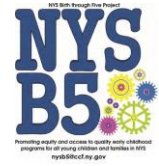


NYSB5 Planning Grant Projects



Reference Guide: 2023
(updated 1/2023)

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Birth through Five Needs Assessment Update

Partner Lead:

The Center for Human Services
Research at SUNY Albany

Background:

The Birth through Five Needs Assessment has been conducted one time per year since 2019. Since that time the Needs Assessment has considered the impacts of the pandemic and seeks to inform a more inclusive and equitable early childhood system.

Links:

[2019-2022 Summary](#)

[2022 Needs Assessment](#)

[2021 Needs Assessment](#)

[2020 Needs Assessment](#)

[2019 Needs Assessment](#)

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2023 Planning: NYSB5 Needs Assessment Update includes:

- a) Environmental scan and literature review
- b) Disseminate and analyze survey to students currently enrolled in a post-secondary ECCE program, that includes training and TA needs, expected career path, salary expectations, etc.
- c) Identify and analyze Aspire workforce data to inform the training and TA needs of the ECCE workforce.
- d) Conduct interviews with program staff and administrators who have a role in helping children successfully transition to Kindergarten.
- e) Host focus groups for parents whose children have recently transitioned to Kindergarten.

2022: NYSB5 Needs Assessment Update included 1) electronic parent survey 2) virtual focus groups with family providers and legally exempt providers 3) Development of a NYS Early Childhood Data Dashboard.

2021: NYSB5 Needs Assessment Update included reporting findings on the longer-term impacts of the pandemic on NYS families based upon the collection of additional data from focus groups with parents and caregivers.

2020: NYSB5 Needs Assessment Update included revisions due to the COVID-19 pandemic and the NYS response including 1) creating and executing an electronic parent survey; 2) conducting key informant interviews with program staff; 3) providing meta-analysis of several existing surveys within NYS early childhood care and education systems; 4) publishing parent and workforce voices 5) conducting policy analyses of COVID-19 federal and state responses focused on the birth to age 5 services and programs.

2019: The NYSB5 Needs Assessment completed. The findings grouped according to the following categories: System Building; Data and Workforce Development; Access to Quality Programs; and Vulnerable Populations. Overall, the findings underscore the overarching need for better coordination and alignment of ECCE programs and services.



Strategic Plan Update

Partner Co-Leads:

NYS Early Childhood
Advisory Council
NYS Council on Children
and Families

Background:

The ECAC Strategic Plan was updated in 2019 using NYSB5 funding. The plan is referred to as the NYSB5/ECAC Strategic Plan with its goals aligning with the goals of the PDGB5 deliverables.

Links:

2022-2025 ECAC
Strategic Plan

[2019-2022 ECAC
Strategic Plan](#)

CCF Point of Contact:

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2023 Planning: NYSB5 2023-2026 Strategic Plan will be finalized and each of the committees will prioritize goals that will lead to recommendations with guidance from a strategic planning consultant. The strategic planning retreat will be held in May 2023.



2022: NYSB5 Strategic Plan Draft update. The updated Plan for the next 3 years has been drafted, goals simplified, and priorities aligned with PDGB5. The Plan has less focus areas, down from 10. The new committees include: race equity, family and community resources, workforce development, policy, and two teams: early childhood data and finance. In addition, the committees have new co-leads and non-members to collaborate on the activities. The ECAC strategic planning retreat was held in August 2022.

2021: NYSB5 Strategic Plan Implementation

2020: NYSB5 Strategic Plan Implementation

2019: The NYSB5 Strategic Plan was completed based on information gathered and analyzed in the 2019 NYSB5 Needs Assessment. The Strategic Plan included 10 goals to guide the work of the ECAC in strengthening the early care and education system in NYS. As part of the strategic planning process, the ECAC Steering Committee reorganized its structure to become more cross-sector and less siloed in its workgroups, creating project-based work teams for each goal and objective. The ECAC members include representatives from NYS child-serving state agencies, community partners, unions, advocacy organizations, think tanks, philanthropic organizations, businesses, Child Care Resource and Referral agencies, early care and learning councils, P-12 school districts, Head Start and Migrant and Seasonal Head Start, child care, Special Education, Early Intervention, health and mental health. In addition, ECAC members and partners, including parents, participated in ECAC strategic planning. The ECAC meets Quarterly as a full group and makes recommendations to the Governor's office.

Parent Advisory Council of the ECAC

Partner Lead:

Parent Advisory Council (PAC) of the Early Childhood Advisory Council

Background:

The PAC began in 2020 to provide parent voice to the planning, convening and recommendations of the NYS ECAC. The long term goal of the PAC is to embed parent voice within the early care and learning landscape.

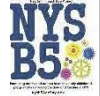
Links:

Family Engagement Strategies
Speak Up! Training series

CCF Point of Contact:

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[ov](#)

2023 Planning: PAC recruitment will continue. They will explore stipends for participants, additional training to support family engagement strategies and in partnership with the Family and Community Liaison, co-create agenda topics for the NYSB5 Partner Meeting when needed and attend local outreach events. PAC parents are joining ECAC committees.



2022: PAC focuses on brand awareness, creating a logo and PAC manual as well as a guide for agencies to increase family engagement. Worked with Choice for All and a consultant to create a 7-part family advocacy series entitled Speak Up!

2021: PAC meets regularly to review new and existing family engagement projects and share project experiences. State agencies and non-profits interested in working with the PAC occasionally attend these meetings to share project information and similarly PAC members occasionally attend state agency and other meetings to share their work and ideas. These presentations are opportunities to expand parent knowledge of state programs and encourage family voice involvement.

2020: ECAC retained a family engagement specialist to assist them with the goal of bringing family voice to the early childhood system design table and expanding family engagement. By the conclusion of 2020, a Parent Advisory Council (PAC) comprised of parents from diverse ethnic backgrounds and geographic areas across New York State was convened.

2019: Family engagement was a priority of the NYSB5 team, and parent representatives were actively recruited to regularly participate in the work and meetings of the NYS Early Childhood Advisory Council (ECAC).



Supporting Transitions to Kindergarten

Background:

Since 2019, the NYSB5 project has provided over \$200,000 in funding to local districts to implement innovative practices to support kindergarten transition. These “transition events” provide an opportunity to bring the community together from the superintendent to the school bus drivers and local libraries. Helping children feel supported right from the start.

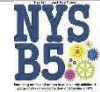
Links:

[Kindergarten Transition Summit Orientation Materials and Orientation Webinar and Slides](#)

CCF Point of Contact:

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2023 Planning: Each year, the NYSB5 team hosts a statewide Kindergarten Transition (KT) Summit Orientation and participants are invited to apply for funding to host a local transition summit to bring together parents, school districts personnel, administrators, and members of the community to establish local transition teams to support the needs of families with young children and families as they transition into kindergarten. In addition, specific focus will be upon strengthening partnerships between NYSB5, the Bureau of Early Intervention at the NYS Department of Health and the Office of Special Education at the NYS Education Department. The partnership will focus upon identifying how we can support families with children during transition between programs.



2022: Virtual Kindergarten Transition Summit Orientation was held using the studio recording and 6 new Kindergarten Transition Seed Money Awards were made to the following: The New York State federation of Growers' and Processors' Association, Inc (known as Agri-Business Child Development), Addison CSD, Rochester Public Library, Rondout Valley CSD, Wayland-Cohocton CSD, and West Seneca CSD.

2021: Virtual Kindergarten Transition Summit Orientation was held and awards were made to the following: Barker CSD, Binghamton CSD, Chautauqua Opportunities Inc, Indian River CSD, Lisbon CSD, Lyndonville CSD, Niagara Falls City School District, Rochester's Action for A Better Community, Saranac CSD. To increase efficiency, a studio recording of the Kindergarten Transition Orientation was produced and shared widely. Moving forward, applicants will be required to watch the video rather than attend an orientation.

2020: Due to COVID-19 and the restrictions of large group meetings, three KT Summits were held virtually and four teams were awarded seed money to support innovative KT practices.



Increasing Access to Statewide Resources for Parents/Caregivers

Background:

The Guide to Early Childhood Services was first realized in 2020 in response to NYSB5 Need Assessment recommendations from parents who wanted more information about local resources. Developed in partnership with the NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Office of Addiction Supports and Services, NYS Office for New Americans, NYS Education Department and NYS Department of Health, the guide has been revised each year and currently available electronically in 21 languages.

Links:

[NYS Parent Portal](http://www.nysparenting.org)

(www.nysparenting.org)

[NYS Guide to Early Childhood Services](#)

[Arabic](#), [Bengali](#), [Burmese](#), [Chinese](#), [Dari](#), [English](#), [French](#), [Haitian- Creole](#), [Italian](#), [Karen](#), [Kirundi](#), [Kinyarwanda](#), [Korean](#), [Pashto](#), [Polish](#), [Russian](#), [Spanish](#), [Swahili](#), [Ukrainian](#), [Urdu](#), [Yiddish](#)

CCF Point of Contact:

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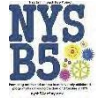
2023 Planning: To increase access to culturally relevant resources, the NYSB5 team will

1. **Revise the NYS Guide to Early Childhood Services** to include new resources for mental health, plain language and culturally relevant terminology.
2. The team will explore including an information card with a child's birth certificate that contains a **QR code to link to a virtual Welcome Baby Bundle**. The Baby Bundle link will be shared widely with the early care and learning field.
3. **To increase access to child care**, the currently child care mapping application found on the Parent Portal, will be enhance to increase user experience, tag breastfeeding friendly child care sites as well as those that accept child care assistance payments.
4. The child care locator will be highlighted statewide through a targeted **digital media campaign**.

2022: NYS Guide to Early Childhood Services revised to include culturally relevant images and translated into 10 additional languages.

2021: NYS Guide to Early Childhood Services revised to include translation into 11 languages.

2020: NYS Guide to Early Childhood Services developed.



NYS Pyramid Model Implementation

Partner Leads:

Pyramid Model Consortium

Background: The Pyramid Model is an approach to build relationships, teach social skills and address challenging behavior before it starts. At the state level, under the leadership of the New York State Council on Children and Families, agencies including the New York State Education Department, the New York State Office of Children and Family Services, the New York State Office of Mental Health, the Head Start Collaboration Office, the Governor's Early Childhood Advisory Council, Early Care and Learning Council, the New York Association for the Education of Young Children, and many others, have partnered to invest in the Pyramid Model to Support Social and Emotional Competence in Infants and Young Children. The Pyramid Model is currently being implementing in 70+ programs across New York's mixed-delivery system.

Links:

[Pyramid Model Consortium](#)

[NYS Pyramid Model](#)

[NYS Pyramid Model Training](#)

[Schedule](#) use key word Pyramid

CCF Point of Contact:

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2023 Planning: Pyramid Model Hubs will be expanded to include 5 more regions of NYS who will recruit more programs across the mixed-delivery system to participate in Pyramid Model Implementation.. Pyramid Model module trainings will continue statewide, led by the newly expanded Pyramid Model Master Cadre trainer supervisors Pyramid Model Implementation Data System (PIDS) continues to be improved based on need and feedback from users. The Leadership Action Plan has been tested and added, and under development are the Master Cadre Dashboards and directory report, new report on physical mailing address of each implementing program, pop-ups to remind users to make sure their address is current. More training videos for users are in development.



Pyramid Model ImpactStudy Plan will be developed.

2022: Pyramid Model Hubs continued to implement at 5 Child Care Resource and Referral Agencies. Partnership began with the DJJOY division of OCFS to deliver Positive Solutions for Families (POS) to youth in OCFS secure facilities who are also parents. In addition, POS was offered across the state, virtually and in person for parents. PIWI one-day trainings were also offered to participants to learn about, discuss and practice all components of PIWI. PIDS enhancements continue and data dashboards have been launched for Master Cadre to track their work in PIDS. A real success of 2022 was that NY presented at the National Training Institute on PIDS and 12 more states are now using it to collect and analyze their Pyramid Model implementation data.

2021: Pyramid Model Hubs continued to implement at 5 Child Care Resource and Referral Agencies. Positive Solutions for Families was offered for parents at Pyramid Model implementing programs. Sessions and materials were offered in both English and Spanish (other languages upon request). Family members, guardians, grandparents and other caregivers were also invited to attend. PIWI one-day trainings were offered to participants to learn about, discuss and practice all components of the dyadic relationship between parent and child.. PIDS upgrades continued that included improved data entry functions and data analysis capabilities. In addition, an Application Program Interface (API) connection to the ASPIRE workforce registry was accomplished. In addition to the creation of a two-hour PIDS training video. The training is available on-demand so when a new program starts, the training is accessible to them.

2020: Pyramid Model Hubs were expanded to 5 Child Care Resource and Referral Agencies with the addition of Child Care Coalition of the Niagara Frontier (Western NY) and the Child Care Council of Nassau, Inc. (Long Island). 2020: The NYS Pyramid Model Implementation Data System (PIDS) was developed by the Center for Human Services Research (CHSR) at the State University of New York at Albany and the NYS Council on Children and Families. Programmers created a secure web application that allows data entry, reporting, and administration for all Pyramid Model implementation data tools.

2019: Pyramid Model Hubs were created at 3 Child Care Resource and Referral (CR&R) agencies to increase local coordination of services and support best practices in vulnerable communities with a range of early childhood stakeholders. Brightside Up (Capital District), Child Care Resource of Rockland (Mid-Hudson) and the Child Care Council, Inc. (Finger Lakes).



B5 Early Childhood Career Centers

Partner Lead:

City University of New York,
Early Childhood Professional
Development Institute
Implementation Years

Background:

B5 Career Development Centers provide free, comprehensive career development services to all current and aspiring early childhood professionals. In the past 4 years, these centers have been expanded into all 10 NYS regions.

Links:

[New York Early Childhood Professional Development Institute Career Development Centers:](#)

CCF Point of Contact:

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2023 Planning: North Country site will continue to strengthen implementation.



2022: The Career Centers established satellite centers statewide with the addition of the North County site that continued to implement into 2023.

2021: Expanded four more sites, Central Region, Finger Lakes, Mid-Hudson, Southern Tier.

- Central Region, Oneida County Career Development Center: In partnership with the Cornell Cooperative Extension in Oneida County, careercenter.oneida@earlychildhoodny.org
- Finger Lakes Career Development Center: In partnership with Child Care Council Inc., careercenter.fingerlakes@earlychildhoodny.org
- Mid-Hudson Career Development Center: In partnership with Orange-Ulster BOCES, careercenter.hudsonvalley@earlychildhoodny.org
- Southern Tier Career Development Center: In partnership with the Family Enrichment Network, careercenter.southern@earlychildhoodny.org

2020: Four sites continue implementation.

2019: Expanded to four sites, Capital District, Long Island, Mohawk Valley and Western NY.

- Capital District Career Development Center: In partnership with Brightside Up, the Capital District's CCR&R, careercenter.capitaldistrict@earlychildhoodny.org
- Mohawk Valley Career Development Center: In partnership with Cornell Cooperative Extension of Oneida County, careercenter.mohawkvalley@earlychildhoodny.org
- Long Island Career Development Center: In partnership with the Suffolk and Nassau Child Care Councils/Long Island Regional Technical Assistance Center, careercenter.longisland@earlychildhoodny.org
- Western NY, Buffalo Career Development Center: In partnership with Buffalo Child Care Resource Network, careercenter.buffalo@earlychildhoodny.org

Early Childhood Leadership Initiative

Partner Lead:

City University of New York, Early Childhood Professional Development Institute

Background:

The Leadership Initiative supports high-quality, exemplary early childhood leaders, as well as to create a pipeline of professionals who are well-prepared to enter leadership positions and are supported once they enter those positions. Through leadership-focused professional development and career planning, participants access supports for higher education and credentials, mentoring, peer learning, seminars and conferences, and competency-based professional development. B5 funding has expanded the initiative across the state with sites in Capital District, Western NY, Long Island, Central NY, Southern Tier, Finger Lakes and the Mid-Hudson regions

Links:

[B5 Leadership Initiative](#)

CCF Point of Contact:

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2023 Planning: The New York Early Childhood Professional Development Institute (Institute) developed a successful model of providing a wide array of leadership and mentoring services for the NYS early childhood system, which was piloted in New York City. The goals of this Leadership initiative are to build the skills of the current early childhood directors and to engage those who may be interested in serving in the director capacity in the future. Specific services include coaching, study groups, professional development events, and a Director Mentoring Program.

2022: The Leadership Initiative locations focused on membership growth and engagement, providing deeper conversations in network meetings and focused support through learning communities. Coordinators in each region collaboratively engage in reflection and planning for Spring programming and goals for 2022. This planning includes opportunities for input with Advisory Councils, members, and colleagues. The Initiative will host a cross regional Speaker Series event titled "Quiet Voice, Fearless Leader", featuring the author, Terrance Lee and launch the "Survive to Thrive" professional learning series in Central NY, Southern Tier, Finger Lakes, and Mid-Hudson regions. The Institute will present and exhibit at the annual NYAEC conference in 2022.

2021: This Early Childhood Leadership activity will be strengthened in existing sites and expanded to all regions throughout NYS, with a focus on areas serving vulnerable populations.

2020: This Early Childhood Leadership activity will be strengthened in existing sites and expanded to all regions throughout NYS, with a focus on areas serving vulnerable populations.

2019: With NYSB5 initial year funding, the Leadership Initiative was replicated in two other communities in NYS: Buffalo and Long Island.



Shared Services Alliance Expansion

Partner Lead:

NY Association for the Education of Young Children

Background:

The ECNY Shared Source web-based platform allows early childhood professionals access information and training in key areas including business practices, family engagement and health and safety requirements. Resources available include policies and procedures, guides, forms, templates, and checklists that support compliance with the federal Child Care and Development Block Grant. Additionally, buying power is provided because Shared Source created a nationwide pool of purchasers and members can benefit from the buying power and save on child care products including anything from furniture to office products. This shared source is now called the NY Early Learning Resource.

Links:

[NY Early Learning Resources Hub](#)

CCF Point of Contact:

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2023 Planning: CUNY, in cooperation with the NY Association for the Education of Young Children, will continue to expand the number communities and participants in the Shared Services Alliance Pilot. This work will build on work that began during the PDGB5-Renewal Year.

2020-2022: The NYSB5 project will continue to work to increase awareness about the existing Shared Source resource www.sharedsourceecny.org and expand its application beyond its current scope. Specifically, Shared Source is being piloted in 10 sites in each of the three communities and receiving business support for one year.

2019: During the initial NYSB5 grant year, NYAEYC with support from the NYSB5 project upgraded the shared services platform www.sharedsourceecny.org. Since the upgrade, 89 new members requested membership and the site has increased usership by over 40%. NYAEYC conducted train the trainer sessions with a consultant (CCA Global) to familiarize CCRR staff and NYAEYC volunteer leaders to increase understanding of the benefits of shared services and prepare them to conduct regional trainings to promote use and impact of the platform. The shared services platform is a one-stop shop for child care providers. It provides small programs large buyer purchase discounts, links to HR materials, best practices, etc.



Workforce Pay Parity Study

Partner Lead: CUNY

CCF Point of Contact:

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NYS Head Start Collaboration
Director
NYS Council on Children and
Families
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2023: CUNY will conduct a pay parity study using Aspire Registry data and other datasets, assess and make recommendations about a pay parity plan for NY.

CUNY as the lead agency for NY Works for Children (NYS's integrated professional development system that works to ensure that young children and families have access to high quality education and professional development) will conduct a pay parity study to inform and recommend an equitable early childhood workforce compensation plan that promotes a high-quality workforce.



Aspire Workforce Registry Enhancement

Partner Lead:

The Early Childhood Professional Development Institute at the City University of New York

Background:

Since 2019, the Aspire Workforce Registry has been expanded in part with PDGB5 funds. This online professional development system gives users access to high quality professional development opportunities, helps track required trainings and provides information related to an individual's Career Ladder. In NYS the Aspire Registry is optional for participants outside of NYC who are required to join as part of the Child Care licensing requirements.

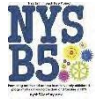
Links:

[Join the Aspire Registry](#)

CCF Point of Contact:

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NYS Head Start Collaboration
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2023: As the implementing agency for New York's early childhood workforce registry (The Aspire Registry), CUNY will lead the enhancement of the Registry. This work, began with PDGB5-Initial and PDGB5-Renewal Year funding, increased participation and utilization of the Registry. Registry enhancements will include the Registry being able to serve other early childhood professionals, including early interventionists, social workers, mental health workers, home visitors, and others.

B5 Workforce Scholarships



Partner Lead:

State University of NY, Professional Development Program (PDP)

City University of New York, Professional Development Institute (PDI)

Background:

The Enhanced B5 SUNY-CUNY Workforce Scholarship is a grant for individuals seeking early childhood credentials, certificates degrees and or certification in early childhood education at CUNY or SUNY schools across the state. This scholarship, funded with PDGB5 is in partnership with PDP and PDI.

Links:

[Apply for the Scholarship](#)

CCF Point of Contact:

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2020-2023:



Early Childhood Microcredential Development

Partner Co-Leads:

NYS Office for Children and Family Services
State University of New York at Albany
City University of New York,
Professional Development Institute

Background:

Building on our existing partnership with CUNY and SUNY, CCF will explore microcredential development. This provides flexible learning options for early care and learning providers who may not have the time to attend school full-time.

CCF Point of Contact:

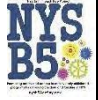
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2023: Working with our partners, CCF will explore the development of stacked micro credentials that provides credit for relevant life experiences and prior professional development. A key to a high-quality early care and learning workforce lies in the recruitment of a diverse workforce. Given the competing priorities of early care and learning providers, finding time to complete additional coursework for college credit can be a challenge.



Infant Mental Health Curriculum Review using a Race Equity Lens

Partner Lead:

Common Ground Health

Background:

Since 2020, the NYS Association for Infant Mental Health have led the NYSB5 funded Infant Mental Health (IMH) Basics Courses. This two-day online training provides its participants a history of IMH and learn about infant development, responses to trauma and the power of relationships. To support the importance of recruiting a diverse workforce, the infant mental health curricula that exists in NYS will be reviewed using a racialized lens. This lens helps us understand the impact of unintended consequences resulting in disparities and inequities by considering the lived experiences and perspectives of racially diverse communities.

Links:**CCF Point of Contact:**

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2023: A vendor will be identified to convene a group of infant mental health and equity experts to review the current Infant Mental Health curricula that is used in NYS and provide recommendations to increase cultural relevance and inclusivity of its content. The group of experts will review the curricula using a racialized lens that considers the lived experiences and perspectives of diverse communities we intend to support.



Leading with Race Equity (LWRE) Initiative (Cohort 2)

Partner Lead:

Early Care and Learning Council

Background:

In 2020, the first cohort of LWRE initiative was launched. A first of its kind in NYS with a special focus on the early care and learning field the led participants through a journey of personal biases, privilege and learning to support their capacity to develop and review policies and practices that lead to equitable outcomes for the

Links:

[Early Care and Learning Council, Leading with Race Equity Initiative](#)

[Crawford Bias Reduction Theory and Training](#)

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2023 Planning: Building on the success of the first cohort of the LWRE initiative, a second cohort of 30 participants will be convened during the Planning Grant year. This second cohort expands the team across NYS. While applications to participate will be sent to the early care and learning field throughout NYS, special invites will be sent to the NYS Early Childhood Advisory Council, B5 Career Center and QUALITYstars NY to ensure those that develop policy, provide guidance and advisement as well as those that implement quality improvement are armed with the resources and skills necessary to creating and sustaining a culture with genuine understanding of racial disparities and equity in childhood systems. Each of the cohort participants will engage in monthly and quarterly discussions around intercultural development and develop a cap-stone project for implementation within their organization.

2020-22: The Leading with Race Equity Initiative, led by the Early Care and Learning Council completed the first cohort of 40 participants throughout NYS. The initiative uses the Erikson Institute training as a foundation to address personal biases, privilege, policies and practices in the early childhood field.



P3 Summer Institute

Partner Lead:

NYS Education Department, Office of Early Learning (NYSED)

Background:

Since 2019, CCF has worked with NYSED to convene the annual Preschool through Third Grade Summer Institute. The Institute is an opportunity to bring together community based organizations and school districts to support collaborations and best practices for preschool through third grade learning.

Links:

[2022 P3 Summer Institute](#)

[2021 P3 Summer Institute](#)

[2020 P3 Summer Institute](#)

[2019 P3 Summer Institute](#)

CCF Point of Contact:

Amanda Briell

Workforce Technical Assistance
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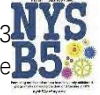
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Betsey Schuhle

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2023 Planning: Preschool through Third Grade (P-3) Summer Institute in 2023 will occur in person for the first time since 2019. Space has been reserved at the NYS Museum for August 2023.



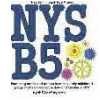
2022: Preschool through Third Grade (P-3) Summer Institute in 2022 was held virtually. The NYS Education Department featured specialized content on their website and included: Equity Strategies for Teaching Multilingual Learners by Dr. Andrea Hongisfeld and Dr. Maria Dove, Trauma-Informed Social Emotional Support for English Language Learners: COVID-19, Unaccompanied Minors Crossing the Border, Afghan Evacuees, and the Ukrainian Refugee Crisis by Dr. Jordan Gonzalez, It Takes a Village: Movement and Movement in Early Childhood by Lillie Feierabend, Playing Fair: Teaching Justice and Inclusion in the Universal PreK Classroom by Zoila Morell, Application of Culturally Responsive-Sustaining Education Framework in Early Childhood World Languages Classrooms by Jian Liu and Peng Zeng, Early Efforts | Children Thrive in Equitable Communities: Eleven Simple Rules to Help us Get There by Nichole Parks and Judy Jablon.

2021: Preschool through Third Grade (P-3) Summer Institute in 2021 was held virtually. The NYS Education Department featured specialized content on their website and included: Being More than One Thing, Finding More than One Way by Dr. Junlei Li and Dr. Dana Winters, the Power of Simple, Ordinary Interactions by Dr. Junlee Li, Dr. Beverly Falk and Dr. Lisa Kuh, A New Way of Envisioning P-3 Education? An Educators Awakening and Insights by Dr. Anael Alston, Predictable Transitions in Unpredictable Times by September Gerety and Trauma Responsive Approaches for School Professionals by Tim Hathaway and Tamae Memole.

2020: Preschool through Third Grade (P-3) Summer Institute in 2020 was held virtually. The NYS Education Department featured specialized content released Thursdays in August on a web page linked from NYSED's Office of Early Learning website. The featured speakers included: Principal Baruti Kafele on how to talk to children about race (virtual presentation), Dana Benzo (Rome CSD) on anti-bias curriculum (virtual presentation) o Miriam Beloglovsky and Shannon Riley-Ayers o Tamae Memole and Tim Hathaway from Prevent Child Abuse on ACES and Building Resilience through Protective Factors. o Screening of the film "No Small Matter"

2019: P-3 Summer Institute was convened at the College of St. Rose. The theme, "Building Capacity for Prekindergarten to 3rd Grade Standards Implementation: Supporting All Students." Workshops focused on learning standards, developmentally appropriate environments and instructional strategies.

Fiscal Summit



Partner Lead: Early Care and Learning Council (ECLC)

Background: CCF has worked with ECLC to develop business and financing strategies to support ECCEs and develop partnerships with Community Development Financial Institutions Fund (CDFI) and Small Business Development Community (SBDC) to broaden their financial capacity.

CCF Point of Contact:

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In response to the 2019 Needs Assessment that identified barriers to the provision of high-quality ECCE services and supports due to the gap between child care assistance and the true costs of child care, CCF through a contract with ECLC developed two training curriculums to support ECCE businesses. One, to support the need for ECCEs to braid and blend funding sources, and the other to learn the core elements to administering a business. Both training curriculums were provided statewide through local Child Care Resource and Referral (CCR&R) agencies.

In addition, through national technical assistance from First Children's Finance, CCF was the lead for a team to develop financing strategies to support ECCEs in which they were able to identify other business trainers to support ECCE business such as CDFIs and SBDCs. It is through this effort, CCF and ECLC decided to bring together: CDFI, SBDC's ECLC Business Work Group members, CCR&R business and finance trainers, Regional Economic Development Council (REDC) members, OCFS Division of Child Care Services staff (stabilization, child care deserts, subsidy), Child Care Availability Task Force members (former and current), Empire State Development, and the Business Council of New York State, to share information and discuss methods to support ECCEs as businesses.

Presenters will include the statewide business and finance trainers from the CCR&Rs, CDFIs and SBDCs. In addition, national presenters from Low Income Investment Fund (LIIF) who are currently doing work in New York City through their Family Child C.A.R.E. NYC initiative a collective of early care and learning partners – Low Income Investment Fund (LIIF), All Our Kin, ParentChild+ and Ramapo for Children. This comprehensive online resource offers free, culturally responsive technical assistance (TA) in any of the five boroughs of New York City with a focus on home-based family child care providers of color, who are often from and serve historically excluded communities. Also, a presentation will be provided by First Children's Finance on their Finance Rural ECCE Engagement Planning initiative that will cover topics such as how rural communities can: (1) Identify the scope and size of their child care challenges; (2) Develop solutions to address the unique challenges related to early care and learning businesses and economic development in rural communities; (3) Engage in a process that can be designed to identify right-sized solutions to increase the supply of high-quality affordable early care and learning business in rural communities; and (4) Create community-based solutions, too preserve existing early care and learning businesses and add new slots.

The summit is scheduled for October 17, 2023, at the New York State Museum Huxley Theater.



NYSB5 Program Performance Evaluation Plan



Partner Lead:

The Center for Human Services
Research at SUNY Albany

Background:

The evaluation is designed to establish a valid and reliable system of continuous quality improvement, such that program administrators and policymakers can make timely and informed decisions regarding mid- course corrections and resource allocations. The Evaluation Plan identifies specified indicators for the implementation of NYSB5-R activities and expected outcomes.

CCF Point of Contact:

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2023: The Performance Evaluation Plan (PPEP), first developed in 2019 and updated in 2020 identifies metrics and reporting plans for each of the NYSB5 activities. As in past years, the PPEP will use a continuous quality improvement framework to apply adjustments and shift resources to support the best outcomes.



NY Association for the Education of Young Children (NYAEYC)
NY Works for Children
NYC Department of Education (DOE)
NYS Department of Health, Division of Family Health (DOH)
NYS Department of Health, Office of Health Insurance Programs, First 1000 Days on Medicaid (OHIP)
NYS Department of Labor (DOL)
NYS Education Department Office of Early Learning* (SED OEL)
NYS Education Department Office of Special Education
NYS Governor's Child Care Availability Task Force (CCATF)
NYS Governor's Early Childhood Advisory Council (ECAC)
NYS Head Start Collaboration Project
NYS Office of Addiction Services and Supports (OASAS)
NYS Office of Children and Family Services (OCFS)
NYS Office of Mental Health (OMH)
NYS Office of New Americans (ONA)
NYS Office of Temporary and Disability Assistance (OTDA)



NYS Pyramid Model Master Cadre
Pyramid Model Consortium*
QUALITYstarsNY
State University of New York, Center for Human Services Research* (CHSR)
State University of New York, Professional Development Program* (PDP)

