the top right corner.

**OFFICE OF EARLY LEARNING
FISCAL GUIDANCE
WEBINAR SERIES**

**FS-10A BUDGET
AMENDMENTS FOR
PREK**

**Wednesday,
March 1, 2023**

**3:30PM -
4:00PM**

**CONTACT US
OEL@NYSED.GOV**

**NYS
ED
.gov**
OFFICE OF EARLY LEARNING

- Ongoing technical assistance to the field through live and recorded webinars
- Webinars will be recorded and posted on the OEL website
- Two fiscal guidance webinars available, plus how to complete your final reports; more forthcoming

Forthcoming Resources/Events for P-3

- ✓ “Science Everywhere!” an inquiry-based science initiative for Prekindergarten
- ✓ P-3 Cultural Education Toolkit
- ✓ Literacy Guidance, including the science of reading
- ✓ P-3 2023-24 Promising Practices webinars featuring districts and eligible agencies

SAVE THE DATE **Navigating PreK 2023**



The Cultural Education Center
Albany, NY

SEPTEMBER 20th, 2023
10:00AM-3:30PM

**REGISTRATION OPENS
JULY 1ST AT 9:30AM**

SESSIONS TO INCLUDE:

- Best Practices
- Fiscal Timelines and Due Dates
- The QAP Process and Monitoring Visit Expectations
- 1:1 Technical Assistance with an OEL Liaison
- CBO Collaboration Requirements and Impact

This one-day session will be open to administrators, business officials, professionals, and specialists responsible for Prekindergarten programs.





Subscribe to [OEL News!](#)

NYSED's
Office of Early Learning
(518) 474-5807
oel@nysed.gov
<http://www.nysed.gov/early-learning>



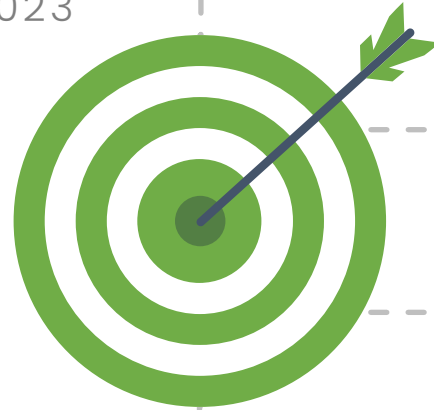
Update on Preschool Special Education (4410)

- Tuition Methodology Study
- Special Education School District Data Profile 2021-22
- 2021 SPP/APR

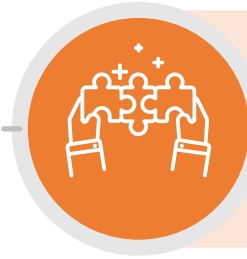
Tuition Rate Setting Methodology Redesign

Chapter 56 of the Laws of 2023

The state education department shall conduct a comprehensive study of alternative tuition rate-setting methodologies for approved providers operating school-age programs receiving funding under article 81 and article 89 of the education law and providers operating approved preschool special education programs under section 4410 of the education law.



Stakeholder Engagement



Analysis of other NYS Agency Approaches



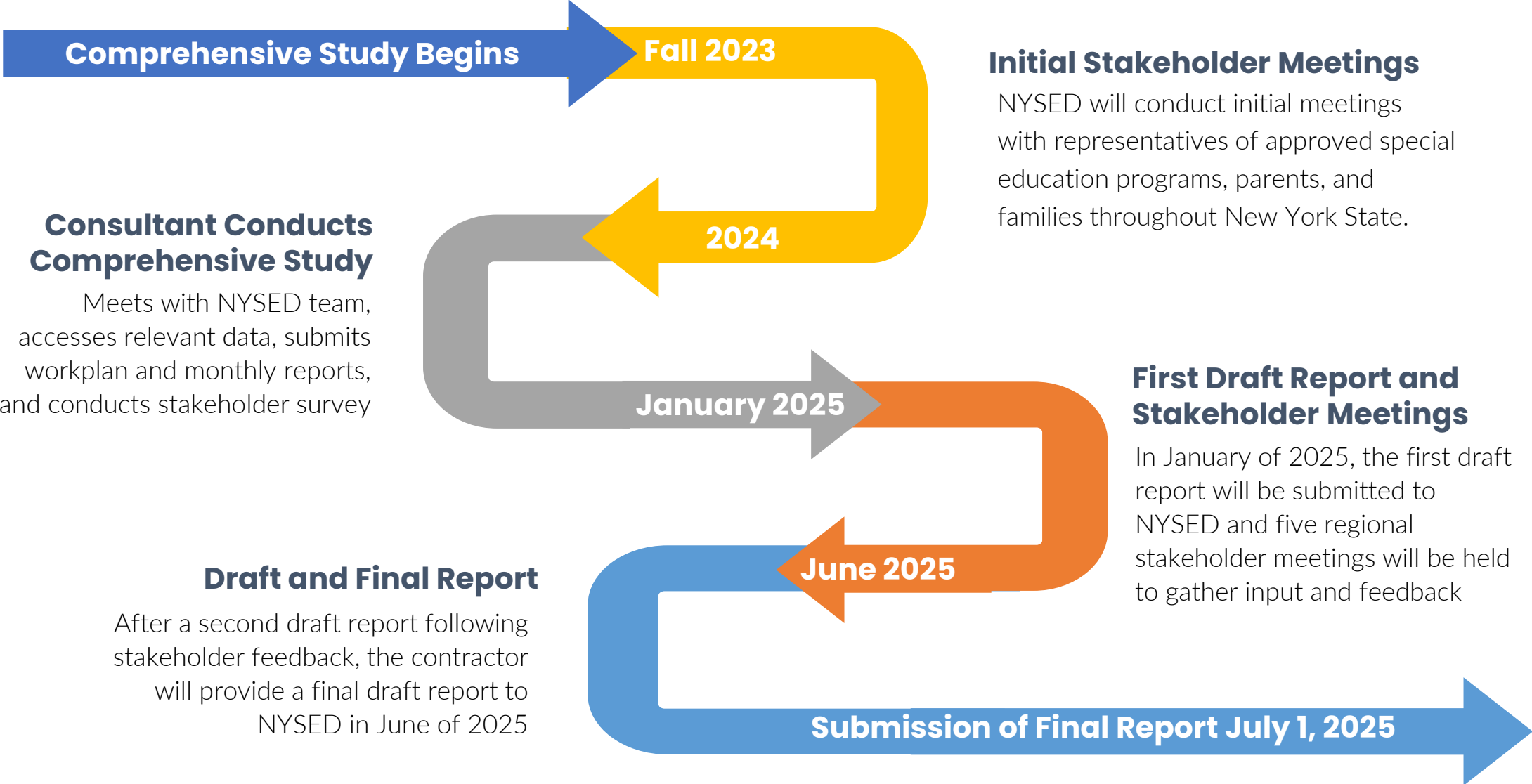
Methodology or Methodologies Options and Recommendations




Cost Estimates & Comparison Analysis

Tuition Rate Setting Methodology Redesign

Project Milestones



RFP #23-017
seeking proposals for a consultant to conduct a comprehensive study of alternative tuition rate-setting methodologies for approved school age and preschool special education service providers for the purpose of developing a new tuition rate-setting methodology.

 Select Language ▼ Google Translate Disclaimer

P-12

Prekindergarten through Grade 12 Education


Search P-12


[NYSED / P-12 / Competitive Procurement Contracts / 23-017 Tuition Rate Setting Methodology Redesign Consulting Services](#)


RFP #23-017

Tuition Rate Setting Methodology Redesign Consulting Services

RFP Documents

[Request for Proposal \(RFP\) and Application Information](#) 

[Cost Proposal Worksheet](#) 

[Submission Documents](#) 

Overview

The New York State Education Department (NYSED) is seeking proposals for a consultant to conduct a comprehensive study of alternative tuition rate-setting methodologies for approved school age and preschool special education service providers for the purpose of developing a new tuition rate-setting methodology.

Subcontracting

Subcontracting will be limited to thirty percent (30%) of the total contract budget. Subcontracting is defined as non-employee direct personal services and those non-employee's related incidental expenses, including travel.

Terms of Contract

NYSED will award one (1) contract pursuant to this RFP. The contract(s) resulting from this RFP will be for a term anticipated to begin **October 1, 2023** and to end **March 31, 2026**.

Minority and Women-Owned Business Enterprises (M/WBE)

Bidders are required to comply with NYSED's Minority and Women-Owned Business Enterprises (M/WBE) participation goals for this RFP through one of three methods. Compliance methods are discussed in detail in the Minority/Women-Owned Business Enterprise (M/WBE) Participation Goals section below.



The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

SEARCH FOR SPECIFIC INSTITUTIONS HERE

NY STATE DATA

- 2021-22
- 2020-21
- Archive

STUDENT DATA

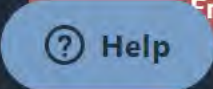
- Enrollment Data
- English Language Learners Data

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data

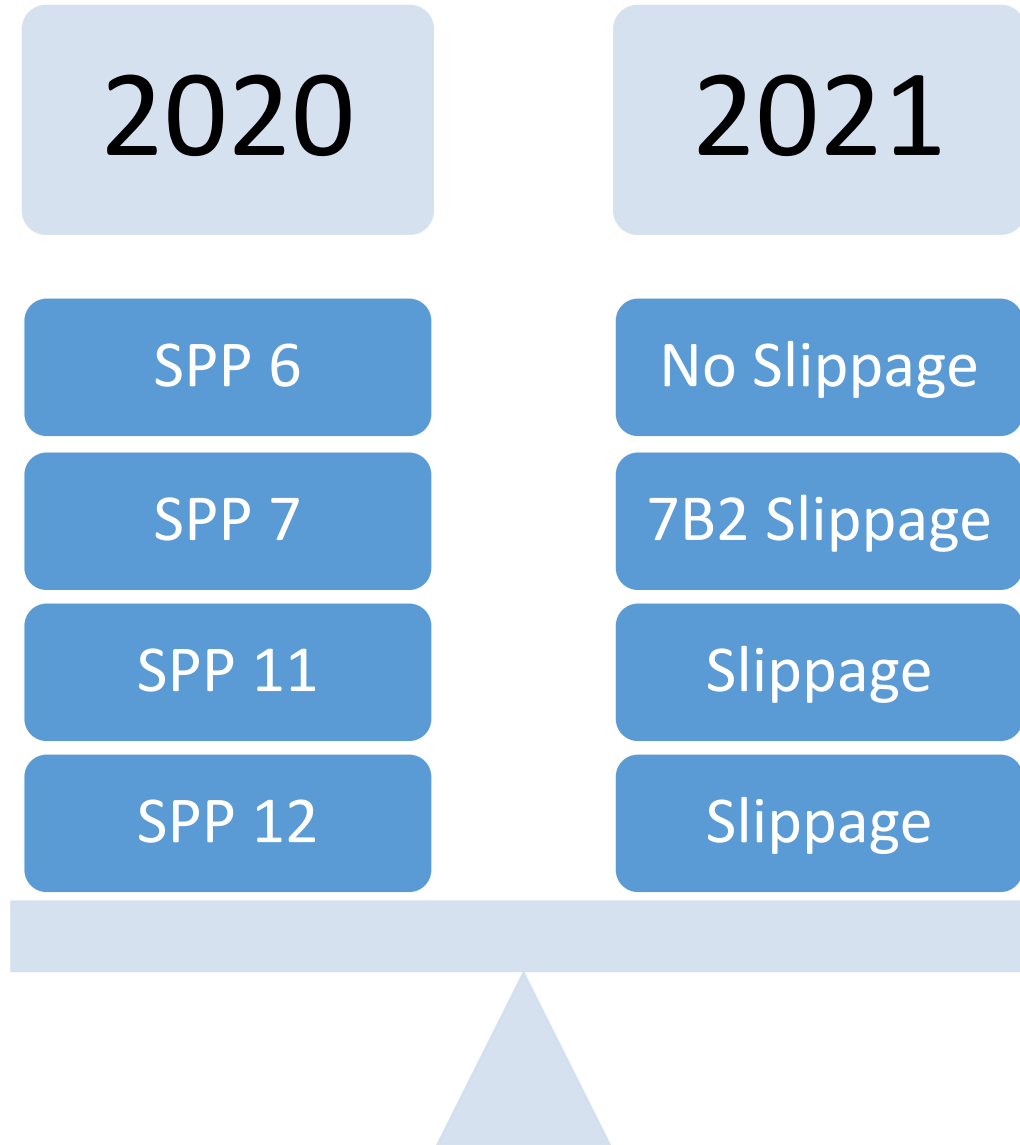
HIGHER EDUCATION

- Students with Disabilities Data



IDEA State Performance Plan

Preschool LRE
Preschool Outcomes
Timely Evaluation
Early Childhood Transition





☰ Special Education State Performance Plan (SPP)/Annual Performance Report (APR)

Requirements by SPP/APR Indicator ▸

New York State's Determination Under Section 616 of the IDEA ▸

Annual IDEA Determinations for School Districts

Special Education State Performance Plan (SPP)/Annual Performance Report (APR)

The Individuals with Disabilities Education Act 2004 (IDEA) requires each state to have a State Performance Plan (SPP) that evaluates its efforts to implement the requirements and purposes of the IDEA and describes how the state will improve results for students with disabilities. The SPP includes baseline data, measurable and rigorous targets for a six-year period, identified by the state for [17 indicators](#) established under three monitoring priority areas:

1. Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE);
2. Disproportionality; and
3. Effective General Supervision Part B, including Child Find, effective transition and effective general supervision.



NYS Department of Health Update (DOH)

Ray Pierce



**Department
of Health**



NYS Office of Mental Health (OMH)

Bonnie Catlin



Advocacy Updates

Jenn O'Connor



2023 Recommendations to the Governor

Recommendation #1: Increase developmental screenings to promote healthy children and families.

- The ECAC proposes that all children birth through five and their families receive comprehensive and culturally responsive developmental screenings and timely connections to needed resources and services.
- Update – make connection about how developmental screenings contribute to the reduction of suspensions and expulsions
- Update – move recommendation on growing the EI workforce from #2 to #1 (11% rate increase)

2023 Recommendations to the Governor

Recommendation #2: Address the needs of the early childhood workforce.

- Transitioning the Child Care Stabilization grants to a wage supplement program
- Increasing early childhood scholarships
- Investing in the Early Childhood Career Centers to support and expand innovative, equity-focused recruitment and retention

Recommendation #3: Improving the Oral Health of Young Children in New York.

Lunch (on your own)



ECAC Committees & Teams 2023

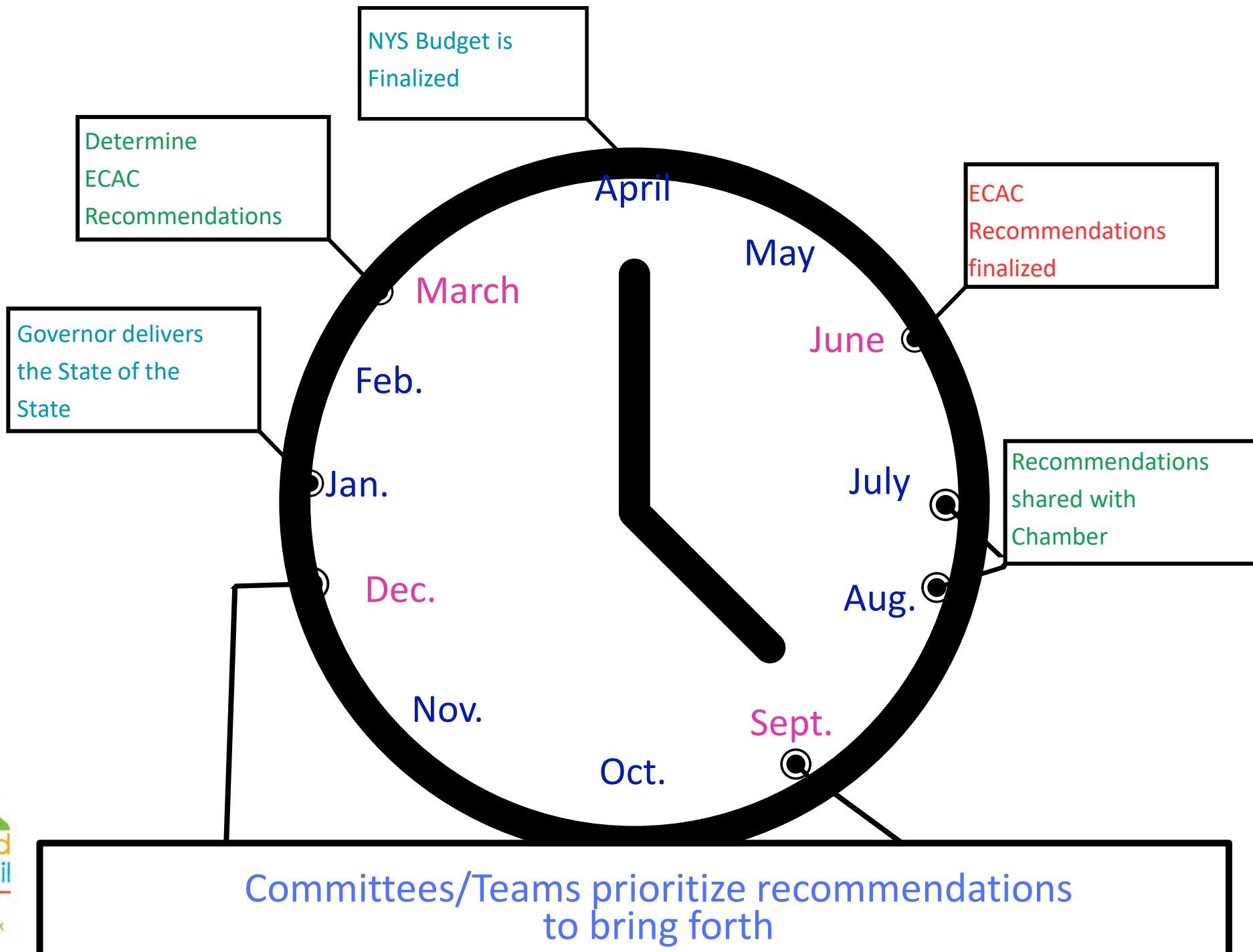


Committee	Co-Leads	CCF Staff
Racial Equity	Andre Eaton & Nora Yates	Kristin Weller
Family & Community Resources	Jackie Orr & Kathy Jamil	Nancy Hampton
Workforce	Abbe Kovacik & Tara Gardner	Amanda Briell
Policy	Beth Starks & Alexis Harrington	Katie Douglas
Team	Co-Leads	CCF Staff
Data	Laurie Black & Bob Frawley	Cate Bohn
Finance	Bob Frawley & Meredith Chimento	Stephanie Woodard

Committee Action Planning

Lisa Fasolo Frishman





Committees/Teams prioritize recommendations to bring forth

Next Steps & Closing Remarks

Thank you!

