

# Welcome to the ECAC Membership Meeting

6/24/21





New York State Early Childhood Advisory Council Membership Meeting  
 June 24<sup>th</sup> – 10:00 am to 1:00 pm  
 Location: Zoom Meeting ID: 864 4974 2685

**Vision: All young children are healthy, learning, and thriving in families that are supported by a full complement of services and resources essential for successful development**

Agenda Item	Topic	Presenters	Time
Welcome and Announcements	<ul style="list-style-type: none"> <li>Welcome and Announcements</li> <li>- Congratulations to the newly appointed ECAC Members</li> <li>- Introduce new ECAC Nominees</li> <li>- NYAEYC Announcements</li> <li>- ECAC website updates: Book List &amp; Research Questions</li> <li>- American Rescue Plan new ACF website</li> </ul>	Sherry Cleary Kristen Kerr Alice Blecker Patty Persell	10:00 am – 10:15 am
State Updates	<ul style="list-style-type: none"> <li>NYS Office of Children and Family Services (OCFS) Update</li> <li>NYS Education Department (SED) Update</li> </ul>	Janice Molnar Jason Breslin	10:15 am – 10:45 am
Advocacy Update	<ul style="list-style-type: none"> <li>Advocacy Update</li> </ul>	Jenn O'Connor	10:45 am – 10:55 am
Child Care Availability Task Force (CCATF)	<ul style="list-style-type: none"> <li>Update and alignment with the strategic plan</li> <li>Funding update: putting the budget in context</li> </ul>	Kristen Kerr	10:55 am – 11:15 am
QUALITYstarsNY	<ul style="list-style-type: none"> <li>Plans for expansion</li> </ul>	Leslie Capello	11:15 am – 11:40 am
Break			11:40 am – 11:50 am
Parent Advisory Council (PAC)	<ul style="list-style-type: none"> <li>PAC progress and introduction of members</li> </ul>	Yvette James	11:50 am – 12:10 pm
Strategic Plan Activity	<ul style="list-style-type: none"> <li>Highlighting Goal 7</li> </ul>	Jeanne Galbraith	12:10 pm – 12:50 pm
Next Steps and Closing Remarks	<ul style="list-style-type: none"> <li>Next steps</li> <li>Adjourn</li> </ul>	Patty Persell	12:50 pm – 1:00 pm

# Congratulations to our Newly Appointed ECAC Members!



**Fred Arcuri**

Corning Incorporated



**Alexis Harrington**

NYS Office of People with  
Developmental Disabilities



**Larry Marx**

The Children's Agenda



**Rebecca Sanin**

Health and Welfare  
Council of Long Island

# Welcome our Newest ECAC Nominees



**Kelvin Chan**

Robin Hood Foundation



**Laura Gonzalez-Murphy**

Office of New Americans  
NYS Department of State



**Carolyn Wiggins**

NYS Head Start Association



# Thank you for your time on the ECAC



**Ira Katzenstein**

NYS Head Start Association



**Bernadette Johnson**

NYS Office of Children  
and Family Services

# ECAC Website: Children's Book List

## that Embeds Race Equity and Social Justice

[View our Children's Book List Here](#)

**If you have utilized books for children birth to age 8 that implicitly or explicitly touch equity and social justice please share them with us via email: [alice.blecker@cuny.edu](mailto:alice.blecker@cuny.edu)**



At  
Gc  
Building Success for Children  
Ensuring Success for New York



# ECAC Website: Research Questions

**The New York State Early Childhood Advisory Council recognizes the importance of research, particularly applied research. What follows is a compendium of questions that members of the ECAC acknowledge as important to further advance the study of early childhood and the development of the field. While all of the questions are grounded in equity and justice, we have organized them into overarching categories. We trust that graduate students and researchers will find these questions provocative and worthy of further attention.**

## ECAC Potential Research Questions



# New Website for the American Rescue Plan



<https://www.acf.hhs.gov/american-rescue-plan>





# NYS Office of Children and Family Services (OCFS) Update

Janice Molnar



**Council on Children  
and Families**



# Essential Worker Child Care Scholarship

- Governor Cuomo Announces \$25 million in child care scholarships for essential workers
- Funding provides child care to support essential workers who make less than 300% poverty (\$79,500 for a family of four) as we reopen our economy
- Visit [www.OCFS.NY.gov/main/](http://www.OCFS.NY.gov/main/) for more information



# NYS Education Department (SED) Office of Early Learning



**Jason Breslin, NBCT - Director**  
**Contact: [oel@nysed.gov](mailto:oel@nysed.gov)**





# P-3 2021 Virtual Summer Institute

- The Office of Early Learning will continue its P-3 virtual summer institute this summer.
  - The event will be continued to be held in a virtual format like last year's format.
- The workshops will be pre-recorded and released on the following Thursday's:
  - July 22nd and July 29th
  - August 5th and August 12th
- Topics are still being finalized; however, the Office of Early Learning and Curriculum and Instruction will be giving a presentation on how to use the new 3rd grade resource guide to the early learning standards.

# UPK Collaboration Webinar

- Took place on June 8, 2021, via WebEx
- Co-hosted by the Council on Children and Families (CCF) and the New York State Education Department's Office of Early Learning (OEL).
- Patty Persell and Jason Breslin presented on the importance of the collaboration process between CBOs and school districts.
- CCF and OEL created a sample contract that districts and CBOs could use to ensure the responsibilities of each entity was made clear. A sample RFP was also provided.
- Over 1,000 people were registered for the event. The webinar has received positive reviews. All of the information is housed on the CCF website.

# 2021-2022 Enacted budget

- In the 2021-2022 enacted budget, UPK will be receiving an additional \$105 million to service four-year-old students in a full-day prekindergarten setting.
- Of the \$105 million, \$90 million was non-competitive and distributed to districts who have not received UPK funding in the past or were grossly underserving their current eligible 4-year-old student population. The amount given to each school district was done via the formula set forth in Education Law 3602-e.
- Note: Allocation memos and charts for UPK/SUFDPK/TPK have all been released for the 2020-2021 school year and can be found on the Office of Early Learning website.



# 2021-2022 Enacted budget

- The remaining \$15 million is a competitive grant that will be awarded to districts through a Request for Proposal (RFP) process.
- The RFP is expected to be released in summer 2021. Districts will be notified when it is available.
- The \$15 million can only be given to school district. Community-based organizations (CBO) and charter schools cannot apply for the funding.

# 2021-2022 Enacted budget

- Important things to note:
  - This funding structure follows Education Law 3602-ee – Statewide Universal Full-Day Prekindergarten:
    - Certified teacher - \$10,000 per pupil
    - Uncertified teacher - \$7,000 per pupil
- Districts cannot use this funding to supplant any funding they already receive for Prekindergarten, including districts receiving any of the new \$90 million allocational funding.

# Technical assistance

- The Office of Early Learning has been providing technical assistance to both recipients of "old funding" and "new funding" through a variety of interactions.
  - Meetings with individual districts
  - Presentations with BOCES (Nassau, Suffolk, Questar III, Erie 2)
  - Presentation with ASBO NY





# Finalizing the 2020-2021 school year

- The last child count pull date for the 2020-2021 school year is on June 4, 2021.
- Districts will have until July 30, 2021, to submit any final FS-10-As prior to submitting their FS-10-F by August 20, 2021.
- SUFDPK awardees will also have to submit any M/WBE documentation by July 30, 2021.
- Final Program Reports will also be due on the NYSED Business Portal (MVPS) by August 20, 2021.

# Preparing for the 2021-2022 School year

- Allocation memos and charts have been released.
- Applications will be due on July 30, 2021. Due to the grant being allocational, it does not prevent a district in preparing for their program prior to application approval.
- Applications must be accompanied with the FS-10 for the 2021-2022 school year.
  - Please note, if a district is receiving both federal and state funding, they will need to upload 2 FS-10s:
    - 1 – State Funding
    - 1 – Federal Funding



# Advocacy Update

Jenn O'Connor



# ECAC & CCATF Alignment

## **Supporting Families, Employers & New York's Future:**

**An Action Plan for a Strong and Equitable Child Care System**

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**Final Report of the Child Care Availability Task Force**





# Today we will:

- Present high-level alignment
  - Crosswalk between ECAC objectives and CCATF recommendations
- Engage in a Brief Discussion – “set the table” for September meeting
  - What are the opportunities based on the alignment?
  - What gaps or misalignment do you see?
  - What questions and/or concerns does this raise?
  - Are there recommendations we could make to the governor about better alignment?
- Identify Possible Next Steps

# Child Care Affordability

**New York State should enact a comprehensive strategy to ensure that high-quality child care is affordable for every family with young children. While we recognize that implementation will take years, it should begin immediately with a clear, publicly articulated vision and plan that includes a commitment to prioritize families that are low-income, communities of color, and other historically underserved groups of infants, toddlers, and young children.**

1.1 Set a statewide standard for affordability and enact a path to get there.

ECAC: 1-B, 8-A, 8-B, 8-C\*

1.2 Recognize the real cost of high-quality child care in subsidy rates.

ECAC: 1-B, 8-B

1.3 Make phase-in decisions based on racial equity and other equity priorities.

ECAC 1-B, 8-B

1.4 Maximize available funding across all sources.

ECAC 1-A, 1-B, 8-C\*, 8-F\*



# Equitable Access To Child Care

**New York State should eliminate the systemic barriers caused by state and local policies and insufficient high-quality provider capacity, especially for programs that serve infants and toddlers.**

2.1 End disparities caused by inequitable county-by-county fragmentation.

ECAC: 1-B, 8-B

2.2 Increase provider capacity in order to eliminate “child care deserts.”

ECAC: 1-B,

2.3 Improve fiscal stability for child care providers to give families confidence and stability.

ECAC: 1-B, 1-C, 8-F\*

2.4 Eliminate policies that force children out of early childhood care.

ECAC: 1-B, 4-A\*

2.5 Engage employers as a key partner in establishing an affordable and accessible high-quality child care system.

ECAC: 1-B, 1-E, 3-A\*, 7-E, 8-C\*

# High-Quality Child Care

**New York State should ensure that all child care providers effectively support learning and development, and that parents have reliable information about the quality of their child’s program. High-quality early care and education depends on early childhood educators who engage children using developmentally appropriate, culturally responsive, and linguistically sustaining practices. It is therefore essential that state policy explicitly supports a diverse, skilled, and equitably compensated early care and education workforce as the bedrock of its quality strategy.**

3.1 Support program quality and providing transparency to families.

ECAC: 1-B, 1-D, 2-C\*, 3-A\*, 3-B\*, 4-A\*, 5-C\*, 6-A\*, 7-D\*, 8-D\*

3.2 Pay the early childhood workforce fairly.

ECAC: 1-B, 1-C, 7-A\*

3.3 Provide pathways for early childhood educators to advance in their careers and professional learning.

ECAC: 1-B, 1-C, 7-B\*, 7-C\*, 7-D\*, 7-E



# Coordinated Systems

**The success of New York State's child care system relies on multiple state agencies; counties and local governments; employers and economic development entities; and, of course, the providers themselves. New York State should develop the systems and partnerships to ensure transparency, quality, efficiency, and engagement across all of these stakeholders and with the public the system is intended to serve.**

4.1 Publicly communicate the status and impact of the child care system and New York State's progress achieving the vision and steps proposed by the Task Force.

ECAC: 1-B, 1-D, 1-E

4.2 Develop a data system to support quality, efficiency and transparency.

ECAC: 1-B, 8-A, 8-E\*, 9-A, 9-B\*

4.3 Streamline and coordinate across agencies to better serve families and child care providers.

ECAC: 1-B, 4-B, 5-B, 6-B\*, 7-E, 8-F\*

4.4 Increase pre-kindergarten collaboration with community-based organizations.

ECAC: 1-B, 5-A, 8-F\*



# Discussion Questions:

- What are the opportunities based on the alignment?
- What gaps or misalignment do you see?
- What questions and/or concerns does this raise?
- Are there recommendations we could make to the governor about better alignment?

# Possible Next Steps:

Goal coordinators and activity leaders could take a deeper dive to:

- ✓ Review CCATF report in full
- ✓ Crosswalk activities to recommendations
- ✓ Identify strategies to support or create intentional connections to CCATF recommendations
- ✓ Identify additional questions/concerns/opportunities to be addressed at September meeting

# QUALITYstarsNY Updates

- 
- Leslie Capello, Senior Director
  - Malika Henriques, Director of Systems Administration
  - Yessenia Rosario Adon, Director of Quality Improvement

Expansion





# Agenda

- Overview of QUALITYstarsNY
- QUALITYstarsNY Data
- Goals and Recruitment

# QUALITYstarsNY<sup>SM</sup>

- New York State's Quality Rating and Improvement System (QRIS) for early learning programs
- Designed to empower programs to enhance the quality of early childhood for New York's children and families
- A continuous quality improvement process with support and resources for early childhood professionals and the sites they work in



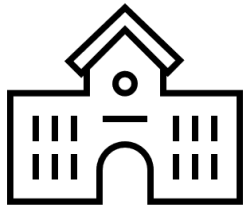


## New York Early Childhood Professional Development Institute

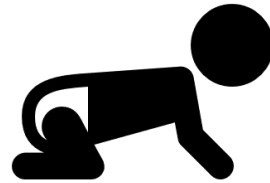
- The New York Early Childhood Professional Development Institute is the coordinating agency for QUALITYstarsNY and manages its day-to-day operations.
- The Institute is a public-private partnership that brings together a range of public agencies, private funders, and the nation's largest urban university, the City University of New York (CUNY), to drive the excellence of service designed for young children through research, policy, and practice.

# QUALITYstarsNY Impact

**862**



**54,500**



**9,870**



# QUALITYstarsNY's Approach

- **Quality Improvement Specialists** are the moving force of continuous quality improvement
  - Strength-based model to engage programs
  - Programs commit to and drive their own quality improvement work
- **Quality Standards** provide a road map for continuous quality improvement and resources are offered to help programs succeed
- Programs are supported for as long as they choose to participate in QUALITYstarsNY





# STARTwithSTARS

- QUALITYstarsNY initiative designed to support programs that are just starting out as well as those with challenges related to meeting licensing requirements
- Intensive support and resources to rapidly address foundational and regulatory issues
- Helps get programs on the path to providing high quality early childhood education opportunities
- Programs in Start with Stars are not rated until they transition to QUALITYstarsNY

# Who We Serve

Regulated early childhood programs serving children age 0-5 across all settings are eligible to participate

Center-Based Programs

Family/Group  
Family Child  
Care

Head Start &  
Early Head  
Start

Schools  
Serving Pre-K

Special  
Education  
Programs



# Standards Inventory & Rating

Key elements of the Rating process

Program Standards



Standards Inventory & ERS  
Assessment



Star Rating

# Benefits to Participants



Individualized support from a Quality Improvement Specialist

Professional development opportunities



Access to high quality classroom materials and furnishing



Data-driven assessment to inform the Quality Improvement Plan



# QUALITYstarsNY Data

Participation during the pandemic





# Engagement During the Pandemic - 2020

- ***March-June***
- ***97% response rate to questions about program operation status***
- ***80% of programs continued to work with their Quality Improvement Specialist despite the health crisis***

# Participation June 2020

- **24% Open Serving Children**

- 125 Center Based
- 20 Family Child Care
- 60 Group Family Day Care

- **5% Open Emergency Care**

- 18 Center Based
- 2 Family Child Care
- 23 Group Family Day Care

- **36% Remote Services**

- 37 Public Schools
- 235 Center Based
- 4 Family Child Care
- 30 Group Family Day Care

- **15% Not Serving Children**

- Continued to work with QI Specialist on CQI

# Participant Contact

<b>Meeting Types</b>	<b>*2020</b>	<b>(12 months)</b>	<b>2021</b>	<b>(6 months)</b>
Video Meeting		1852		1559
Email / Text		1223		91
Phone		1410		446
In Person	(Jan-Mid-March)	753		10
Other Effort		334		99

*\*Pandemic began Mid-March 2020*

# Re-Opening Sessions 2020

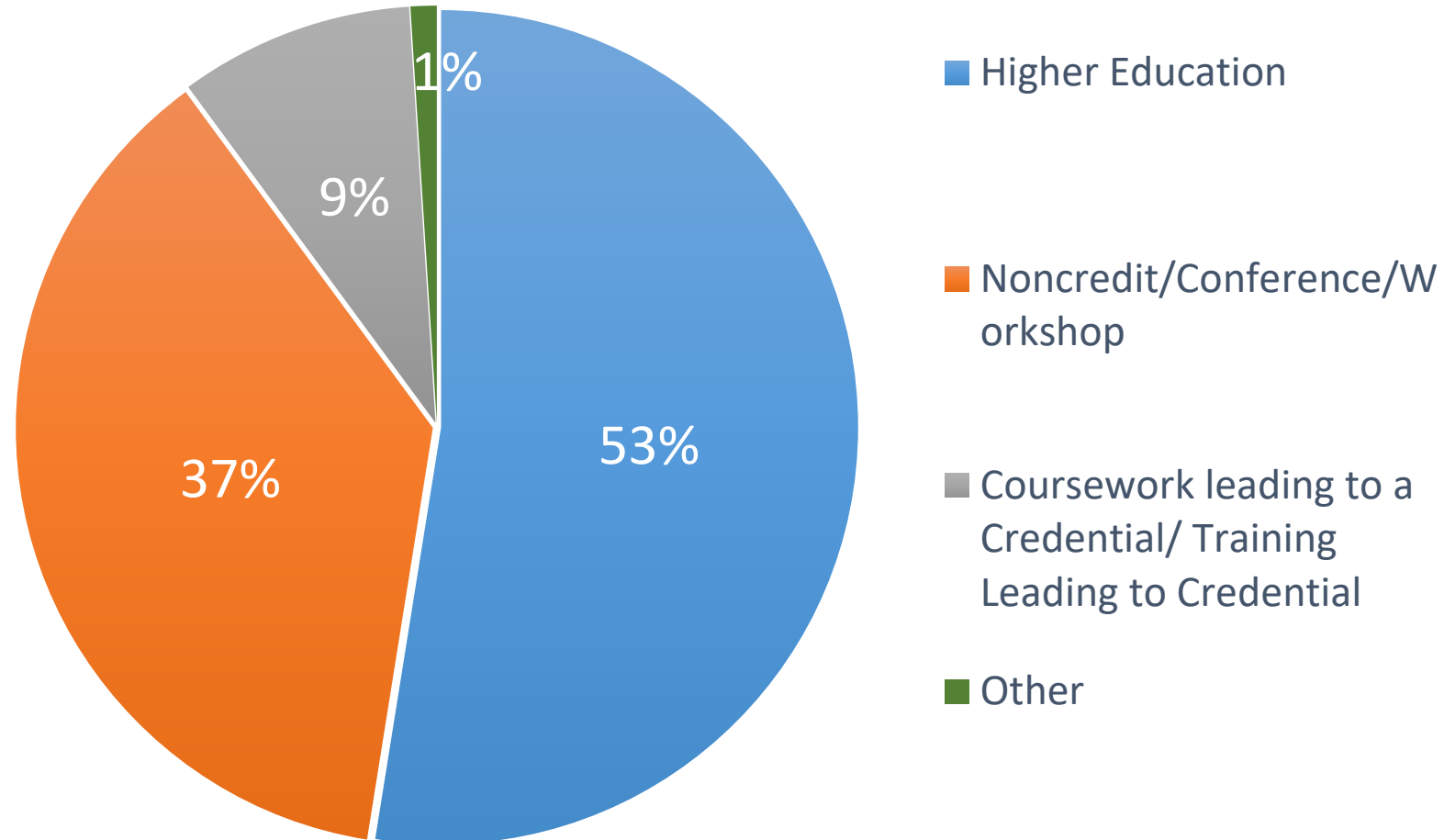
- **25 webinars** in total were facilitated in English & Spanish – 19 of which were open to the public
- **2,500+ attendees** joined between July-October, 2020
- Resource **Toolkits** for each session were created in both English & Spanish

# Ratings and Re-Ratings

Star Level	Number of Participants
1	162
2	167
3	76
4	241
5	15
Not Yet Rated	201
Total	862



# QUALITY Scholars during the pandemic



# QUALITYstarsNY Project Goals

## Expansion Plans



# 3 Year Expansion Plan

- More than double participation
- Ratings public at 1,000 participants
- Design & disseminate parent information about quality & choice
- Capacity Building
- Continuously refine data collection and perform data analysis

# Recruitment Strategy

- High need communities
  - Child Care
  - Family Child Care
  - Group Family Child Care
  - Head Start/Early Head Start
  - 4410 Schools
  - New SED school district seats
  - Targeted communities
- Partnerships support expansion

# Capacity Building

- Quality Improvement Specialist **Pipeline Project**
- Cohort 1
  - March/April 2021
  - 13 Participants
- Cohort 2
  - June/July 2021
  - 12 Participants

# Aligned with the ECAC Strategic Plan

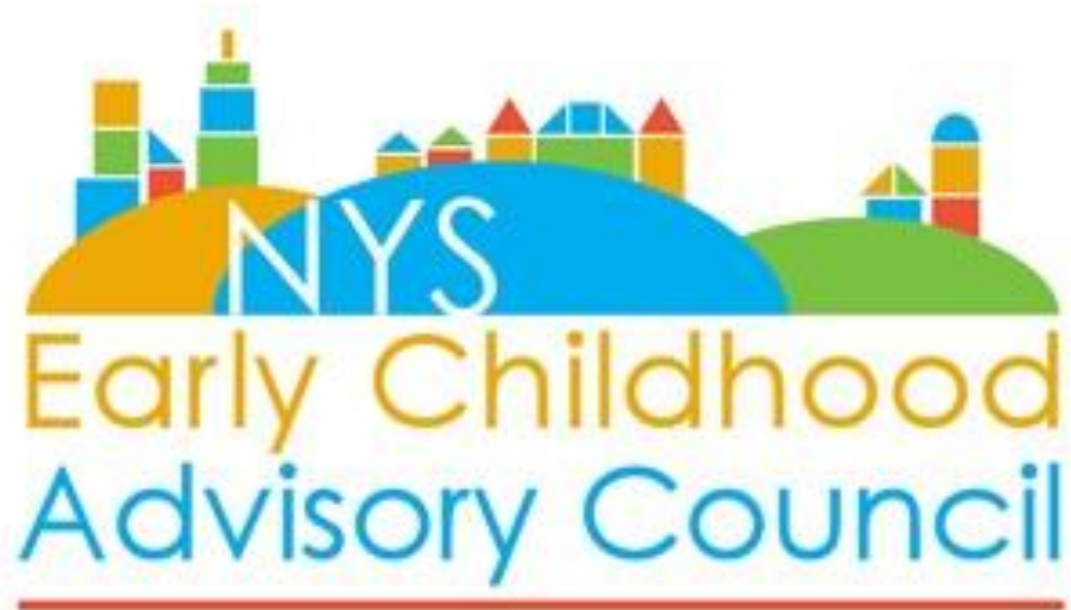
- Expansion
  - Available to all providers who choose to participate
  - Recruitment focus on vulnerable communities
- ECIDS
  - Support development of the system
- Standards revision
  - ECAC members support standards review
- Parent and family advisory group
  - Support review of materials that inform their choice of quality services



# Questions

- Contact Information:
- **Leslie Capello**, Senior Director
- [Leslie.Capello@cuny.edu](mailto:Leslie.Capello@cuny.edu)
  
- **Malika Henriques**, Director of Systems Administration
- [Malika.Henriques@cuny.edu](mailto:Malika.Henriques@cuny.edu)
  
- **Yessenia Rosario Adon**, Director of Quality Improvement
- [Yessenia.Adon@cuny.edu](mailto:Yessenia.Adon@cuny.edu)
  
- Visit our website: <https://qualitystarsny.org/>

# Break



Building Success for Children  
Ensuring Success for New York

# 2021 Parent Advisory Council (PAC)

- Nine members on PAC
- Four from rural areas, two urban and three suburban
- Diverse backgrounds
- All but one has background in early childhood education/  
special needs



My name is Maria Thompson.

I am the mother of 3 children; ages 9, 6, & 5.

For 15 years I have been a Director of Early Childhood Education and my passion includes finding ways to help parents and schools collaborate to provide the most well rounded experience for young children.

Finding a healthy balance between my professional world and my personal life is something that I work at daily, but I often times find myself wearing both my mommy hat and director hat simultaneously.

I believe being a parent gives me an invaluable perception which in turn allows me to create and implement programs that are current, relevant, and appropriate for families.

**PARENT ADVISORY COUNCIL MEMBER**

**2021**







I am Kendra Tiggle.

I'm a mother to a beautiful 6 year old daughter who has an awesome personality.

When I'm not at work helping the youth navigate their emotions and feelings, I'm busy with my daughter's activities.

I applied to be a part of the PAC to be of support to families within the area, become involved more to assist families and learn more about programs so I can pass on the information.

I hope to gain more insight for myself and others.

PARENT ADVISORY COUNCIL MEMBER  
2021





My name is Ariana Saffares.

I am the mother of a 4 year old little boy, Matthew.

I wanted to become a part of the PAC so I could better participate and advocate for my child and have a bigger voice for him and his future. Being able to improve his life and his education is the most important thing to me in life.

I want to be able to make a difference for every child!

PARENT ADVISORY COUNCIL MEMBER  
2021







My name is Krystal Heffney.

I hold many different hats in my community. I am the co-chair for the Parent Empowerment Group for the North Shore Alliance for Children and Families and I am a member of the Mayor's Action Plan for Neighborhood Safety (MAP), Community ambassador for STATEN ISLAND PARTNERSHIP.

I consider myself a passionate community servant with the ability to motivate, and inspire individuals in identifying their potential to stick together to make a solid foundation for our communities and strengthen our families, while continuing to redirect our children into great leaders. I continue to share this passion to serve others. With this ongoing quest to give, and help I have been able to promote significant positive change in communities and individuals through advocacy, empowered by compassion.

I take pride in engaging in many communities based activities, event, meetings, and fairs. I have grown to be familiar with many communities with a striving through strife mindset based on a strong foundation built on strengthening our families and children.

PARENT ADVISORY COUNCIL MEMBER

2021







My name is Amy and I am a mother of three. I have two daughters, 18 months and 4 years old, and a 6 year old boy who has mild autism and some gross and fine motor delays.

I work with moms and young children as a Family Support Worker for Healthy Families. Parenting, and helping others with parenting, is truly a central part of my life. It is important to me that people understand how rewarding and difficult the job of parenting can be.

It is also important that children with disabilities, like my son, are given a fair vantage point amongst their peers so they feel equally included and that they don't feel different or like an outcast.

I joined the PAC so that my voice as a parent in the community of 3 young children is heard and understood.”

PARENT ADVISORY COUNCIL MEMBER  
2021







My name is Jacquelyn Christensen, PhD. I moved to Oneonta, New York in August 2020 and I live with my husband, daughter (age 4), son (6 months), and cat. I grew up in South Carolina, then lived in Los Angeles, California for 20 years, experiencing a full range of rural and city living.

As an applied developmental psychologist, I dedicated much energy to non-profit and county organizations training teachers, early child care providers, social workers, and mental health providers about early adversity and child development.

I am passionate about integrating research evidence and community input to inform policy and decision-making. With my role as a mother at the forefront, I am excited to be part of the PAC.

I hope to get to know my new community and learn about the needs of families in New York and explore how to best advocate as a parent and bring family voice to program and policy decisions locally and across New York State.

PARENT ADVISORY COUNCIL MEMBER

2021



Hello, I am Erika Bezio.

I lives and work in Saranac Lake, New York with my husband Derrick and our five-year-old son Wally. Together we love to build giant Magnatile Towers, play outside and travel to lots of new places.

I graduated from Russell Sage College in 2003 with a degree in Elementary Education and Political Science and Brown University with a Masters in the Art of Education in 2004.

As a classroom teacher for fifteen years and now in my fourth year as the Community School Liaison, I am fortunate to really know the families in my community-most of them from babies to graduates!

As a member of the Saranac Lake Central School District, I strive to provide equity in education.

**PARENT ADVISORY COUNCIL MEMBER**  
**2021**





Hello, I am Lyonel Narcisse Jr and I was born in Port-au-Prince Haiti. I moved to United States in 2002.

I received a B.T degree in Hospitality Management & Marketing from the New York City College of Technology. In 2008 I joined JetBlue Airways as an Airport Operations Crewmember also know as a Ticket Agent, then became an Airport Operations Liaison and JFK Value Committee Representative.

I am a strong advocate of hands-on training to ensure my students (the new hires) understand JetBlue's culture, the core values and preserve the company image. I also serve as an ambassador working with front line Crewmembers, Senior Leadership, Business Partners to create a smooth transition and a great line of communication among different departments.

I am a father of two young boys 9 years and 20 Months old - I enjoy spending time with my family as my core value is family and to be there for my children as they grew up.

My other core values are to build strong relationships among peers, freedom, work-balance and career growth.

**PARENT ADVISORY COUNCIL MEMBER**

**2021**



My name is Gladys Gomez.

I am a wife, mother, friend, aunt and volunteer.

We currently reside in the Bronx, NY. Both of my daughters attend Public School. One is currently in PreK and the other is in 3rd grade.

I volunteer in both of their schools and the school district. We also volunteer with Literacy INC, and Hunger Free NYC.

As a family we enjoy taking walks in the park, reading books and helping others!

**PARENT ADVISORY COUNCIL MEMBER  
2021**





# PAC Activities

- Review and provide opinions on early childhood policies.
- Give feedback and/or participate in the creation of early childhood materials created for families.
- Spokesperson for various early childhood initiatives.
- Participate in surveys and focus groups.
- Represent parent perspectives at ECAC meetings.

# PAC progress to date:

- Third meeting June 15
- Trained on ECAC activities and how the PAC works with ECAC
- Two PAC members joined **B5 Parent Leadership Conference** planning committee
- One PAC member will be attending June 24, 2021 ECAC meeting (today)
- PAC wants to meet in the summer
- Future projects:
  - Review PAC Manual/Handbook
  - Create PAC logo
  - ECAC requests - data
  - Parent leadership training

# PAC Access Process

1. ECAC Goal Coordinator contacts the PAC Lead (Yvette James).
2. PAC lead and Goal Coordinator discuss what's needed.
3. PAC lead notifies PAC membership about the opportunity.
4. PAC member(s) respond with level of interest.
5. PAC Lead connects PAC member(s) with Goal Coordinator.
6. Goal Coordinator and PAC member meet and conduct activity.
7. Goal Coordinator notifies PAC lead that the project is completed.
8. Goal Coordinator and PAC member complete survey on collaboration.

# Things to consider when working with the PAC:

- PAC members require flexibility;
- Determine timeline when requesting PAC participation;
- Interaction process – text, call, video, email, and/or regular mail;
- Feel free to contact Yvette, the PAC Lead, for information and support.

# Thank you for your time!

For more information contact:  
Family Engagement Specialist/PAC Lead – Yvette James  
[yvette.james@ccf.ny.gov](mailto:yvette.james@ccf.ny.gov)



# Goal 7:

**New York State's early childhood education workforce system, New York Works for Children, is fully implemented.**

Goal Coordinator: Jeanne Galbraith



# Goal 7 Overview and Highlights

- Overview of Goal 7 (Jeanne Galbraith)
- Goal 7 Progression and Supports (Alice Blecker)
- 7.A.2 Work Team Recommendations (Patty Persell)
- SUNY/CUNY Scholarship (Sherry Cleary)
- Infant/Toddler Symposium and Community of Practice (Jen Gilken)
- NYS Early Childhood Career Centers & Leadership Initiatives (Claudine Campanelli)
- Ongoing work and Question/Answer (Jeanne Galbraith)

## Goal 7 - New York State's early childhood education workforce system, New York Works for Children, is fully implemented. *\*B5 funded*

- 7-A: Support agreements to require the Aspire Registry for all ECCE programs to enhance practitioner's professional growth and program compliance. *\*B5 funded*
- 7-B: Offer strategies and recommendations to assure a system of competency-based workforce and professional development across all early care and education settings.
- 7-C: Career Center satellites, and the Early Childhood Leadership Initiative satellites, are expanded to all 10 Regional Economic Development Council (REDC) regions in New York State to ensure access to success and career mobility for every member of the workforce. *\*B5 funded*
- 7-D: Support policies, practices and resources that improve access across New York State for the ECCE workforce to earn degrees and certifications and model best practice guidelines.
- 7-E: Engage stakeholders to develop policies, practices and collaborative activities that align higher education and early childhood workforce development strategies and best practices.

# Goal 7 Progression

- Met in a variety of formats
  - Leaders/Conveners only
  - Individual goal activities (e.g., Goal 7-E-2 - Higher Ed. Survey group)
  - Full Goal – Leaders/Conveners & Active Participants
- Some goal activities supported by B-5 funding and full-time staff
- Active participation by goal leaders and participants
- Collaboration (e.g., Aspire Registry & Synchronous PD).
- Support and coordination by Alice Blecker (email, setting dates, taking notes).

## 7.A.2 Activity Team

- 7-A-2 - Offer recommendations using the Aspire Registry workforce data to inform policy, practice, and resource development. *\*B5 funded*
  - Part of Goal 7-A: Support agreements to require the Aspire Registry for all ECCE programs to enhance practitioner's professional growth and program compliance. *\*B5 funded*
- Leader – Patty Persell

# 7.A.2 Activity Team

## Recommendations for the ECAC

1. Aspire Registry be required for all ECCE programs to enhance practitioner's professional growth and program compliance.
2. OCFS to allow synchronous distance/online learning to satisfy training requirements for licensed/registered child care providers and staff, provided the training meets event approval requirements similar to those for in-person training eligible to receive Educational Incentive Program (EIP) funding or to receive quality assured designation under Aspire.

# SUNY/CUNY Scholarship

- 7-D-2. Support public funding for the new CUNY & SUNY scholarship for individuals working 20 hours or more in licensed early childhood settings. *\*B5 funded*
  - Part of Goal 7-D: Support policies, practices and resources that improve access across New York State for the ECCE workforce to earn degrees and certifications and model best practice guidelines.
- Leader – Sherry Cleary



# Infant/Toddler Symposium and Community of Practice

- 7-E-3 - Promote the use of current research to inform infant and toddler courses and field experience.
  - Part of Goal 7-E: Engage stakeholders to develop policies, practices and collaborative activities that align higher education and early childhood workforce development strategies and best practices.
- Leader – Sherry Cleary

# Early Childhood Career Centers & Leadership Initiatives

- **7-C: Career Center satellites, and the Early Childhood Leadership Initiative satellites, are expanded to all 10 Regional Economic Development Council (REDC) regions in New York State to ensure access to success and career mobility for every member of the workforce. *\*B5 funded***
  1. NYC Career Center and Career Center satellites recruit new individuals to the field and support higher education and career development planning. *\*B5 funded*
  2. Strengthen the network of Career Center satellites, and the network of Leadership Initiative satellites to support a communities of practice approach. *\*B5 funded*
  3. Further establish the Career Centers satellites on Long Island and in Buffalo, NYC, Albany and Oneida County. *\*B5 funded*
  4. Provide guidance on career pathways that support the infant and toddler workforce. *\*B5 funded*
  5. Further establish the two Leadership Initiative satellites created in year one on Long Island and in Buffalo. *\*B5 funded*

Leaders: Claudine Campanelli, Jenna Pettinicchi

# Next Steps & Questions

## Next steps

- Whole group meets in the summer (Leaders/Conveners and Active Participants)
- Small groups are meeting for specific items as planned by leaders/conveners
- Add additional “Active Participants”

## Examples of continuing work:

- Goal 7-E – Higher Education (survey results, yearlong residencies, higher education convening)
- Goal 7-A – Continuing work connected with the Aspire Registry
- Goal 7-B – Continuing work with professional development
- Goal 7-D – Work from 7-C (Career Centers/Leadership Initiatives) will support many items in 7-D to support the workforce

## Questions?

# Next Steps & Closing Remarks

# Thank you!

