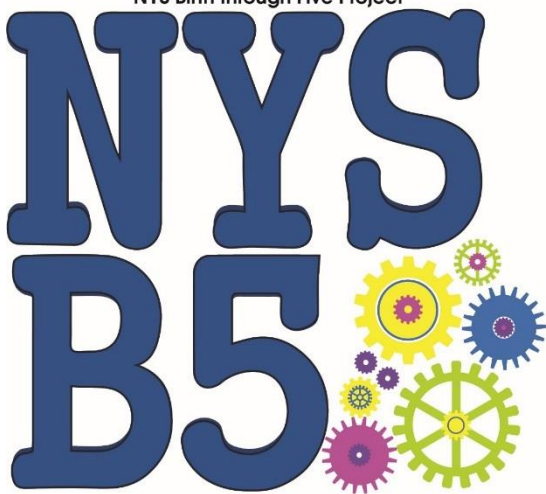




**Council on Children
and Families**

NYS Birth through Five Project



Promoting equity and access to quality early childhood programs for all young children and families in NYS

2019-2020 Projects

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PROJECT ACCOMPLISHMENTS 12/2019:

The Needs Assessment was completed in October 2019 and conducted over the course of 9 months in partnership with the State University of New York at Albany, Center for Human Services Research. Methodology included an environmental scan of over 75 NYS and national reports, briefings, needs assessments, and published statistics; an analysis of regional trends to identify vulnerable populations across NYS, an analysis of over 2,200 electronic survey responses from 818 administrators, 731 direct care staff, and 667 parents; an analysis of 32 focus groups convened with 77 administrators, 78 direct care and instructional staff, and 83 parents in nine regional locations in NYS; and key Informant Interviews with 17 key NYS agency staff.

A link to the Executive Summary of the NA can be found [here](#). The findings are grouped according to the following categories: System Building; Data and Workforce Development; Access to Quality Programs; and Vulnerable Populations. Overall, the findings underscore the overarching need for better coordination and alignment of ECCE programs and services. The full report is [here](#).

The NYSB5 Needs Assessment will be updated regularly and used to inform updates to the state’s birth through five strategic plan (another NYSB5 grant activity) and other stakeholders.

Activity Background/Description:

The NYSB5 grant provided an opportunity to conduct a comprehensive statewide needs assessment to examine the availability and quality of existing early care and education programs in NYS, and conduct a gap analyses to identify and prioritize areas of discrepancy between resource availability and demand. This work was carried out in partnership with the Center for Human Services Research Center (CHSR) at the State University of New York, Albany.

For the purposes of this project, vulnerable populations are identified as: members of minority/ethnic groups, living in low income households, homeless as defined by the McKinney Vento, receiving early intervention or special education services under Part B or C of the Individuals with Disabilities Education Act, living in rural communities, living in multi-language households, and/or immigrants.

Implementation Timeline: April 2019 – October 2019

Additional Details:

Early Childhood State Need’s Assessment Survey
<http://bit.ly/NYSB5survey>

Cross-sector Partners:

NYS Council on Children and Families, Center for Human Services Research at SUNY, NYS Department of Health, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Education Department Office of Early Learning and Office of Special Education, NYS Office of Temporary and Disability Assistance, Governor’s Early Childhood Advisory Council, Governor’s Child Care Availability Task Force, NY Early Childhood Professional Development Institute, Early Care and Learning Council.

Contact(s) for Additional Information:

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Activity One – Conduct a Comprehensive Birth through Five Needs Assessment

Early Childhood Integrated Data System Feasibility Study and Report

PROJECT STATUS 12/2019: COMPLETE

PROJECT ACCOMPLISHMENTS 12/2019:

A report on recommendations for the design and use of an integrated data system will be complete in January 2020.

Activity Background/Description:

The NYSB5 grant provided an opportunity to conduct a data feasibility study to explore the state’s capacity to build a comprehensive early childhood integrated data system. For this activity, the NYSB5 project with worked with CHSR to conduct a review of current early childhood data system configurations and data sharing, meet with key stakeholders and develop recommendations for the design, creation, use, and maintenance of an integrated system.

Implementation Timeline: April 2019 – January 2020

Cross-sector Partners:

NYS Council on Children and Families, Center for Human Services Research at SUNY, NYS Office of Children and Family Services, NYS Education Department Office of Early Learning, Governor’s Early Childhood Advisory Council.

Contact(s) for Additional Information:

Cate Bohn, CCF – Cate.Bohn@ccf.ny.gov



Activity Two – Update the NYS Birth through Five Strategic Plan	PROJECT STATUS 12/2019: COMPLETE
<p>PROJECT ACCOMPLISHMENTS 12/2019:</p> <p>The NYSB5 Strategic Plan was completed in December 2019 over a 7-month period in response to the New York State B5 Needs Assessment conducted in 2019 by The Center for Human Services Research at the State University of New York. Based on the information gathered and analyzed in the statewide NYSB5 Needs Assessment, more than 60 individuals, including a full range of early childhood stakeholders represented on the ECAC, other content experts, and, most importantly, parents and organizations representing vulnerable and underserved populations, engaged in a comprehensive and robust strategic planning process. The plan includes 10 goals that will guide the work of the ECAC in strengthening the early care and education system in NYS. The Strategic Plan will be available for download once we receive federal approval.</p> <p>The NYSB5 Strategic Plan will be updated regularly to align with updates to the NYSB5 Needs Assessment. As part of the strategic planning process, the ECAC Steering Committee Re-organized its structure to become more cross-sector and less siloed in its workgroups, creating project-based work teams for each goal or objective.</p>	
<p>Activity Background/Description:</p> <p>The NYSB5 staff and partners worked with the NYS Early Childhood Advisory Council (ECAC), New York’s State Advisory Council (SAC), to amend the ECAC cross-sector strategic plan using data from the NYSB5 needs assessment. The ECAC members include representatives from NYS child-serving state agencies, community partners, unions, advocacy organizations, think tanks, philanthropic organizations, businesses, Child Care Resource and Referral agencies, early care and learning councils, P-12 school districts, Head Start and Migrant and Seasonal Head Start, child care, Special Education, Early Intervention, health and mental health. In addition, ECAC members and partners, including parents, participated in ECAC strategic planning.</p>	
<p>Implementation Timeline: August 2019 – December 2019</p>	
<p>Additional Details: ECAC website - www.NYSECAC.org</p>	
<p>Cross-sector Partners:</p> <p>The NYS ECAC members and focus area work team members, the Governor’s Child Care Availability Task Force, the NYS First 1000 Days on Medicaid initiative, Head Start Collaboration Project, and the Governor’s Early Intervention Coordinating Council.</p>	
<p>Contact(s) for Additional Information:</p> <p>Sherry Cleary, ECAC Co-Chair – sherry.cleary@cuny.edu Patty Persell, ECAC Co-Chair – patricia.persell@ccf.ny.gov</p>	



Activity Three – Increasing Parent Choice and Knowledge	
NYS ECAC Parent Engagement	PROJECT STATUS 12/2019: COMPLETE
PROJECT ACCOMPLISHMENTS 2019:	
<p>Over the course of the last year, the Early Childhood Advisory Council has had one parent who consistently attended all ECAC meetings. The most success came at the end of the year during the December ECAC meeting where 4 parents were in attendance. All parents who attend ECAC meetings are provided stipends for travel, lodging and meals. Parent engagement continues to be a priority for the ECAC and all members continue to actively recruit interested parents.</p>	
Activity Background/Description:	
<p>The NYS Early Childhood Advisory Council (ECAC) invited parents to attend the quarterly ECAC meetings held in Albany, NY and to actively engage in strategic planning.</p>	
Implementation Timeline: Quarterly meetings in March, June, September and December 2019.	
Additional Details:	
<p>ECAC website: www.NYSECAC.org</p>	
Cross-sector Partners:	
<p>NYS ECAC members, comprised of all child-serving state agencies and other partners.</p>	
Contact(s) for Additional Information:	
<p>Patty Persell, ECAC Co-Chair – patricia.persell@ccf.ny.gov Sherry Cleary, ECAC Co-Chair – sherry.cleary@cuny.edu</p>	

Activity Three – Increasing Parent Choice and Knowledge	
Supporting Transition Practices from Early Intervention to Preschool Special Education into Kindergarten	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>Over the course of the grant year, the NYSB5 team held several meetings with the NYS Department of Health and the NYS Education Department to discuss and improve transition practices. Collaboration around this very important issue as the NYSB5 team works with the First 1000 Days on Medicaid Kindergarten Readiness Assessment Work Group and the implements kindergarten transition summits.</p>	
Activity Background/Description:	
<p>The NYSB5 staff will collaborate with the NYS Education Department, Office of Special Education and Office of Early Learning and the NYS Department of Health, Division of Family Health, Bureau of Early Intervention to promote smooth transitions for children from Early Intervention services to Preschool Special Education and to Kindergarten.</p> <p>In addition, the NYSB5 staff will work with partner agencies to identify supports for families who don't qualify for Early Intervention Services and Preschool Special Education Services to ensure they receive the resources needed to promote the healthy development of their children.</p>	
Additional Details:	
<p>A Resource to Special Education Support Services - http://www.p12.nysed.gov/earlylearning/documents/AResourceToSpecialEducationSupportServices.pdf</p> <p>NYS EI to CPSE Transition Calculator - http://www.p12.nysed.gov/sedcar/ei_to_4410_calculator.html</p> <p>Transition Toolkit - https://www.health.ny.gov/community/infants_children/early_intervention/docs/transition_service_coordination_tool_kit.pdf</p> <p>EI Parent Guide – https://www.health.ny.gov/publications/0532.pdf</p>	
Cross Sector Partners:	
NYS Education Department, NYS Department of Health, NYS Head Start Collaboration Office	
Contact for Additional Information:	
Kristin Weller, CCF – Kristin.weller@ccf.ny.gov	

Activity Three – Increasing Parent Choice and Knowledge

Online Parent Portal	PROJECT STATUS 12/2019: COMPLETE
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PROJECT ACCOMPLISHMENTS 12/2019:
 The Parent Portal was launched in August 2019 at www.nysparenting.org and includes links to each of the websites listed below as well as to the NYS Office for Children and Family Services (OCFS) Child Care Options video. Included on the portal are links to resources from partners including OCFS, the NYS Office of Mental Health, the NYS Education Department, the NYS Department of Health, the NYS Office for Temporary and Disability Assistance, the NYS Parenting Education Partnership. The portal can also be reached using mobile apps on the Google and Apple stores. In addition, the portal will be widely advertised as part of the statewide Talking Is Teaching media campaign. When the portal was in development, the NYSB5 team held webinars with state partners including parent advocacy and support organizations to ensure a collaborative process.

Activity Background/Description:

To increase parent choice and knowledge, current CCF websites designed to assist parents were integrated into a Parent Portal. Each of the 4 main parent websites included were created in consultation with NYSB5 state partners and members of the Council.

1. **Every Student Present**, <https://www.everystudentpresent.org/>, a chronic absence awareness website with a parent focus and a school admin entry also.
2. **NYS Multiple Systems Navigator**, <https://www.msnavigator.org/>, Built for youth, parents, family members and caregivers that rely on supports from multiple child and family serving systems
3. **NYS Child Care and After School Programs Locator**, <http://nysccf.maps.arcgis.com/apps/MapSeries/index.html?appid=bde3bc9d78e84ce193abfbc297dcb0ac> provides information on child care and after school programs in one easy-to-access location. This website is required by law.
4. **The NYS Parent Guide**, <https://www.nysparentguide.org>. A guide for the first five years of the parenting journey. Designed for the mother or father (through birth, adoption, or foster care), a grandparent, partner, family friend, aunt or uncle with parenting responsibilities, to reinforce that what we say and do in the role as a parent matters. The messages from each of the state agencies (e.g., sleeping on infant’s back) and experts have been aligned through committee work for this online parent guide.

The NYS OCFS video Child Care Options, <http://wpc.7e0e.edgecastcdn.net/007E0E/DLP/CHILD%20CARE%20OPTIONS/OVERVIEW06.mp4> will also be showcased prominently.

Portal also will link to state agency and statewide organizational partner websites or webpages for parents.

Implementation Timeline: June 2019 – August 2019

Additional Details:

All NYSB5 partners were invited to contribute to the development of the portal. All of the state agency and statewide organizational partner websites or webpages for parents are linked. The URL – NYSParenting.org – has been added to all of our NYSB5 publications and parent fliers & outreach materials.

Cross-sector Partners:

NYS Council on Children and Families, NYS Department of Health, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Education Department Office of Early Learning and Office of Special Education, NYS Office of Temporary and Disability Assistance, Governor’s Early Childhood Advisory Council.

Contact(s) for Additional Information:

Cate Bohn – cate.bohn@ccf.ny.gov



Activity Three – Increasing Parent Choice and Knowledge	
Statewide Media Campaign – Talking is Teaching	PROJECT STATUS 12/2019: IMPLEMENTNG
<p>PROJECT ACCOMPLISHMENTS 12/2019: The Council launched a \$2.4 million statewide Talking is Teaching Media campaign. The campaign encourages parents to talk, read and sing with their child every day to support early brain development. The campaign started the week of Thanksgiving 2019 and runs through mid-February 2020. Posters are in medical offices, laundromats, beauty salons and barber shops. In addition, banners are placed in malls across NYS for the holiday season. In NYS a subway car will be branded with Talking Is Teaching posters through January 2020. The campaign was launched in collaboration with NYSB5 partners at the NYS Department of Health, OpAD and OCFS which translated posters in 6 languages (Spanish, Russian, Chinese, Haitian-Creole, Korean, Bangladeshi).</p> <p>NO COST EXTENSION UPDATE 12/2019: The media campaign will be implemented into March 2020.</p>	
<p>Activity Background/Description: Talking Is Teaching content will be used for the parent choice and knowledge activity for the NYSB5 grant. Talking Is Teaching is an existing national public awareness and action campaign that promotes early brain and language development by encouraging parents and caregivers to talk, read, and sing through everyday actions with their children. The goal of Talking Is Teaching is to empower parents and caregivers is to actively contribute to their babies' learning in fun and easy ways.</p> <p>The NYSB5 CCF team and state partners created this media campaign to reach vulnerable and underserved families in New York. The Talking is Teaching content was translated into Spanish, Bengali, Chinese, Haitian Creole, Korean, and Russian. The campaign markets the NYSB5 parent portal website URL to parents to learn more about the early care and learning options in their communities. Please see NY Parent Portal summary for more details.</p>	
<p>Implementation Timeline: August 2019 – March 2020</p>	
<p>Additional Details:</p> <ul style="list-style-type: none"> • Information about Talking is Teaching can be found here: http://talkingisteaching.org/ • Too Small to Fail information can be found here: http://toosmall.org/ 	
<p>Cross-sector Partners: NYS Council on Children and Families, NYS Department of Health, NYS Office of Mental Health, Too Small to Fail, NYS Education Department, Public Libraries, Local Talking is Teaching Coalitions</p>	
<p>Contact(s) for Additional Information: Cate Bohn – cate.bohn@ccf.ny.gov Cearra Norwood – Ciearra.norwood@ccf.ny.gov</p>	

Activity Three – Increasing Parent Choice and Knowledge

Strengthening Kindergarten Transition

PROJECT STATUS 12/2019: COMPLETE

PROJECT ACCOMPLISHMENTS 12/2019:

Nine agencies were selected to conduct 11 local kindergarten transition summits and provided seed money to local transition teams to strengthen transition practices locally. The summits were attended by over 500 participants that included PreK administrators and teachers, education directors, child care resource and referral agencies, funders, administrators, 4410 teachers, family advocates, parents, Head Start and more. All of the attendees completed a pre and post summit survey that helped to understand the barriers to implementing transition practices, the practices that are most challenging and what attendees will do next to strengthen transitions in their programs/school.

Activity Background/Description:

The NYSB5 team hosted a statewide Kindergarten Transition Summit Orientation (on March 12, 2019) for 88 participants to provide a process for convening regional summits. Participants were invited to apply for funding to host a regional transition summit that would bring together parents, school districts administrators, prekindergarten and kindergarten teachers, Child Care Resource and Referral Agencies, special education providers, Head Start, Community Based Organizations, family child care providers, child care centers, parent organizations, health care providers and local coalitions. The goal of these summits was to encourage the establishment of local transition teams, processes, policies and activities that will support the needs of families with young children who are moving from one system of services to another.

Implementation Timeline: March 2019 – December 2019

Additional Details:

[Transition Practices in NYS](#)

Transition Summit Orientation Materials

https://www.ccf.ny.gov/files/2315/5232/7204/Summit_Orientation_Agenda_and_Slides_for_website_link.pdf

https://www.ccf.ny.gov/files/2515/5233/1832/Orientation_Handouts_to_website.pdf

https://www.ccf.ny.gov/files/8415/5233/1896/Transition_Resources_to_website.pdf

Cross-sector Partners:

NYS Council on Children and Families, NYS Education Department, NY Association for the Education of Young Children, Early Care and Learning Council and local CCRR agencies, school districts, NYS Head Start Collaboration Project.

Winning Applicants:

- * [Brightside Up](#)
- * [Child Care Solutions](#)
- * [Child Care Council of Orange](#)
- * [Columbia Opportunities, Inc.](#)
- * [Community Action Planning Council of Jefferson County](#)
- * [Nassau BOCES, Long Island Pre-K Initiative](#)
- * [United Way of the Valley and Greater Utica Area](#)
- * [Catholic Charities of Wayne County](#)
- * [Westchester Community Opportunity Program](#)

Contact(s) for Additional Information:

Patty Persell, CFF – patricia.persell@ccf.ny.gov

Nancy Hampton, CCF – nancy.hampton@ccf.ny.gov



Activity Three – Increasing Parent Choice and Knowledge

Home Visiting Coordination Initiative

PROJECT STATUS 12/2019: IMPLEMENTING

PROJECT ACCOMPLISHMENTS 12/2019:

Prevent Child Abuse NY with support from the NYSB5 project held 25 home visiting summits in 10 regions of NYS. The summits were facilitated by community based back bone organizations who also supported planning, recruitment, organizational support and survey/data collection. The back-bone organizations included Brightside Up (Capital District), The Children’s Agenda (Finger Lakes), Mothers & Babies (Southern Tier), the Early Childhood Alliance (Central NY), Adirondack Birth to Three Alliance (North Country), Cornell Cooperative Extension (Mohawk Valley), Westchester Children’s Association (Mid-Hudson), Help Me Grow (Western NY), Public Health Solutions (NYC), Choice for All (Long Island).

A summary of the project and Regional Development Plans completed by each community will be available in February 2020. In addition, the Schuyler Center for Analysis and Advocacy will be releasing home visiting fact sheets for each NYS county.

Activity Background/Description:

Building off the work of the NYS Home Visiting Coordination Initiative, a series of 10 regional summits will be held to bring together research-based home visiting programs/providers funded by the NYS Department of Health, the NYS Office for Children and Families as well as county funded and privately funded programs. These cross-program summits will provide an opportunity to systematize home visiting at the state and local levels, assess each communities’ continuum of services available for families with children birth through five, develop coordinated understanding of service eligibility and identify service gaps, discuss shared trainings, referrals and community partnerships.

The regional summits will help inform the work of the Maternal Infant and Early Childhood Home Visiting Program as well as the First 1000 Days on Medicaid initiative.

Implementation Timeline: June 2019 – December 2019

Additional Details:

The NYS Home Visiting Coordination Initiative is led by Prevent Child Abuse New York. To learn more: <https://www.nyshomevisitcoord.com/>

First 1000 Days on Medicaid Home Visiting Initiative led by the NYS Department of Health: https://www.health.ny.gov/health_care/medicaid/redesign/first_1000.htm

Cross-sector Partners:

The NYS Council on Children and Families, Prevent Child Abuse NY, Schuyler Center for Advocacy and Analysis, the NYS Department of Health Division of Family Health, the NYS Department of Health First 1000 Days on Medicaid Initiative, the NYS Office of Children and Family Services.

Contact(s) for Additional Information:

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Activity Three – Increasing Parent Choice and Knowledge

New York State Early Childhood Tax Credits

PROJECT STATUS 12/2019: IMPLEMENTING

PROJECT ACCOMPLISHMENTS 12/2019:

The NYSB5 staff worked with the Early Childhood Advisory Council (ECAC) Tax Credit Sub-Committee, the Committee for Economic Development of The Conference Board (CED) and the NYS Department of Tax and Finance to update the Child and Dependent Tax Credit Infographics and the NYS Employer Provided Tax Credit Infographics. These new infographics can be found below:

[NYS Child Care Tax Credit Infographic](#)

[NYS Employee Provided Child Care Tax Credit Infographic](#)

NO COST EXTENSION UPDATE 12/2019: During the no cost extension period, the Tax Credit resources will be printed and distributed to early care providers.

Activity Background/Description:

The Center for Human Services Research at the State University at Albany during the needs assessment focus groups included questions to learn about the needs of families: (1) to help develop a strategy for informing parents and businesses about tax credits that are currently available); and (2) to seek information about several potential tax credits (including the Child Care Director and Staff Tax Credit; Child Care Provider Tax Credit; and Quality Enhanced Child and Dependent Tax Credit).

The NYSB5 team worked with:

- Early Childhood Advisory Council (ECAC) Tax Credit Sub-Committee to increase parent knowledge about child care options. Specifically, this activity will entail developing two tax credit flyers: NYS Child and Dependent Care Tax Credit and the NYS Employer-Provided Child Care Credit.
- Committee for Economic Development of The Conference Board (CED) provided Technical Assistance for developing two tax credit flyers that could be used to promote the current NYS tax credits that support child care.
- NYS Department of Tax and Finance, business community, parent organizations and child care providers, ECAC Finance Work Group members and ECAC members to develop infographics and gain feedback for promotional strategies and distribution plan for providing child care tax credit information.

The tax credits are currently available in New York to support early child care and families:

- 1) [NYS Child and Dependent Tax Care Credit](#) –available to families with incomes between \$50,000 and \$150,000. The qualified expense limit for taxpayers with more than two qualifying persons ranges from \$7,500 to \$9,000, and is fully refundable for full-year residents. It may be claimed regardless of whether the federal child and dependent care credit is claimed.
- 2) [NYS Employer-Provided Tax Credit](#) - for qualifying expenditures in providing child care alternatives for employees. Qualified child care expenditures include operating costs of a qualified child care facility of the taxpayer or under contract with another taxpayer, as well as amounts paid or incurred to acquire, construct, rehabilitate, or expand property used as part of a care facility of the taxpayer.

Implementation Timeline: August 2019 – March 2020

Additional Details:

Information on the NYS child and dependent care tax credit:

https://www.tax.ny.gov/pit/credits/child_and_dependent_care_credit.htm

Information on early childhood tax credit proposals:

https://www.ccf.ny.gov/files/2715/5715/7040/Proposed_Tax_Credits.pdf

Contact for Additional Information:

Stephanie Woodard, CCF – stephanie.woodard@ccf.ny.gov

Activity Three – Increasing Parent Choice and Knowledge	
Parent Leadership Conference	PROJECT STATUS 12/2019: COMPLETE
<p>PROJECT ACCOMPLISHMENTS 12/2019: The NYSB5 team in partnership with the Family Leadership Network at Choice For All held the first annual NYSB5 Parent Leadership Conference in Rochester, NY on 12/13/2019. The state advisory conference planning team included family partners, the NYS Council on Children and Families, Families Together in NYS, The NYS Office of Temporary and Disability Assistance, NYS PTA, Family Leadership Network, Prevent Child Abuse NY, Parent to Parent of NYS, NYSED Office of Early Learning, ProAction of Steuben and Yates, Inc.</p> <p>The conference was attended by over 100 parents, 19 exhibitors, 21 workshops, a parent panel and had child care available for 30 children so their parents could attend the conference workshops. Conference registration and lodging for parents was free. Content included transition practices, high quality child care, entitlements and services available to families, home visiting, developmental health, social emotional learning and fatherhood engagement.</p>	
<p>Activity Background/Description: A statewide Parent Leadership Conference was conducted to further parents' knowledge about the NYS early childhood system and to help the system better understand the needs of parents. The NYS Council on Children and Families will draw from the expertise of existing parent advocacy groups, including Families Together in NYS, Parent to Parent of NYS, the Head Start Policy Council of NYC, as well as families in attendance at the Early Childhood Advisory Council meetings and the NYS Parenting Education Partnership. The conference provided an opportunity to share information about transition practices, securing high quality child care including financial support and tax breaks, home visiting throughout the state, navigating the early intervention system, promoting developmental health and understanding and strengthening the early care and education system in New York.</p>	
<p>Implementation Timeline: August 2019 – December 2019</p>	
<p>Additional Details: Information about the conference can be found at: www.nysb5conference.com</p>	
<p>Cross-sector Partners: NYS Council on Children and Families, NYS Education Department, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Parenting Education Partnership, Parent to Parent of NYS, Families Together of NYS, and other parent organizations.</p>	
<p>Contact for Additional information: Cearra Norwood, CCF - Cearra.norwood@ccf.ny.gov</p>	

Activity Three – Increasing Parent Choice and Knowledge:	
Life Skills Workers’ Pilot at Homeless Shelters	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>The NYSB5 project worked in partnership with the NYS Office of Temporary and Disability Assistance to identify the WestHab shelter in Westchester County to hold the Life Skills Worker pilot. In October 2019, a staff member was hired.</p> <p>NO COST EXTENSION UPDATE 12/2019:</p> <p>The Life Skills pilot will continue until 3/31/2020. The NYSB5 team is seeking to use the lessons learned to better understand and respond to the needs of families who are using shelter services. WestHab shelter has connected with the NYS Technical and Education Assistance Center for Homeless Students and the McKinney Vento Coordinator at the NYS Education Department.</p>	
Activity Background/Description:	
<p>This activity will focus on providing families who are especially vulnerable because of living in temporary housing and who disproportionately represent underserved racial groups with strength-based support beyond case management via Life Skills Workers (LSW). Shelter case management staff will identify families with children 0-5 who could benefit from the additional support. The LSWs will focus on teaching and/or enhancing daily living skills that will better prepare vulnerable families for independent living arrangements/permanent housing and connect families to early care and education programs.</p>	
Implementation Timeline:	
October 2019 – March 2020	
Additional Details:	
<p><i>Early Care and Education Services in New York State for Young Children Experiencing Homelessness:</i> http://www.nysecac.org/files/2915/5114/0480/NYS_Early_Childhood_Services_for_Young_Children_Experiencing_Homelessness_2-21-19.pdf</p> <p>NYS Technical and Education Assistance Center for Homeless Students (NYSTEACHS): https://nysteachs.org/</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NYS Office of Temporary and Disability Assistance, NYS Education Department, NYS TEACHS, Early Care and Learning Council, Child Care and Resource and Referral agencies, WestHab Shelter.</p>	
Contact(s) for Additional Information:	
<p>Kristin Weller, CCF - kristin.weller@ccf.ny.gov</p>	



Activity Four – Sharing Best Practices

Training Opportunities on Diagnostic Classification of Mental Health & Developmental Disorders of Infancy and Early Childhood (DC: 0-5)

PROJECT STATUS 12/2019: IMPLEMENTING

PROJECT ACCOMPLISHMENTS 12/2019:

The NYSB5 project worked in partnership with the NYS Office of Mental Health and the NY Center for Child Development who held over 21 DC:0-5 trainings across the state (Albany, Buffalo, Long Island, Ithaca, NYC, Rochester, Plattsburgh, Poughkeepsie, and Syracuse). These two-day trainings were attended by social workers, mental health counselors, early intervention providers, physicians, infant/toddler specialists and more. Over 816 professionals have been trained.

NO COST EXTENSION UPDATE 12/2019: Additional DC:0-5 trainings will occur from January 2020-March 2020 in Albany, Binghamton, Jamestown, NYC and Saratoga.

Activity Background/Description:

The NYS Office of Mental Health will spearhead the provision of regional trainings on the DC:0-5 for mental health professionals serving young children and families in NYS.

This comprehensive training is specifically designed for participants who are directly involved in the developmental and mental health evaluation and diagnosis of children birth to five years of age. This training provides history and background around the need for and development of a specialized diagnostic classification system for infancy and early childhood, as well as approaches to diagnosis from an Infant Mental Health perspective which is developmentally informed, relationship based, and contextual and culturally competent. Participants will learn about the multi-axial approach to diagnosis as well as understanding the contents of each axis including Axis I Clinical Disorders, Axis II Relational Context, Axis III Physical Health Conditions and Considerations, Axis IV Psychosocial Stressors, and Axis V Developmental Competence. Participants will have the opportunity to participate in one Community of Practice call following the training for support on use of DC:0-5™ in their practice.

The intent is to strengthen the 0-5 workforce by providing this foundational training. According to a recent survey conducted by the NYS Association for Infant Mental Health, there is a great need to strengthen the knowledge, competencies and skills among the mental health workforce serving young children and families.

Implementation Timeline: July 2019 – March 2020

Additional Details:

Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood: DC: 0-5
<https://www.zerotothree.org/resources/2221-dc-0-5-manual-and-training>

Cross-sector Partners:

NYS Council on Children and Families, NYS Office of Mental Health, NY Center for Child Development, NYS Association for Infant Mental Health.

Contact(s) for Additional Information:

Kristin Weller, CCF – Kristin.weller@ccf.ny.gov



Activity Four – Sharing Best Practices	
Early Childhood Leadership Mentoring	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>Two pilot sites have been identified to implement Leadership Mentoring programs in NYS. These are located in Buffalo and Long Island. The host organization in Buffalo is the Child Care Resource Network and the host organizations in Long Island are the Child Care Council of Nassau and Suffolk and Nassau BOCES.</p>	
NO COST EXTENSION UPDATE 12/2019:	
<p>In the Buffalo region, the project is recruiting an advisory board, developing outreach materials and planning focus groups to inform future projects. On Long Island, they are actively recruiting for both the advisory board and project lead. The database and communication infrastructure has also been created that will be used for participants applying for resources, register for activities and collect data for tracking.</p>	
Activity Background/Description:	
<p>The New York Early Childhood Professional Development Institute (PDI) has developed a successful model of providing a wide array of leadership and mentoring services for the NYS early childhood system. These services include coaching, study groups, professional development events, and a Director Mentoring Program. The Leadership Initiative, piloted in NYC, will be replicated in two communities, elsewhere in the state to provide similar services. The goals are to build the skills of the current early childhood directors and to engage those who may be interested in serving in the director capacity in the future. In addition, the NYS Education Department will work with PDI to develop resources and provide Technical Assistance both onsite and remotely to support early care and education leaders.</p>	
Implementation Timeline: July 2019 – March 2020	
Additional Details:	
<p>To learn more about the Leadership Mentoring Initiative at PDI http://www.earlychildhoodny.org/leadershipinitiative/</p>	
Cross-sector Partners: NYS Council on Children and Families, NY Early Childhood Professional Development Institute, NYS Education Department, NYS Office of Children and Family Services.	
Contact(s) for Additional Information:	
Sherry Cleary, PDI – sherry.cleary@cuny.edu	

Activity Four – Sharing Best Practices	
New York State Education Department P3 Summer Institute 2019	PROJECT STATUS 12/2019: COMPLETE
<p>PROJECT ACCOMPLISHMENTS 12/2019: On July 16-17, 2019, the NYSB5 project worked closely with the NYS Education Department (NYSED) to hold their annual two-day P-3 Summer Institute at the College of St. Rose, Albany, NY. This year the Institute was titled: <i>Building Capacity for Prekindergarten to 3rd Grade Standards Implementation: Supporting All Students</i>. Over 250 participants attended representing 79 locations around NYS. Kristi Kauerz, Director of the P-3 Alliance in Denver, CO presented the keynote focusing on data and research that supports the P-3 continuum. Workshops focused on learning standards, developmentally appropriate environments and instructional strategies. Commissioner Elia presented the closing remarks. The Institute was supported by the NYSB5 project, the Center for Enhancing Learning Outcomes, CUNY and the Northeast Comprehensive Center.</p>	
<p>Activity Background/Description: During the summer of 2018, the Preschool through Third Grade (P-3) Summer Institute was convened using Preschool Development Grant funds awarded to NYSED. The institute will bring together over 200 participants from school districts and community-based organizations including teachers from prekindergarten through third grade, administrators and curriculum and instruction specialists with a focus on how to effectively support young children’s learning and development in the early grades through meaningful curriculum development and effective instructional strategies.</p>	
<p>Implementation Timeline: July 2019</p>	
<p>Additional Details: The Institute was held at the College of St. Rose on July 16-17, 2019</p>	
<p>Cross-sector Partners: The NYS Council on Children and Families, NYS Education Department Office of Early Learning, NYS Head Start Collaboration Office, Early Childhood Professional Development Institute, CUNY, CEELO.</p>	
<p>Contact(s) for Additional Information: Dee Dwyer, SED – DeSylvia.Dwyer@nysed.gov Tina-Rose Turriglio, SED - Tina.Rose-Turriglio@nysed.gov Kristin Weller, CCF – Kristin.weller@ccf.ny.gov</p>	

Activity Four – Sharing Best Practices	
Developing Career Pathways for Early Childhood Educators	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>Four sites for Career Pathways have been identified in Long Island, Buffalo, Capital District and Oneida County. Orientation has been held for all sites, job descriptions have been developed for the coordinator position who will lead the work and candidates are actively being recruited.</p> <p>NO COST EXTENSION UPDATE 12/2019: Candidate recruitment continues. A database and communication infrastructure will be developed as the project progresses to use for participants looking for resources, register for activities and provides a tracking system for reporting.</p>	
Activity Background/Description:	
<p>It is widely recognized that a well prepared and highly qualified workforce is essential for the growth and development of young children. In direct response to the needs of the early childhood workforce and the needs of programs and services to serve young children, the New York Early Childhood Professional Development Institute designed and implemented a Career Center. The Career Center provides a range of services to support the workforce at all levels. Activities of the Career Center include personalized career advisement, higher education advisement, career seminars and workshops, teacher certification support, and study plan support. To address the need of early childhood care and education providers to meet this need in underserved areas of New York, the Career Center will be replicated in up to three regional Child Care Resource and Referral agencies. This activity will replicate the work of the Career Development Center at the New York Early Childhood Professional Development Institute and build upon the work of the State Education Department’s Blue Ribbon Committee recommendations for strengthening the early childhood workforce and aligns with the Governor’s Child Care Availability Task Force.</p>	
Implementation Timeline: June 2019 – March 2020	
Additional Details:	
<p>To learn more about the Governor’s Child Care Availability Task Force: https://www.governor.ny.gov/news/governor-cuomo-announces-launch-child-care-availability-task-force</p> <p>NYS Board of Regents Early Childhood Workgroup’s Blue Ribbon Committee: Final Recommendations, September 2018. http://www.p12.nysed.gov/earlylearning/documents/ECBRCFinalReport2018.pdf</p> <p>New York Early Childhood Professional Development Institute: https://www.earlychildhoodny.org/</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NY Early Childhood Professional Development Institute, NY Education Department, NYS Office of Children and Family Services, Early Care and Learning Council, Child Care Resource and Referral agencies.</p>	
Contact(s) for Additional Information:	
<p>Sherry Cleary, PDI – sherry.cleary@cuny.edu</p>	

Activity Four – Sharing Best Practices	
Strengthening Protective Factors Training of Trainers (TOT)	PROJECT STATUS 12/2019: COMPLETED
<p>PROJECT ACCOMPLISHMENTS 12/2019: Prevent Child Abuse NY in partnership with the National Alliance of Children’s Trust and Prevention Funds with support from the NYSB5 project held a 3-day Training of Trainers on July 16-18, 2019 at SUNY Albany. The training was conducted by three master trainers from the National Alliance, the developers of the Protective Factors Framework Curriculum. 16 people were trained bringing the total number of certified protective factors trainers in NYS to 45 and a bi-monthly Protective Factors Training Learning Collaborative calls have been implemented.</p>	
<p>Activity Background/Description: The Strengthening Families Protective Factors Framework includes the following five protective factors: Parental Resilience, Social Connections, Knowledge of Parenting and Child Development, Concrete Support in Times of Need, Social and Emotional Competence of Children. It is a research-informed, strength-based approach that prevents child abuse and neglect by focusing on the well-being of all families and helping families identify and build on their own protective factors.</p> <p>To build on the usefulness of the Protective Factors Framework, a Training of Trainers (TOT) “Bringing the Protective Factors Framework to Life in Your Work” will be held with the goal of over 20 trainers becoming certified as Protective Factors Trainers. Once trained, it is anticipated that over 500 early care and learning staff, home visitors, parenting educators, and others will be trained on the Protective Factors Framework in New York State.</p>	
<p>Implementation Timeline: July 2019 – December 2019</p>	
<p>Additional Details:</p> <p>To locate a Certified Protective Factors Training near you click here.</p> <p>For more information about Protective Factors Training https://ctfalliance.org/protective-factors/</p>	
<p>Cross-sector Partners: NYS Council on Children and Families, Prevent Child Abuse NY</p>	
<p>Contact(s) for Additional Information: Kristin Weller, CCF – Kristin.weller@ccf.ny.gov Tim Hathaway, PCANY - thathaway@preventchildabuseny.gov</p>	

Activity Four – Sharing Best Practices	
Professional Development Capacity Expansion	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>The New York Association for the Education of Young Children (NYAEYC) has offered the 6-part Core Body of Knowledge (CBK) training institute for trainers in three series and will offer the four-part CBK training institute for coaches in three series. The training institutes will be held in locations in New York City, Albany, and Rochester. In addition to the Training Institutes, 28 candidates have applied for the T-TAP credential (18 for the trainer designation and 10 for the coaching designation) and their application fees will be covered by this funding. The goal for this project is to support 45 candidates in total.</p> <p>NYAEYC offered two series of the three-part training on Interest-Driven Learning (IDL) for teachers (infant/toddler and Preschool) and leaders/administrators in Q1 and Q2 of the project period.</p> <p>An additional IDL series focusing on infant/toddler teachers will be offered in Spring Valley, Syracuse, and Long Island.</p> <p>NO COST EXTENSION UPDATE 12/2019: Recruitment continues to support individuals interested in the TTAP credential to reach a total of 45 candidates. In an effort to best incorporate the skills and knowledge needed for cultural and linguistic competence, as well as a two-generational approach, NYAEYC, in cooperation with the Institute, will redesign the Core Body of Knowledge training series for leaders to emphasize both competencies and approaches. This decision was made to emphasize that this competence and approach are fundamental practices that should be included in every aspect of early childhood that is discussed in the Core Body of Knowledge Training Institutes.</p> <p>Pending available time in the grant period, staff from NYAEYC and the Institute will work on developing separate training series on the importance of working with families effectively with two-generational approaches, as well as developing cultural and linguistic competence.</p>	
Activity Background/Description:	
<p>The Early Childhood Advisory Council's Early Learning Focus Area determined that approved training protocols, strength-based coaching and series-based training are the most effective means of strengthening the early childhood workforce. Working with the New York Early Childhood Professional Development Institute, the NYSB5 team will develop a Training of Trainers for directors and early care providers focused on the Core Body of Knowledge, the newly revised Early Learning Guidelines, 2-generational approaches and building cultural and linguistic competence.</p>	
Implementation Timeline: May 2019 – March 2020	
Cross-sector Partners:	
<p>The NYS Council on Children and Families, The NY Early Childhood Professional Development Institute, NY Association for the Education of Young Children (NYAEYC).</p>	
Contact(s) for Additional Information:	
<p>Sherry Cleary, PDI – sherry.cleary@cuny.edu</p>	

Activity Four – Sharing Best Practices	
Pyramid Model Parents Interacting with Infants (PIWI) Trainings	PROJECT STATUS 12/2019: COMPLETED
<p>PROJECT ACCOMPLISHMENTS 12/2019: Five PIWI trainings were conducted by Pyramid Model Master Cadre trainers to support parent educators in promoting social emotional development with parents of young children. 62 parent educators were trained in the North Country, Mid-Hudson and Western NY regions of the state.</p>	
<p>Activity Background/Description: One of the goals of the NYSB5 Grant is to share best practices statewide. NYS is supporting Pyramid Model implementation as a statewide best practice. There will be 5 Parents Interacting with Infants (PIWI) Trainings funded by NYSB5. These one-day trainings will be held across the state and will be open to early childhood care and education providers, home visitors, parent educators, and others caring for young children.</p> <p>PIWI training focuses on practices for supporting infant and toddler development by expanding on and strengthening parent-child interactions and relationships. The training emphasizes parent-child interaction as both the focus and context for understanding and promoting children’s development. PIWI can support professionals who work in programs including home visiting, Early Intervention and Early Head Start to name a few. During these one-day trainings, participants will learn about, discuss and practice all components of PIWI including the philosophy, dyadic interactions and strategies, triadic strategies, and Developmental Observation Topics (DOT). Videos, strategies and resources will be shared to demonstrate PIWI in action in a variety of settings.</p>	
<p>Implementation Timeline: Trainings held from May – December 2019</p>	
<p>Additional Details:</p> <p>To find a Pyramid Model Training near you, go to the NYS Early Childhood Advisory Council website: http://www.nysecac.org/contact/pyramid-model</p> <p>Pyramid Model Consortium: http://www.pyramidmodel.org/resource/infanttoddler-parent-modules-piwi/</p>	
<p>Cross-sector Partners:</p> <p>NYS Council on Children and Families, NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY</p>	
<p>Contact(s) for Additional Information:</p> <p>Vicki Robert – vicki.robert@ccf.ny.gov</p>	

Activity Four – Sharing Best Practices

Pyramid Model Community-Wide Leadership Teams & Pyramid Model Hubs

PROJECT STATUS 12/2019: COMPLETE

PROJECT ACCOMPLISHMENTS 12/2019:

Pyramid Model hubs were implemented by [Brightside Up](#) (Capital District), [Child Care Resource of Rockland](#) (Mid-Hudson) and the [Child Care Council, Inc.](#) (Finger Lakes). The hubs and implementing programs make up Cohort 4. The programs met monthly with their Pyramid Model Leadership Coach to coordinate program implementation, training and coaching. In Cohort 4 there are 9 center-based programs with teams of 4-8 staff, and 8 Family Child Care providers.

Activity Background/Description:

One of the goals of the NYSB5 Grant is to share best practices statewide. NY is supporting Pyramid Model implementation as a statewide best practice. Five Child Care Resource and Referral (CCR&R) Agencies are forming Community-Wide Leadership Teams (CWLT) to increase local coordination of services and support best practices in vulnerable communities.

The scope of work/deliverables for the three Pyramid Model Hubs includes:

- Essential members of the Community-Wide Leadership Team attend the two-day orientation in Latham, NY on “How to Be a Pyramid Model Hub.”
- Form a Community-Wide Leadership Team in Hub’s community and conduct at least 8 Community-Wide Leadership Team meetings from March – December 2019 to coordinate Pyramid Model implementation in their region as prescribed in the Community-Wide Benchmarks of Quality.
- Recruit early care and education programs to apply to participate in the Hub’s Mini-Cohort 4.
- Host a two-day Mini-Cohort Regional Kick-Off meeting for accepted programs.
- Participate in ongoing TA from the NY Pyramid Model State Leadership Team.
- Collect and analyze Pyramid Model data from the Mini-Cohort programs.

CCR&Rs forming Community-Wide Leadership Teams (Hubs are indicated with an asterisk*):

- [Child Care Resource Network](#); Buffalo/Niagara
- Child Care Council, Inc.; Rochester*
- Brightside Up; Menands*- worked with the [Southern Adirondack Child Care Network](#) CCRR
- Child Care Resources of Rockland; Spring Valley*- worked with [Family of Woodstock](#) CCRR
- [Child Care Council of Nassau, Inc.](#); Garden City – worked with the [Child Care Council of Suffolk](#) CCRR

Implementation Timeline: March – December 2019

Additional Details:

NYS Early Childhood Advisory Council: <http://www.nysecac.org/ecac-initiatives/pyramid-model/>
 Pyramid Model Consortium: <http://www.pyramidmodel.org/resources/connect/community/>

Cross-sector Partners:

NYS Council on Children and Families, NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY

Contact(s) for Additional Information:

Vicki Robert – vicki.robert@ccf.ny.gov



Activity Four – Sharing Best Practices	
Pyramid Model: Positive Solutions for Families Parent Workshops	PROJECT STATUS 12/2019: COMPLETE
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>Series of 26 Positive Solutions for Families Parent Workshops were held by Pyramid Model Master Cadre trainers in 7 regions of the state (Capital Region, Finger Lakes, Long Island, Mid-Hudson, NYC, Southern Tier, Western NY. Over 250 parents attended and increased parent knowledge about social emotional development and were given strategies for preventing and responding to challenging behavior.</p>	
Activity Background/Description:	
<p>Two of the goals of the NYSB5 grant are to share best practices statewide and increase parent choice and knowledge. NYS is supporting Pyramid Model to engage families at the local level to promote healthy social and emotional child development and parent/child relationships. NYSB5 is funding 26 series of the <i>Positive Solutions for Families Parent Workshops</i> across the state. Each series is comprised of six two-hour sessions. The two-hour sessions are generally completed over a series of 6-10 weeks to fit the schedules of families.</p> <p>The <i>Positive Solutions for Families Parent Workshops</i> have been developed to help parents to promote positive and effective parenting skills. Positive Solutions for Families promote children’s social and emotional development and address the challenging behavior and mental health needs of children. The series of Parent Workshops are broken up into six sessions using the Parent Workbook for Positive Solutions for Families. In-between sessions, parents will do the “homework” and practice the skills at home. These sessions are offered to parents at Pyramid Model implementing programs. Sessions and materials are being offered in both English and Spanish. Parents, guardians, grandparents, and other caregivers are invited to attend.</p>	
Implementation Timeline: March 2019 – November 2019.	
Additional Details:	
<p>To learn more about the Pyramid Model Implementation in NY, visit the NYS Early Childhood Advisory Council website at: http://www.nysecac.org/contact/pyramid-model</p> <p>For information about the Pyramid Model, visit the national Pyramid Model Consortium website at: http://www.pyramidmodel.org/</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY.</p>	
Contact(s) for Additional Information:	
<p>Vicki Robert – vicki.robert@ccf.ny.gov</p>	



Activity Four – Sharing Best Practices

Pyramid Model Implementation Data System (PIDS)

PROJECT STATUS 12/2019: COMPLETE

PROJECT ACCOMPLISHMENTS 12/2019:

The PIDS has successfully launched and being used by early childhood programs in the state that are implementing the Pyramid Model.

Activity Background/Description:

The Pyramid Model Implementation Data System (PIDS) is an online application developed by SUNY Center for Human Services Research (CHSR). CHSR programmers are created a secure web application that allows data entry, reporting, and administration for all Pyramid Model implementation data tools. PIDS will be used by all early childhood programs that are implementing the Pyramid Model across NYS. The new system allows for streamlined data entry and analysis on child, classroom, program and state levels. CHSR programmers will be providing training and technical support for PIDS.

Implementation Timeline: April 2019 - December 2019

Additional Details:

NYS Early Childhood Advisory Council Pyramid Model page: <http://www.nysecac.org/contact/pyramid-model>

Cross-sector Partners:

NYS Council on Children and Families, NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY, and 60 Pyramid Model Implementing programs across NYS.

Contact(s) for Additional Information:

Vicki Robert – vicki.robert@ccf.ny.gov

Activity Four – Sharing Best Practices	
Early Childhood New York (ECNY) Shared Services	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>The NY Association for the Education of Young Children (NYAEYC) with support from the NYSB5 project has upgraded the shared services platform www.sharedsourceecny.org. Since the upgrade, 89 new members have requested membership and the site has increased usership by over 40%. NYAEYC has conducted train the trainer sessions with a consultant (CCA Global) to familiarize CCRR staff and AEYC volunteer leaders to increase understanding of the benefits of shared services and prepare them to conduct regional trainings to promote use and impact of the platform. Shared services platform is a one-stop shop for child care providers. It provides small programs large buyer purchase discounts, links to HR materials, best practices etc.</p>	
<p>NO COST EXTENSION UPDATE: NYAEYC will be working with a consultant from Opportunities Exchange to identify a community pilot and develop a shared service alliance plan.</p>	
Activity Background/Description:	
<p>One of the goals of the NYSB5 grant is to share best practices. The ECNY Shared Source web-based platform allows early childhood professional to share resources including handbooks, templates, procedures and much more to support early care and education programs. This resource rich platform grew out of a collaboration between the New York State Early Childhood Advisory Council, the New York State Association for the Education of Young Children, and the Early Care and Learning Council. On the current Shared Source website, practitioners can access information and training in key areas including business practices, family engagement and health and safety requirements. Resources available are policies and procedures, guides, forms, templates, trainings and checklists that support compliance with the federal Child Care Development Block Grant. Also, buying power is provided as Shared Source created a nationwide pool of purchasers and members can enjoy savings on child care products, from cribs to office products.</p> <p>The B5 project seeks to expand the awareness about the existing www.sharedsourceecny.org Shared Source resource and expand its application beyond its current scope.</p>	
Implementation Timeline: March 2019 - March 2020	
Additional Details:	
<p>Shared Source Early Childhood NY: https://www.sharedsourceecny.org/utility-pages/log-in/?redirectUrl=/</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NYS Office of Children and Family Services, NY Early Childhood Advisory Council, NY Association for the Education of Young Children, Early Care and Learning Council, Child Care Resource and Referral agencies.</p>	
Contact(s) for Additional Information:	
<p>Kristen Kerr, NYAEYC – kkerr@nysaeyc.org</p>	

Activity Four – Sharing Best Practices

Early Childhood Best Practices Sharing and Distribution of Resources

PROJECT STATUS 12/2019: IMPLEMENTING

PROJECT ACCOMPLISHMENTS 12/2019:

The NYSB5 project disseminated bi-monthly newsletters to over 450 partners in June, August and November 2019.

The following resources have been reprinted for distribution:

- Starting Life Together: The NYS Parent Guide - 500 reproduced

NO COST EXTENSION UPDATE:

The following resources have been updated and will be reprinted for distribution between January – March 2020:

- A Resource to Special Education Support Services
- Pre-K Foundations
- Braiding and Blending Guide
- The Core Body of Knowledge
- The Early Learning Guidelines
- The Early Learning Guidelines (Spanish)
- Developmentally Appropriate Practice Briefs

Activity Background/Description:

In order to strengthen the existing early childhood system and ensure a broad distribution of early childhood materials, the NYSB5 team has developed a plan to widely and regularly share and distribute information about grant activities. The plan includes regular meetings of the NYSB5 Partners every other month and regular updates to the NYS Early Childhood Advisory Council. The NYS Council on Children and Families website will continue to be updated to include NYSB5 activities. In addition, each of the NYSB5 grant partners has identified network members that would benefit from receiving NYSB5 materials.

Implementation Timeline: February 2019 – March 2020

Additional Details:

If you would like copies of any of the above documents or to be added to our distribution list, please email us using the contact information below.

Cross-sector Partners:

NYS Council on Children and Families, Early Childhood Advisory Council and Steering Committee, ECAC work teams, NYS Education Department, NYS Department of Health Division of Family Health, NYS Department of Health Office of Health Insurance Programs, NYS Office of Mental Health, NYS Office of Temporary and Disability Assistance, NYS Office of Children and Family Services, New York Early Learning Professional Development Institute, Child Care Resource and Referral agencies, and other community-based organizations and families.

Contact(s) for Additional Information:

Kristin Weller, CCF - Kristin.weller@ccf.ny.gov



Activity Four – Sharing Best Practices	
New York State Blending and Braiding Guide	PROJECT STATUS 12/2019: IMPLEMENTING
<p>PROJECT ACCOMPLISHMENTS 12/2019: The Braiding and Blending Guide revision is complete and can be found here. The guide contains detailed definitions on blending and braiding and actionable steps to develop blending and braiding fiscal models related to early childhood education programs (child care, Head Start, Early Head Start, and Prekindergarten).</p>	
<p>Activity Background/Description: To share best practices related to maximizing funding for early care and education programs, the ECAC Finance Work Group will work with NYS Education Department to update the <i>Blending & Braiding Funds to Support Early Childhood Education Programs: A “How To” Guide</i> to include Prekindergarten and 4410 funding sources. The B5 team then will print and distribute these guides.</p> <p>Initially, this Guide was written by the Sparks Policy Institute for the ECAC in October 2013 as a practical tool to support NYS early care and education providers to undertake a planning process that leads to a blended or braided fiscal model. The Guide walks organizations through several scenarios of blending and braiding as a fiscal strategy</p>	
<p>Implementation Timeline: Summer 2019 – Winter 2019</p>	
<p>Additional Details: The braiding and blending tools in this Guide can be found on the Sparks Policy Institute website: http://tools.sparkpolicy.com/?toolkit=toolkit-2</p>	
<p>Cross-sector Partners: The ECAC Finance Work Group Team, NYS Education, NYS Early Learning and Council, NYS Head Start Collaboration, and NYS Office of Children and Family Services Division of Child Care.</p>	
<p>Contact(s) for Additional Information: Stephanie Woodard - stephanie.woodard@ccf.ny.gov</p>	

Activity Four – Sharing Best Practices	
Aspire Registry Expansion	PROJECT STATUS 12/2019: IMPLEMENTING
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>The Aspire Registry has registered 457 new organization accounts and over 8,800 new registry profiles. The Aspire team provides ongoing phone and email support and technical assistance to all Registry users. A Quality Assurance Specialist was hired to develop a brochure and videos to promote the Registry. In addition, the Registry receives a live feed from the SUNY Professional Development Program that imports attendance at all OCFS-approved eLearning courses.</p>	
NO COST EXTENSION UPDATE:	
<p>The next steps include developing reports on the usage of the Registry system, adding functionality to the Registry that would allow training organizations to customize completion certificates with their logo and improve navigation of the modules in the system. The Aspire Registry is exploring the possibility of adding geo mapping to provide data on program participation geographically.</p>	
Activity Background/Description:	
<p>The Aspire Registry is an online workforce registry that serves as a comprehensive and centralized database for early care and education professionals in NYS. The Aspire Registry was developed by the New York Early Childhood Advisory Council and New York Professional Development Institute, with support from city and state public agencies and private philanthropy, to support early childhood professionals by compiling and verifying degrees, certificates, credentials and professional development, work history, native language, study plan status, and a range of additional career information. Aspire data is used in licensing compliance visits, QUALITYstarsNY – the state’s quality rating and improvement system for early care and learning programs, and local research. Aspire is quality assured by the National Registry Alliance and contributes data to the national data set. With expanded Aspire Registry participation, essential cross-system workforce data will be collected to inform the Preschool Development Grant B5 needs assessment and strategic plan to improve coordination and quality of the NYS mixed delivery system. It is anticipated that 2,000 more professionals will be added to the Registry with B5 grant funds.</p>	
Implementation Timeline: Spring 2019 - March 2020	
Additional Details:	
<p>For more information about the Aspire Registry: https://www.nyworksforchildren.org/</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NY Early Childhood Professional Development Institute, NYS Early Childhood Advisory Council, NYS Education Department, NYS Office of Children and Family Services, NYC Department of Health and Mental Hygiene.</p>	
Contact(s) for Additional Information:	
<p>Sherry Cleary, PDI – sherry.cleary@cuny.edu</p>	

Activity Four – Sharing Best Practices	
Addressing Child Care Deserts	PROJECT STATUS 12/2019: COMPLETE
<p>PROJECT ACCOMPLISHMENTS 12/2019:</p> <p>The NYSB5 project awarded funds to CCRRs in 9 Regional Economic Development Council (REDC) Regions to partner with their local REDC to increase child care access in their communities. Upon completion of this project, each of the awardees will submit a report that includes an assessment of the early care and education needs of the region, identify barriers families face in decisions around early care and education, identify the supports needed to ensure quality early care and education access for all children birth to 5 in the region. Please find the reports below:</p> <p>Brightside Up (Capital District), Child Care Coordinating Council of the North Country (North Country), Cornell Cooperative Extension of Oneida County (Mohawk Valley), Child Care Council of Westchester (Mid-Hudson), Child Care Council of Suffolk (Long Island), Child Development Council of Central NY (Southern Tier), Child Care Solutions (Central NY), Child Care Council (Finger Lakes), Child Care Resource Network (Western NY, Western NY Barriers).</p>	
<p>Activity Background/Description:</p> <p>Many New Yorkers live in “child care deserts.” These are locations where families struggle to find child care for their young children. To address this lack of child care services, the NYSB5 grant will provide funding to up to 5 Child Care Resource and Referral (CCR&R) agencies located in vulnerable areas of the state where there are child care deserts. The CCR&Rs will be asked to recruit and provide intensive supports for individuals who intend to pursue a child care license.</p> <p>The NYSB5 grant will also explore the establishment of higher payment rates to address the higher costs of providing care in rural areas.</p>	
<p>Implementation Timeline: July 2019 – December 2019</p>	
<p>Additional Details:</p> <p>2018 State Child Care Facts (one page fact sheet from Child Care Aware of America)</p> <p>“America’s Child Care Deserts in 2018,” Center for American Progress</p> <p>Child Care Aware Mapping the Gap</p>	
<p>Cross-sector Partners:</p> <p>NYS Council on Children and Families, NYS Office of Children and Family Services, Early Care and Learning Council, Child Care Resource and Referral network.</p>	
<p>Contact(s) for Additional Information:</p> <p>Kristin Weller, CCF – Kristin.weller@ccf.ny.gov</p>	

Activity Four – Sharing Best Practices	
NYSB5 Technical Assistance Alignment Summit	PROJECT STATUS 12/2019: COMPLETE
PROJECT ACCOMPLISHMENTS 12/2019:	
<p>In November 2019, the NYSB5 project convened an early childhood Technical Assistance Alignment Summit at the Office of Children and Family Services Human Services Training Center. 60 participants from more than 12 TA systems in NYS were in attendance. The agenda included presentations by the NYS Office of Children and Family Services, Professional Development Program at SUNY Albany, NY State Education Department, Preschool Special Education and Office of Early Learning, NYS Department of Health – Early Intervention, Early Care and Learning Council, The Aspire Registry, Head Start TA System, QUALITYstarsNY, Pyramid Model and NY Association for the Education of Young Children. Meeting materials can be found here.</p>	
Activity Background/Description:	
<p>Currently there are upwards of 20 TA centers for NY’s early care and education providers. While each TA center is useful, the resources that support these centers could be used more effectively, resulting in improved technical assistance and better services for children and families. Alignment will person to maximize resources, reduce redundancies, fill TA gaps and improve the effectiveness of the workforce.</p>	
Implementation Timeline: November 2019 – December 2019	
Additional Details:	
<p>Regular ongoing meetings will be offered after the Summit.</p>	
Cross-sector Partners:	
<p>NYS Council on Children and Families, NYS Office of Mental Health, NYS Education Department, NYS Office of Children and Family Services, NY Works For Children, Head Start.</p>	
Contact(s) for Additional Information:	
<p>Nancy Hampton, CCF – Nancy.hampton@ccf.ny.gov</p>	

Activity Five – Improving Quality	
QUALITYstarsNY Expansion	PROJECT STATUS 12/2019: IMPLEMENTING
<p>PROJECT ACCOMPLISHMENTS 12/2019: QUALITYstarsNY has recruited 28 new programs in the following areas: Hudson Valley, Long Island, Mohawk Valley, NYC, Southern Tier and Western NY. The program goals seek to recruit at total of 100 programs. All participating programs receive support from the Quality Improvement Specialist based upon the program’s quality improvement plan. Programs also receive funding support for career development, professional development, family engagement and more. QUALITYstarsNY collects data on funds spent toward quality improvement efforts to be compiled at the end of the grant period.</p> <p>NO COST EXTENSION UPDATE: Expansion into new communities continues. New Quality Improvement Specialists will recruit 20-25 sites. Interviews are being conducted in the Finger Lakes and North Country regions. A revised Quality Improvement Planning Tool is currently being tested that increases navigation capacity. The roll out will occur in February 2020. User guides are in development and will be shared with Quality Improvement Specialists.</p>	
<p>Activity Background/Description:</p> <p>QUALITYstarsNY is New York’s early childhood Quality Rating and Improvement System. It is a statewide initiative, created by the New York Professional Development Institute in 2010, under the guidance of the Governor’s Early Childhood Advisory Council (ECAC) and funded by the New York State Office of Children and Family Services and the New York State Education Department. QUALITYstarsNY assists early childhood programs in improving the quality of their services to achieve the best possible outcomes for children, by facilitating a continuous quality improvement process through a wide variety of supports to early childhood professionals. With NYSB5 funding, the plan is to model best practices in quality improvement and workforce development, expand the number of sites implementing QUALITYstarsNY and also to develop a more functional Quality Improvement Planning tool and other data enhancements, to enable quality improvement strategies to be better analyzed.</p>	
<p>Implementation Timeline: May 2019 – March 2020</p>	
<p>Additional Details:</p> <p>For more information about QUALITYstarsNY: http://qualitystarsny.org/</p>	
<p>Cross-sector Partners: NYS Council on Children and Families, QUALITYstarsNY, NY Early Childhood Professional Development Institute, Governor’s Early Childhood Advisory Council, State Education Department, Governor’s Child Care Task Force.</p>	
<p>Contact(s) for Additional Information:</p> <p>Sherry Cleary, PDI – sherry.cleary@cuny.edu</p>	