

Welcome!




Building Success for Children
Ensuring Success for New York

ECAC Membership Meeting 12/12/19

The New Early Learning Guidelines

ECAC 2019



New York State
**EARLY
LEARNING
GUIDELINES:**

A Child Development Resource for Educators
of Children Ages Birth Through Eight

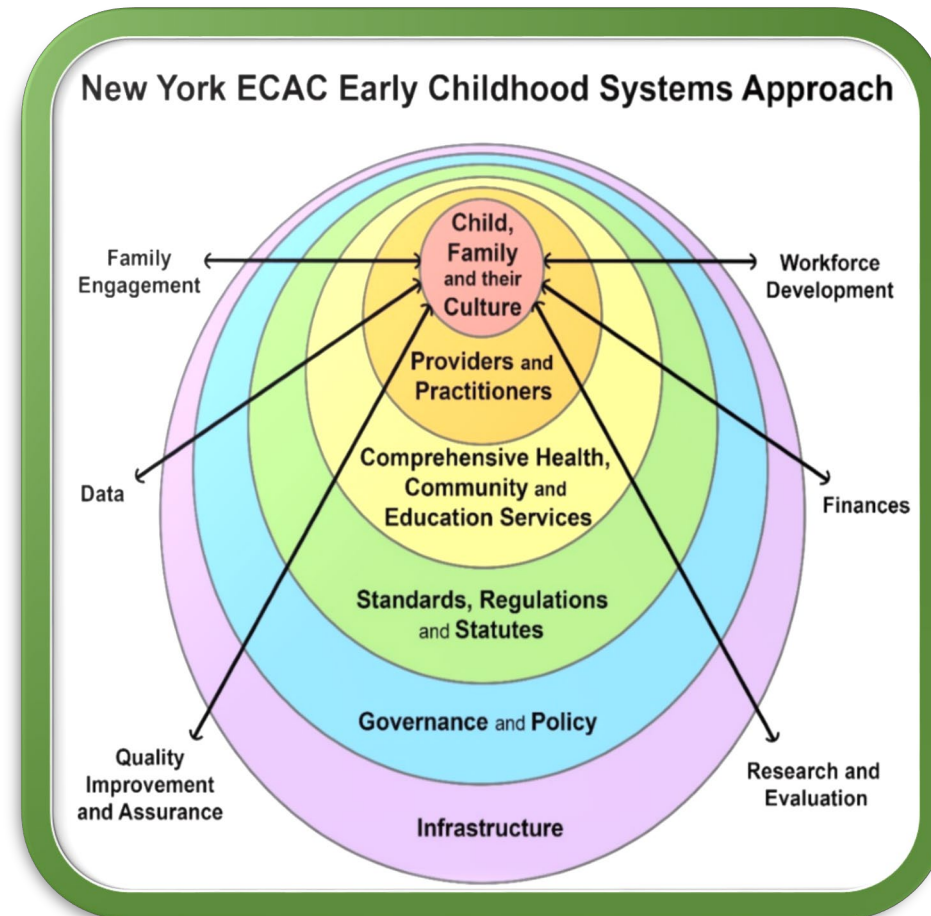
Major Shifts

- Birth through age 8
- Reduced number of subdomains
- 10 age bands per subdomain
 - 0-9 months, 8-16 months, 15-24 months, 24-36 months, 3s, 4s, 5s, 6s, 7s, 8s
- Book lists, materials lists
- Reproducible forms
 - Observation, planning, home language, funds of knowledge
- Increased family engagement and culturally responsive and sustaining supports
- Aligned with Core Body of Knowledge and Pyramid Inventory of Practices

Messaging

- Understanding Child Development is a protective factor
- The Early Learning Guidelines are not standards
 - Refer to ELOF for I/T standards
- The Early Learning Guidelines are not a screening or assessment tool
- Culture fuels child development
- Use the age bands flexibly

ECAC Strategic Plan Submission



Pre-K Labor agreement in NYC



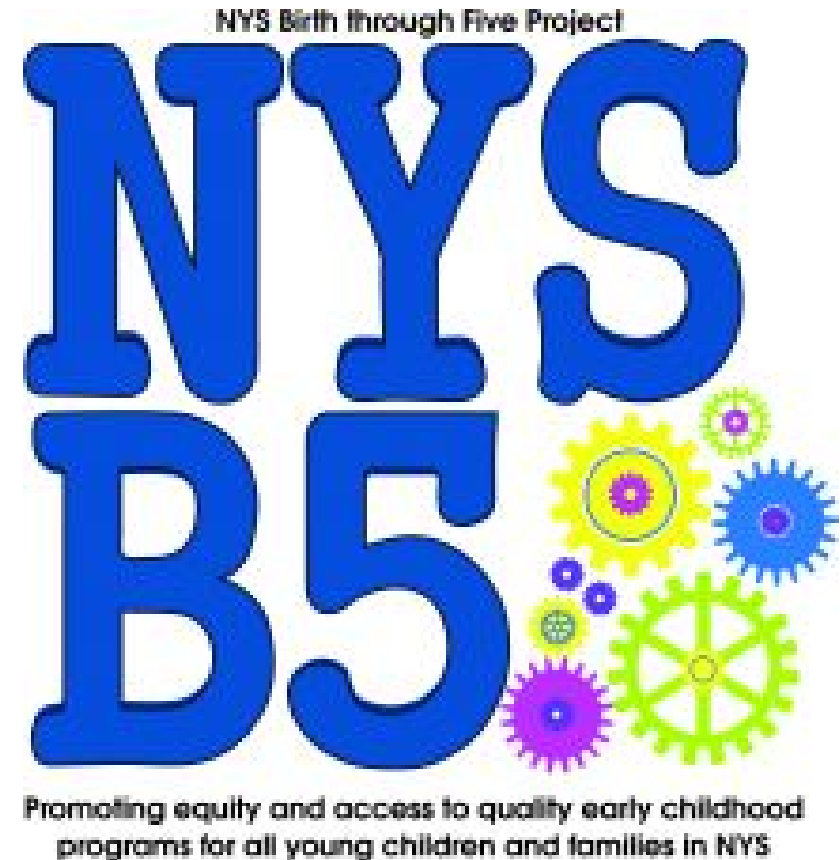
ECAC Staff Support



Building Success for Children
Ensuring Success for New York

NYSB5 Grant

- 2020 Proposal Highlights
- 2019 NYSB5 Progress

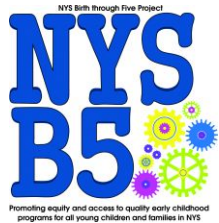
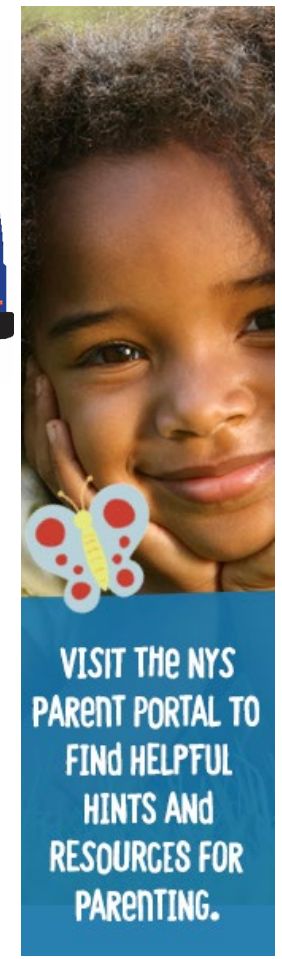
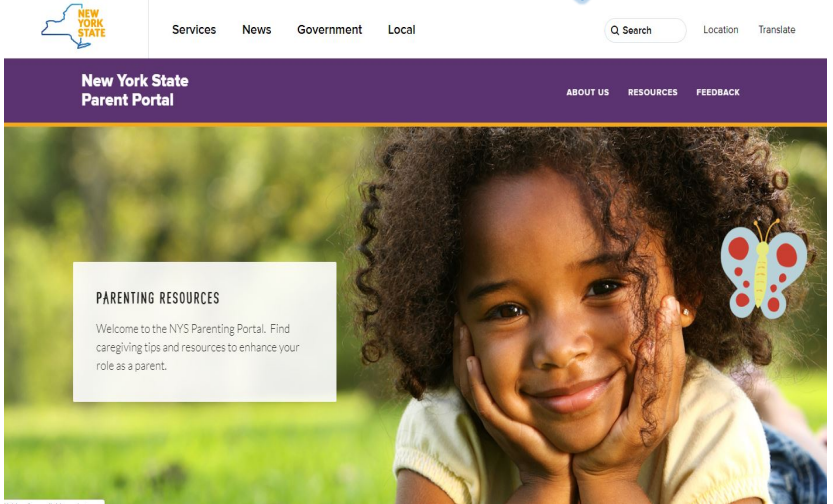


NYSB5 MEDIA CAMPAIGN

Agency: 401 LF 081g hybrid 137-08 Wednesday, June 15 2016 16:42:03
City: King Kong



PROOF



Launch Dates!



Talking is Teaching (Out of Home):

November 28 - February 2



Talking is Teaching Commercial

(TV & Streaming):

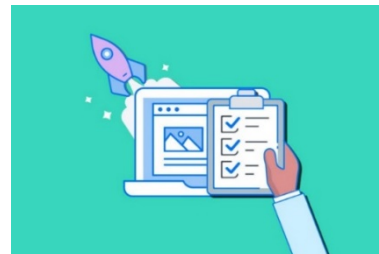
December 16 - January 26

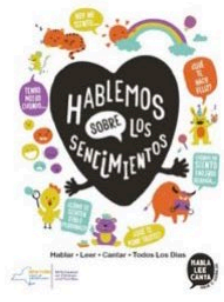
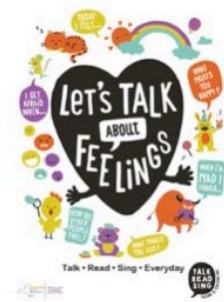
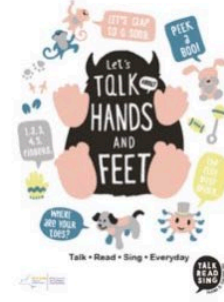
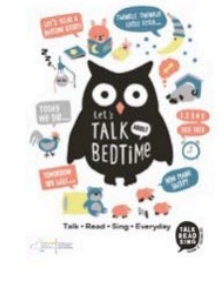
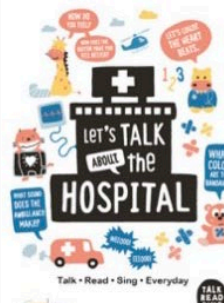
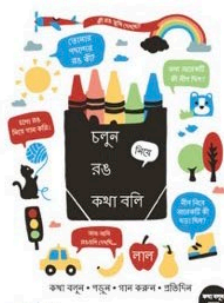
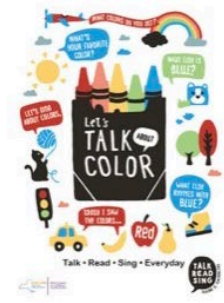
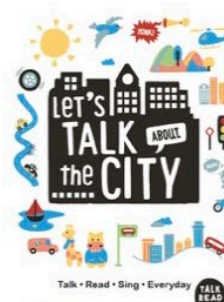
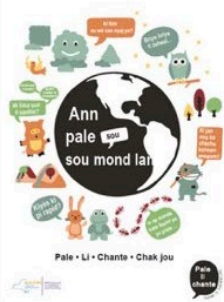
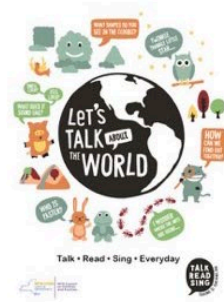


Parent Portal (Digital):

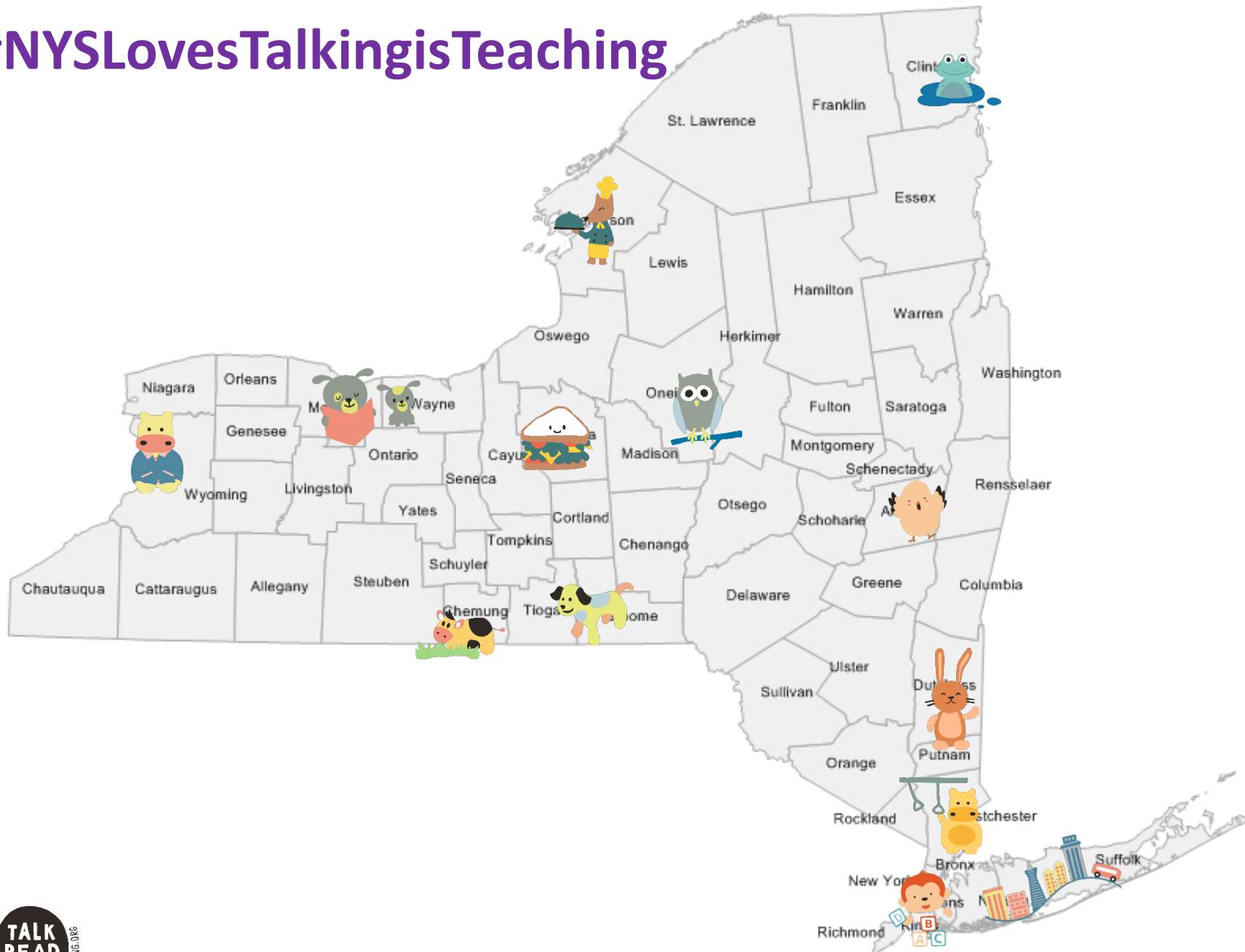
December 2

– January 31





#NYSLovesTalkingisTeaching




#NYSLovesTalkingisTeaching in the Community

 **Billboards**

 **Buses**


(Bus Shelters, Bus Interiors, Bus King Kongs)

 **Dr. Offices Clinics, & Community Health Centers**

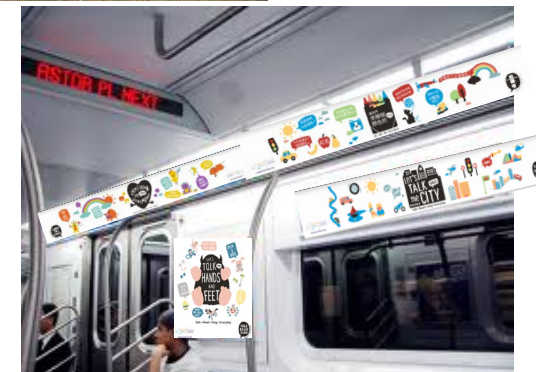
 **Convenient Stores**

 **Laundromats**

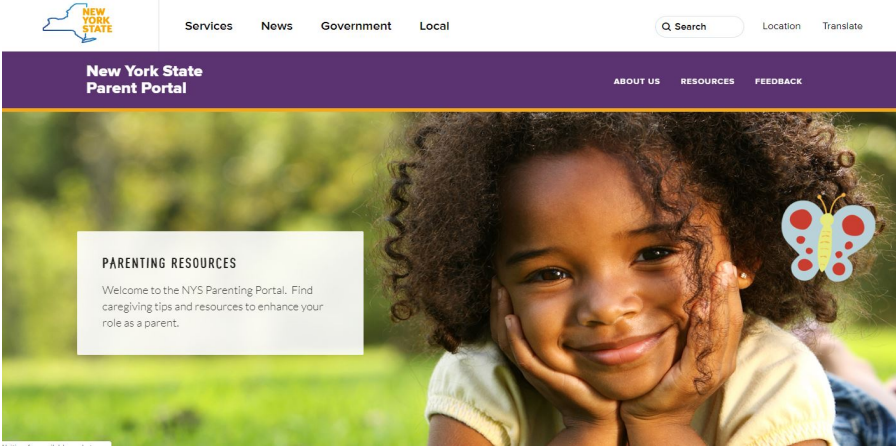
 **Hair & Nail Salons & Barber Shops**

 **Malls**
(Sky Banners, Elevator Wraps & Restroom/Baby Changing Stations)

 **NYC Subway Cars**

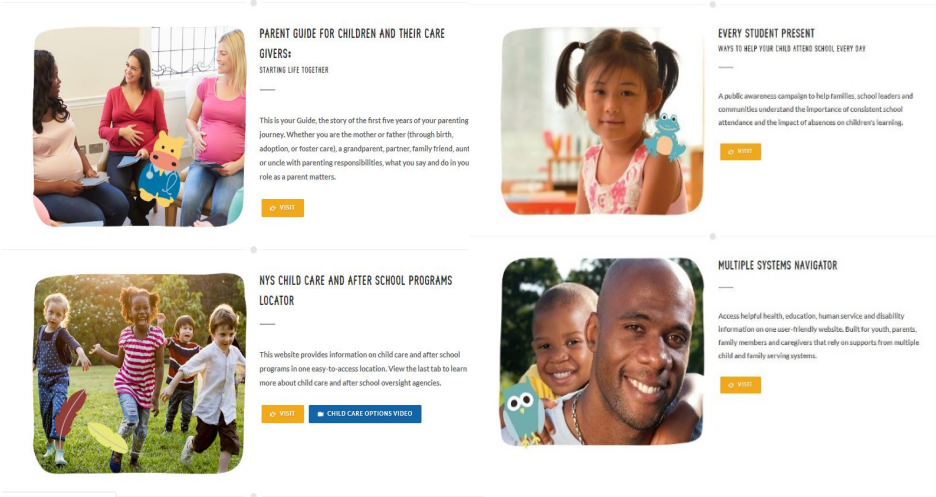


New York State Parent Portal Website



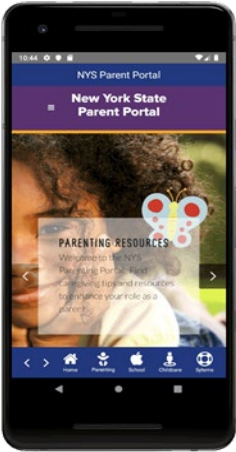
Parent Portal website home page.

<https://www.nysparenting.org>

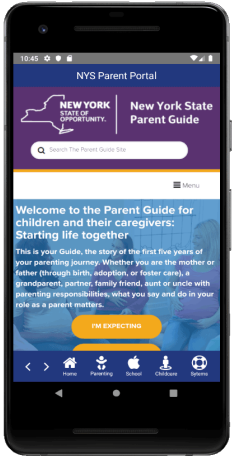


*Facebook, Twitter, Instagram, Google Search

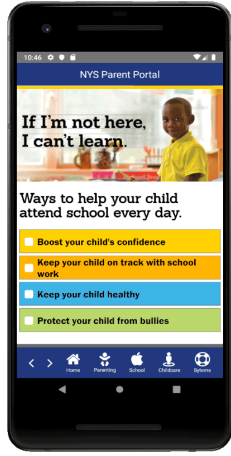
New York State Parent Portal Mobile App



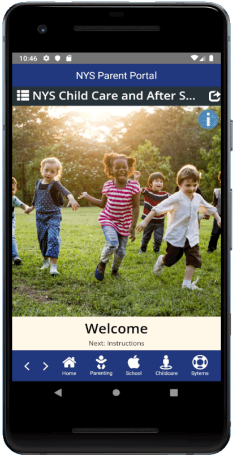
Home page of the NYS Parent Portal app



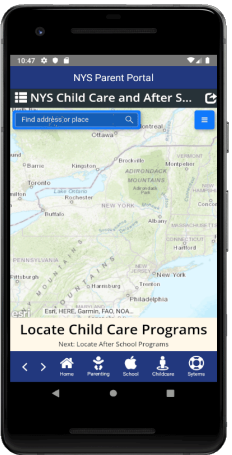
NYS Parent Guide page



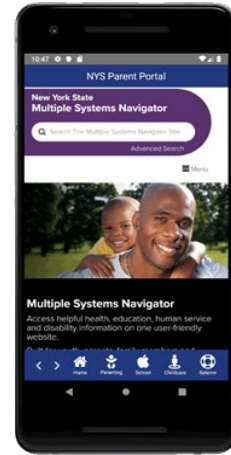
Every Student Present page



NYS Child Care and After School Programs locator page



Interactive map on the Child Care Locator page



Multiple Systems Navigator page

How you can help!



Tell your professional networks, friends, and families that the media campaign is launching



Encourage your networks to **post** the Talking is Teaching creative they see in the community on social media using the **#NYSlovesTalkingIsTeaching** hashtag



Ask your partners to **share** the NYS Parent Portal link



Questions?

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Ciarra Norwood

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***NYS Parent Portal Website**

www.nysparenting.org

***CCF Website**

<https://www.ccf.ny.gov/>



@nysccf



@nysccf

New York State Core Body of Knowledge Professional Development Series

- Developed in 2012 for providers of professional development or those who want to become professional development providers. 6-Part Series for Professional Development Specialist, 4-Part Series for Coaches.
- This series examines the beliefs, content and organization of the Core Body of Knowledge (CBK) developed by New York Works for Children (NYWFC) and how it relates to professional development.
 - **PDGB5**
 - **2 Trainer Institutes**
 - **3 Coaching Institutes**
 - **Albany, Rochester, New York City**
 - **45 Attendees**

Interest-Driven Learning Framework

- A three-day series provides early childhood professionals with the foundational knowledge necessary to create curriculum that embodies the Core Beliefs of the New York State Core Body of Knowledge. These beliefs are common to the research foundation of emergent curriculums, Creative Curriculum and High Scope, and the series is designed for teachers and leaders that use these approaches.
 - Children construct their own knowledge based on their curiosity and are driven by their interests.
 - Children learn through play.
 - Children learn best when the adults in their lives work in partnership with each other.
- **PDGB5**
 - **Conducted five 3-day series**
 - **Albany, Syracuse, Rockland, Long Island and Buffalo**
 - **110 attendees**

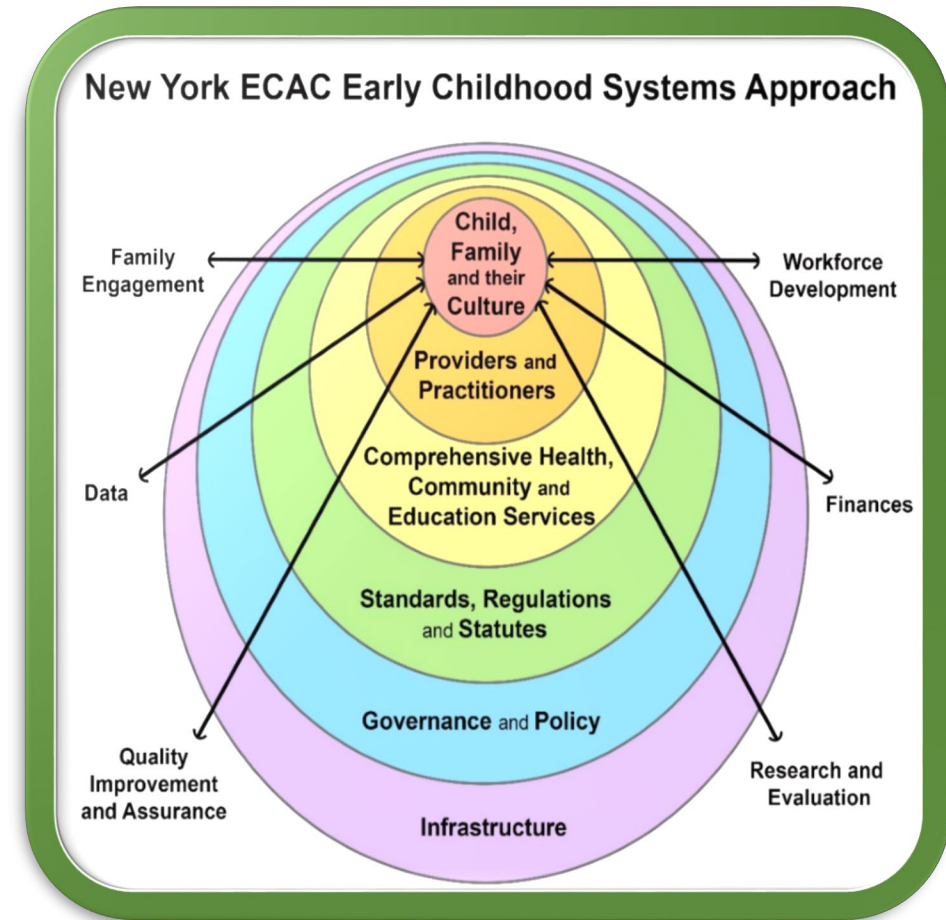
Shared Services

➤ PDGB5

- **Conducted a train the trainer with CCA Global (host of platform) to better familiarize 15 CCR&R staff and AEYC volunteer leaders with the benefits of the shared services and prepare them to conduct regional trainings to promote use and increase impact of platform.**
- **Eight regional trainings completed; 2 additional being scheduled**
- **Shared Source ECNY migrated to CCA Global's redesigned site and new user interface in October 2019.**
- **Usership increase of 41.8% since September**
- **1st QTR 2020 – work with consultant to identify community and develop local shared service alliance plan.**

Strategic Plan

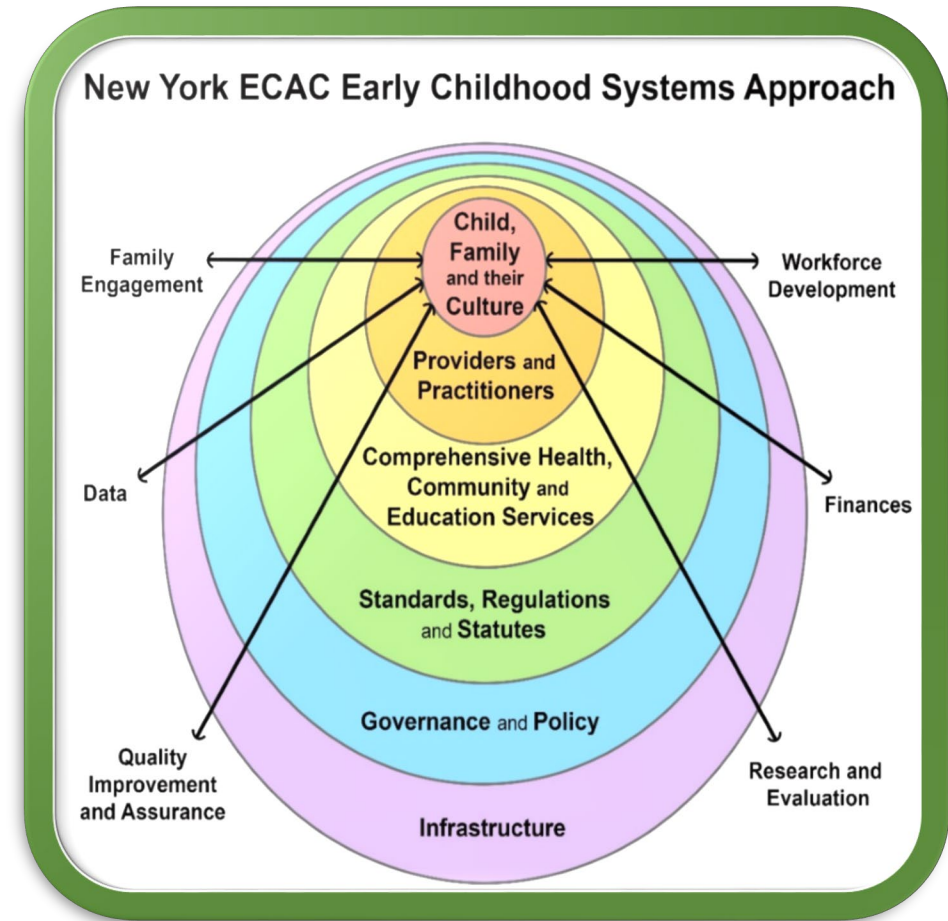
- Review Plan: Goals and Objectives
- Provide feedback



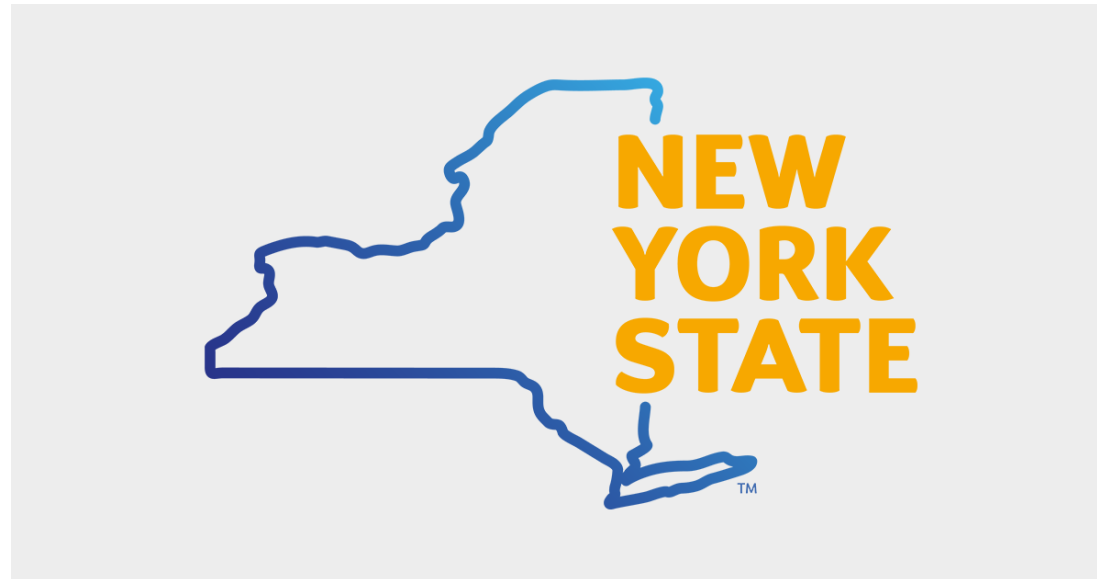
Lunch

Strategic Plan (continued)

- Organizational Structure
- Strategic Planning work time



The Governor's Child Care Availability Taskforce



WinningBeginningsNY



Advancing Early Childhood Equity in New York State

New York State Early Childhood Advisory Council
December 12, 2019

**RAiSiNG
NEW YORK**

The Capacity Crisis

- **Overview:** An overview of the child care capacity crisis in New York State.
- **Provider survey:** The results of a survey of center and family child care providers highlighting the challenges that limit their ability to provide high-quality child care.
- **Child care capacity data:** Regional fact sheets exploring child care capacity in New York's 10 economic development regions.
- **CAP study:** An analysis by the Center for American Progress (CAP) illuminating the real cost of high-quality child care.

First 1,000 Days on Medicaid Brief Update

Kate Breslin
President & CEO

12/12/19



First 1,000 Days Status Update

Create a Preventive Pediatric Clinical Advisory Group—convene a clinical advisory group charged with developing a preventive framework for how best to organize well-child visits/pediatric care in order to implement the Bright Futures Guidelines.

- *Report/ recommendations were disseminated publicly fall 2019. New York State Department of Health determining next steps to follow up on the recommendations.*

Early Literacy through Local Strategies—improve early language development by expanding Reach Out and Read (ROR) in pediatric primary care.

- *DOH developing evaluation strategy, narrowing down regions to launch pilot, working with ROR for pilot strategy implementation. ROR has started to reach out to sites to gauge interest in participating in pilot*

Expand Centering Pregnancy— support a pilot project in the neighborhoods/communities of poorest birth outcomes to encourage obstetrical providers serving Medicaid patients to adopt the Centering Pregnancy group-based model of prenatal care. The model is designed to enhance pregnancy outcomes through a combination of prenatal education (gestational development, healthy behaviors) and social support.

- *Pilot broken out into two phases. Phase 1 of pilot, engage/expand on existing sites, were launched in June 2019. Phase 2, enroll new practices to participate in the pilot, expected to launch winter 2019-20.*

First 1,000 Days Status Update

Statewide Home Visiting—NYS Medicaid is to take significant steps to ensure the sustainability of home visiting in New York, so every child and pregnant women who is eligible and desiring of services, receives them.

- *Received recommendations from HV workgroup, with top two recommendations being Central Intake and Universal Light Touch. DOH working internally to strategize pilot roll-out.*

Require Managed Care Plans to have a Kids Quality Agenda—develop a two-year effort (performance improvement project) working with managed care plans to improve child health and perinatal health measures.

- *All Medicaid Managed Care Plans involved in performance improvement projects, including the following health measures:*
 - *Lead screening and follow up*
 - *Hearing screening and follow up*
 - *Developmental screening*

Data System Development for Cross-sector Referrals—develop a screening and referral data system that connects families to nearby health and social services.

- *DOH OHIP working with Office of Quality and Patient Safety (OQPS) to explore possible avenues to build on infrastructure of Qualified Entities, i.e. Health Information Exchanges. A Qualified Entity has been identified to work in one of the regions identified to support the data information exchange between the providers and community based organizations.*

First 1,000 Days Status Update

Braided Funding for Early Childhood Mental Health Consultations—convene a cross-agency design committee to explore a braided funding approach for paying for mental health consultation services to early childhood professionals in early care and education settings.

- *Developed recommendations on how to best use existing resources and develop new resources. Recommendations are under leadership review.*

Parent/Caregiver Diagnosis as Eligibility Criteria for Dyadic Therapy—allow children's Medicaid enrollment to cover a proven parent/child therapy model based solely on a parent's mood, anxiety, or substance use disorder diagnosis.

- *Medicaid Update in review; anticipated release of Medicaid Update by Dec 2019*

Peer Family Navigators in Multiple Settings—launch pilot projects to help hard-to-reach families connect to resources.

- *Developed landscape of existing Peer Family Navigators/ Community Health Workers efforts and what's currently supported. Based on findings, looking at pilot sites to bridge community and clinical sectors.*

Albany Connections—Joint effort between The Albany/Capital District Promise and the Office of Health Insurance Programs with the goal of using a single, standardized screening tool, *Ages and Stages Questionnaires, 3rd Edition*, to track developmental screenings.

- *In year two of the pilot, continuing to learn the best practices and aligning with other First 1000 Days projects.*

Developmental Inventory upon Kindergarten Entry

Under this recommendation the State Education Department, Medicaid, and other partners would define a process to assess a child's development upon Kindergarten entry.

- SED gathered information on current usage of pre-kindergarten and kindergarten screening and assessment across NYS.
- Analysis revealed types of kindergarten screenings schools use across NYS, indicating if additional kindergarten readiness inventories or assessments are used.
- Information gathered may be used to guide:
 - Individual and classroom instruction, identify local trends, and to address gaps in learning and services for children.
 - Stakeholder discussions regarding next steps in the process of determining the need and scope of a Statewide Developmental Inventory Upon Kindergarten Entry.

KDI Alignment and Data Collection

The work being done under the **New York State Developmental Inventory upon Kindergarten Entry** recommendation aligns with the following recommendations under the First 1,000 Days on Medicaid Initiative:

- *Promoting Early Literacy through Local Strategies*
- *Require Managed Care Plans to have a Kids Quality Agenda*
- *Albany Connections*

The defined measurement process may aid New York State in:

- *Identifying populations of children in need of support as early as possible, reducing higher long-term costs as delays intensify.*
- *Creating an outcome measure that could be tied to incentives or new strategies in children's health care and other sectors.*
- *Measuring year-over-year progress in improving child development.*

ECAC Parent Advisory Initiative

Tim Hathaway

Kara Georgi



What is Parent Partnership?

- The Alliance defines a parent partnership as an active choice to sustain a meaningful relationship between a parent, staff member, administrator, policy maker, or other key stake holder in working toward an agreed upon goal.
- Parents in this relationship are acknowledged as experts in what is needed for their family and community.

What do you think makes an authentic parent partnership?

BUILDING AND SUSTAINING
EFFECTIVE PARENT PARTNERSHIPS:
STAGES OF RELATIONSHIP DEVELOPMENT



NATIONAL ALLIANCE
of
CHILDREN'S TRUST & PREVENTION
FUNDS

Implementation Process of Parent Partnerships

Supporting Strong and Resilient Families and Communities with a Prevention Focus

Self Leadership

- Survey parents
- Talk to parents
- Parents have information but there really is no active partnership or ongoing relationship

Participation

- Parent input is sought after in different modes but may not occur on a regular basis
- Parents review documents
- Parents are asked to lead or co-lead groups/trainings or help with decision making
- Parent partnerships could be a funding requirement

Partnerships/Connections Parent Advisory Council

- Parent voice is embedded in agency decisions and practices
- Prepare, debrief, and support parents in all work and decision-making activities.
- Parents serve as active members on advisory councils and boards
- Working in partnership with staff and key stakeholders to improve policies and practices and be change agents
- Holding leadership roles at the local, state, and national level
- Parents viewed as experts in regard to what is needed for their family and community.
- Parents hired as paraprofessionals or consultants

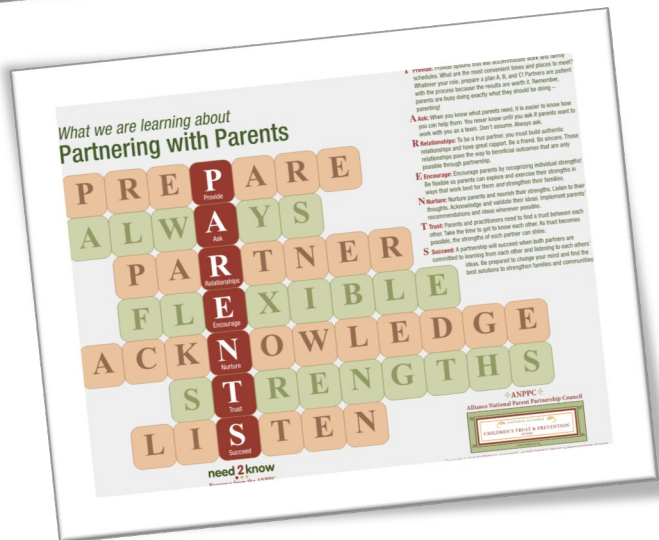


LET'S CONNECT

1. What are your current questions and what more information do you need about the Parent Advisory Council?

2. Where do you see yourself connecting with this work?

Parent Partnership Resources



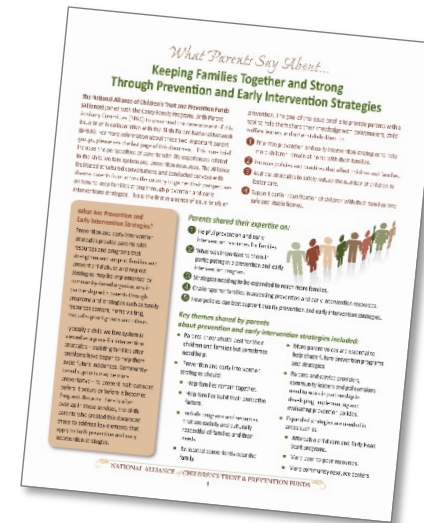
The Alliance National Parent Partnership Council (ANPPC) wanted to know how organizations partner with parents. With a list of its top 10 questions, the ANPPC surveyed the Alliance membership, grantees and others in its network – and here are the results!

- How do you invite parents to partner with you?**
 - Word of mouth
 - Referrals from other parents
 - Sign-up sheets at conferences
 - Local PTA
 - Social media
 - Through other community efforts that involve parents
- What keeps parents plugged in?**
 - Formal parent leader agreement
 - Value their contributions in a visible way
 - Spend one-on-one time with parents
 - Listen to parents
 - Implement their ideas
 - Be flexible because life happens
 - Create opportunities for growth
 - Support families' involvement (child care, crafts for kids, meals)
 - Relationship building
- How often do you meet?**
 - Meet by phone monthly
 - Meet in person periodically (monthly, quarterly, yearly)
 - Committees or small groups meet more often
 - Support between formal meetings through email, text, social media
- How are parents compensated for their participation?**
 - Provide stipend (gift cards for various amounts)
 - Reimburse for mileage
 - Provide childcare, transportation
 - Provide meals, snacks
 - Provide training
 - When there are no funds for stipends, try to be sensitive to needs
- What are common motives for parents to volunteer despite busy lives?**
 - Being part of decision-making that affects their families
 - An opportunity to strengthen their family and community
 - Being connected to the children's caregivers
 - Gain training/information to help professionally or in parenting
 - Building self-leadership skills
 - Social connections
 - Personal passion about their own family and their community
- What types of activities are parent led?**
 - In specific parent groups, the goal is for everything to be parent led, but sometimes support is needed for various reasons
 - In collaborations, there can be specific grant priorities, expectations or policies that work best when partnering is the optimal goal
- Who organizes/facilitates meetings?**
 - Parents and agencies/administration together
 - Agency organizes meetings and parents lead
 - Parents lead/agencies support as needed
- What is the purpose of your council/team?**
 - Develop parent leadership skills
 - Develop parent advocacy skills
 - Develop and provide parent leadership in local school through the PTA
 - Implement cafes – strengthening families and communities
 - Provide needed resources and support for children and families
 - To advocate for policy changes that will improve the lives of children and families
- In what areas do you provide training or knowledge development?**
 - Community Cafes
 - Leadership skills
 - Protective factors
 - Family topics, such as financial matters, parenting skills, family goals, leadership skills and community organizing
 - Subjects as requested, viewing each subject through the lens of the protective factors
- What types of resources do you offer to parents?**
 - Information on local school district
 - Parenting education
 - Access to programs
 - Linking families to services (baby pantry, food pantry and others specific to community)
 - Opportunities to build social connections and network

Top 10 QUESTIONS We need 2 know

→ANPPC←
Alliance National Parent Partnership Council
CHILDREN'S TRUST & PREVENTION FUND

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We need you!

Apply online ctfalliance.org/partnering-with-parents/bpnn

Achieve your true potential

KNOWLEDGE

- Publics, practices and funding streams for strengthening families and communities
- New ways to partner with parents and work with systems
- The protective factors framework
- Hard data to strengthen your community

RESOURCES

- Online library of prevention strategies and child welfare systems reform efforts
- Free virtual trainings on multiple relevant topics
- Publications developed from a parent perspective
- Compendium of parent partnership organizations

CONNECTIONS

- Local, state and national organizations
- National leaders who promote parents as partners in policy and practices that affect children and families
- Secure an Congressional hearing
- Secure an Congressional policy-maker to share your perspective

LEADERSHIP

- Working as a unified parent voice to lead change
- Holding leadership roles at the local, state and national levels
- Working in partnership with staff to improve policies and practices
- Supporting strong and resilient families and communities through implementation of prevention strategies
- Historical acceptance of the importance of protective factors for all families

SUCCESS

You can make a difference!
Bi-monthly online meetings and webinars
No charge to join
Learn more and apply at ctfalliance.org/partnering-with-parents/bpnn or email info@ctfalliance.org

CHILDREN'S TRUST FUND Alliance Birth Parent National Network (BPNN)

Children's Trust Fund Alliance was formerly known as the National Alliance of Children's Trust and Prevention Funds. The Alliance is partnering with Casey Family Programs to support the BPNN.
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On the Alliance website at:
<https://ctfalliance.org/>

Next Steps & Closing Remarks

Thank you!



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