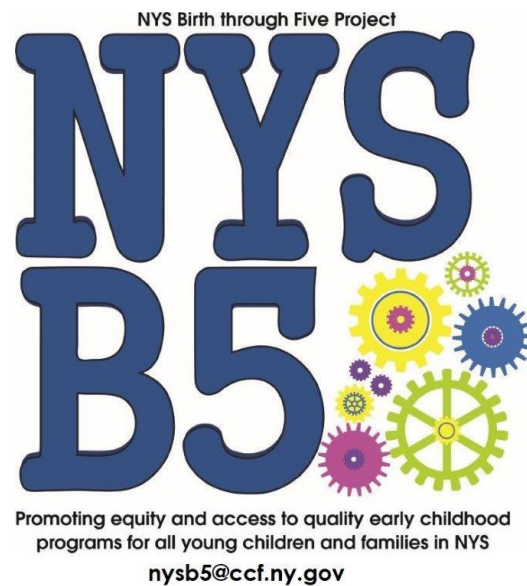




Council on Children and Families



NYSB5 Renewal Projects

2021-2022

Reference Guide

(update 12/2021)

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NYSB5 NEEDS ASSESSMENT

Partner Lead: The State University of New York at Albany, Center for Human Services Research	Implementation Years 2020 - 2022
Activity Partners: NYS Department of Health, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Education Department Office of Early Learning and Office of Special Education, NYS Office of Temporary and Disability Assistance, NYS Governor's Early Childhood Advisory Council, NYS Governor's Child Care Availability Task Force, City University of NY Early Childhood Professional Development Institute, Early Care and Learning Council, NYS Head Start Collaboration Project.	
Activity Background: The Needs Assessment was completed in October 2019. It was conducted over the course of 9 months in partnership with the State University of New York at Albany, Center for Human Services Research (CHSR). Methodology included an environmental scan of over 75 NYS and national reports, briefings, needs assessments, and published statistics; an analysis of regional trends to identify vulnerable populations across NYS, an analysis of over 2,200 electronic survey responses from 818 administrators, 731 direct care staff, and 667 parents; an analysis of 32 focus groups convened with 77 administrators, 78 direct care staff, and 83 parents in nine regional locations in NYS; and Key Informant Interviews with 17 NYS agency staff. A link to the Executive Summary of the Needs Assessment can be found here and the full report here . The findings are grouped according to the following categories: System Building; Data and Workforce Development; Access to Quality Programs; and Vulnerable Populations. Overall, the findings underscore the overarching need for better coordination and alignment of ECCE programs and services. For the purposes of this project, vulnerable populations are identified as: members of minority/ethnic groups, living in low-income households, homeless as defined by the McKinney Vento Act, receiving early intervention or special education services under Part B or C of the Individuals with Disabilities Education Act, living in rural communities, living in multi-language households, and/or immigrants.	
Renewal Year Activities: Updates for Year 1- Renewal (year 2 of Needs Assessment) Revisions due to the COVID-19 pandemic and our state's response will include 1) creating and executing an electronic parent survey; 2) conducting key informant interviews with program staff; 3) providing meta-analysis of several existing surveys within NYS early childhood care and education systems; 4) publishing parent and workforce voices from 32 focus groups in 2019 as companion to the 2019 first statewide needs assessment; and 5) conducting policy analyses of COVID-19 federal and state responses focused on the birth to age 5 services and programs.	
Contact(s) for Additional Information: Cate Bohn, Kids Count Director, CCF: Cate.Bohn@ccf.ny.gov Margaret Gullick, Director, Center for Human Services Research, SUNY: mgullick@albany.edu	

NYSB5 AND ECAC STRATEGIC PLAN

Partner Lead: NYS Early Childhood Advisory Council (ECAC)	Implementation Years 2020 - 2022
Activity Partners: The NYS ECAC members and goal team members, the Governor's Child Care Availability Task Force.	
Project Background: The NYSB5 Strategic Plan was completed in December 2019 over a 7-month period in response to the New York State B5 Needs Assessment conducted in 2019 by the Center for Human Services Research at the State University of New York. Based on the information gathered and analyzed in this 2019 NYSB5 Needs Assessment, more than 60 individuals, including a full range of early childhood stakeholders represented on the ECAC, other content experts, and, parents and organizations representing vulnerable and underserved populations, engaged in a comprehensive and robust strategic planning process. The Strategic Plan includes 10 goals that will guide the work of the ECAC in strengthening the early care and education system in NYS. The Strategic Plan is available for download on the NYS ECAC website http://www.nysecac.org/application/files/7615/8715/6568/ECAC_Strategic_Plan_Final_2.20.2020.pdf . The NYSB5 grant includes a new position, an ECAC Coordinator, who works with the Strategic Plan Goal Coordinators to help keep the Strategic Plan moving forward by convening their work groups and following up on next steps and action items.	
Renewal Year Activities: The NYSB5 Strategic Plan will be updated regularly (for 3 years) to align with updates to the NYSB5 Needs Assessment. As part of the strategic planning process, the ECAC Steering Committee reorganized its structure to become more cross-sector and less siloed in its workgroups, creating project-based work teams for each goal and objective. The ECAC members include representatives from NYS child-serving state agencies, community partners, unions, advocacy organizations, think tanks, philanthropic organizations, businesses, Child Care Resource and Referral agencies, early care and learning councils, P-12 school districts, Head Start and Migrant and Seasonal Head Start, child care, Special Education, Early Intervention, health and mental health. In addition, ECAC members and partners, including parents, participated in ECAC strategic planning. The ECAC meets Quarterly as a full group and makes recommendations to the Governor's office.	
Additional Details: ECAC website - www.NYSECAC.org	
Contact(s) for Additional Information: Sherry Cleary, ECAC Co-Chair and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu Patty Persell, ECAC Co-Chair and NYS Head Start Collaboration Director, NYS CCF: patricia.persell@ccf.ny.gov	

PARENT ADVISORY COUNCIL OF THE NYS EARLY CHILDHOOD ADVISORY COUNCIL

GOAL: INCREASING PARENT CHOICE AND KNOWLEDGE

Partner Lead: NYS Early Childhood Advisory Council (ECAC)	Implementation Years 2020 -2022
Activity Partners: City University of NY (CUNY) Professional Development Institute, NYS ECAC members, state agency partners, community-based organizations, parents.	
Project Background: During the initial NYSB5 grant year, 2019, family engagement was a priority of the NYSB5 team, and parent representatives were actively recruited to regularly participate in the work and meetings of the NYS Early Childhood Advisory Council (ECAC).	
Renewal Year Activities: In 2020, the ECAC retained a family engagement specialist to assist them with the goal of bringing family voice to the early childhood system design table and expanding family engagement. By the conclusion of 2020, a Parent Advisory Council comprised of parents from diverse ethnic backgrounds and geographic areas across New York State was convened. The PAC currently has nine members. This group meets regularly to review new and existing family engagement projects and share project experiences. State agencies and non-profits interested in working with the PAC occasionally attend these meetings to share project information and similarly PAC members occasionally attend state agency and other meetings to share their work and ideas. These presentations are opportunities to expand parent knowledge of state programs and encourage family voice involvement.	
Additional Details: ECAC website: www.NYSECAC.org	
Contact(s) for Additional Information: Yvette James, NYSB5 Family Engagement Specialist, CUNY, Professional Development Institute: Yvette.james@ccf.ny.gov Sherry Cleary, ECAC Co-Chair and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

STATEWIDE MEDIA CAMPAIGN

GOAL: INCREASING PARENT CHOICE AND KNOWLEDGE

Partner Lead: NYS Council on Children and Families and OpAD Media Solutions	Implementation Years 2020 -2022
Activity Partners: NYSB5 partners (listed in the Index of this guide)	
Project Background: <p>Talking is Teaching content was used for the parent choice and knowledge activity for the initial year of the NYSB5 grant (2019). Talking is Teaching is an existing national public awareness and action campaign that promotes early brain and language development by encouraging parents and caregivers to talk, read, and sing through everyday actions with their children. The goal of Talking is Teaching is to empower parents and caregivers to actively contribute to their babies' learning in fun and easy ways. This campaign is a free product of the "Too Small to Fail Initiative" of the Clinton Foundation.</p> <p>The NYSB5 Council on Children and Families (CCF) team and state partners created media to reach vulnerable and underserved families in New York. The Talking is Teaching content was translated into Spanish, Bengali, Chinese, Haitian Creole, Korean, Russian, Arabic, Italian and Polish. The digital campaign marketed the NYS Parent Portal mobile app to parents to learn more about the early childhood resources. Please see NYS Parent Portal summary for more details.</p> Renewal Year Activities: <p>The NYS Council on Children and Families (CCF) will expand the Talking is Teaching media campaign to promote the NYS Parent Portal mobile app. Posters, images and GIFs in a variety of sizes are being created with the "Let's Talk About Parenting" theme using the Talking is Teaching creative. Media buys over course of the next few years will include streaming video, digital display banners, media banners, social media buys, app download search, google search, bulletins and posters, bus exteriors, bus interiors, bus shelters, convenient store and bodega posters, laundromat ad boards, hair and nail salons, and digital wallscapes.</p>	
Additional Details: <ul style="list-style-type: none">• NYS Parent Portal, http://www.nysparenting.org• Talking is Teaching posters for download, https://www.nysparenting.org/posters• Information about Talking is Teaching can be found here: http://talkingisteaching.org/	
Contact(s) for Additional Information: <p>Ciearra Norwood, Early Childhood Comprehensive Systems' Project Coordinator, CCF: ciearra.norwood@ccf.ny.gov Cate Bohn, KIDS COUNT Director, CCF: cate.bohn@ccf.ny.gov</p>	

NYS PARENT LEADERSHIP CONFERENCE

GOAL: INCREASING PARENT CHOICE AND KNOWLEDGE

Partner Lead: Prevent Child Abuse New York (PCANY)	Implementation Years 2021 - 2022
Activity Partners: NYS Education Department, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Parenting Education Partnership, Parent to Parent of NYS, Families Together of NYS, NYS Early Childhood Advisory Council and other parent-serving organizations.	
Project Background: In the initial NYSB5 grant year, 2019, the NYS Birth through Five (NYSB5) team in partnership with the Family Leadership Network at Choice for All held the first annual NYSB5 Parent Leadership Conference in Rochester, NY on 12/13/2019. The conference planning team included family partners, the NYS Council on Children and Families, Families Together in NYS, the NYS Office of Temporary and Disability Assistance, NYS Parent Teacher Association, Family Leadership Network, Prevent Child Abuse NY, Parent to Parent of NYS, NY State Education Department Office of Early Learning, ProAction of Steuben and Yates, Inc, and parents from across the state. Renewal Year Activities: Due to the COVID-19 pandemic, the Parent Leadership Conference was <i>postponed</i> in 2020 and held in April 2021. A conference planning committee formed that was comprised of state agency partners, families and representatives from community-based organizations. The 2021 conference was held both virtually and in-person in Albany, NY on November 18-19, 2021.	
Additional Details: Information about the virtual conference will be shared with state partners, posted on the NYS Parent Portal and the websites of the NYS Council on Children and Families and the NYS Early Childhood Advisory Council.	
Contact for Additional information: Kristin Weller, NYSB5 Project Manager, CCF: kristin.weller@ccf.ny.gov Tamae Memole, Director, Program Development, PCANY: tmemole@preventchildabuseny.org	

NYSB5 PARENT PORTAL ENHANCEMENT

GOAL: INCREASING PARENT CHOICE AND KNOWLEDGE

Lead: NYS Council on Children and Families (CCF)	Implementation Years
	2020 - 2022
<p>Activity Partners: NYS Head Start Collaboration Project, NYS Department of Health, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Education Department's Office of Early Learning and Office of Special Education, NYS Office of Temporary and Disability Assistance, Parent Network of WNY, Families Together in NYS, NY Association for the Education of Young Children, Early Care and Learning Council and NYS Early Childhood Advisory Council. New partners for the 2020 – 2022 grant period: NYS Parent-Teacher Association (PTA), NYS Office of New Americans (ONA), NYS Office of Addiction Services and Supports (OASAS), NYS Department of Labor, United Hospital Fund, Hunger Solutions and others.</p>	
<p>Project Background: The New York State Parent Portal was launched in August 2019 (www.nysparenting.org) and includes links to several NYS Council on Children and Families' websites (https://www.everystudentpresent.org/, https://www.msnavigator.org/, https://nyschildcare.org, https://www.nysparentguide.org). Included on the portal are links to resources from partners including the NYS Office of Children and Family Services (OCFS), the NYS Office of Mental Health (OMH), the NYS Education Department (NYSED), the NYS Department of Health (DOH), the NYS Office for Temporary and Disability Assistance (OTDA) and the NYS Parenting Education Partnership (NYSPEP). The portal is also available in a mobile app format (available for Apple and Google users) and will be integrated with push notifications for each of the NYS CCF websites.</p>	
<p>Renewal Year Activities: Push notifications will be set up by the user's preferences and delivered by an automatic database that categorizes the notifications by age group and parent stage (pregnant/expecting families, infant to 1 year, 1 to 2 years, 2 to 3 years, 3 to 4 years and 4 to 5 years). Based on selections, users will receive appropriate notifications for their child's self-assigned age bracket. Push notifications are carefully curated evidence-based guidance and resources for people who are pregnant and parenting young children. The goal of integrating push notifications within the app is to make the user interact with more aspects of the app and provide helpful parenting and caregiver tips that the user can easily access via their mobile device. In addition, the portal and portal app are being widely advertised as part of the Talking is Teaching media campaign with an emphasis on the "Let's Talk About Parenting" theme for 2021. To download the app search for the NYS Parent Portal in the Google Play Store or iOS App Store,</p>	
<p>Additional Details: All NYSB5 partners were invited to contribute to the development of the portal. The URL – www.nysparenting.org – has been added to all the NYSB5 publications and parent fliers and outreach materials.</p>	
<p>Contact(s) for Additional Information: Cate Bohn, KIDS COUNT Director, CCF: cate.bohn@ccf.ny.gov Ciearra Norwood, Early Childhood Comprehensive Systems' Project Coordinator, CCF: ciearra.norwood@ccf.ny.gov</p>	

WELCOME BABY BUNDLES

GOAL: INCREASING PARENT CHOICE AND KNOWLEDGE

Lead Year 1: NYS Council on Children and Families (CCF)	Implementation Years
	2020 - 2022
Awardees: Niagara Falls Memorial Medical Center, Wyoming County Health Department, Oswego County Opportunities Inc., Adirondack Foundation-Birth to Three Alliance, Cornell Cooperative Extension of Oneida County, New York State Federation of Growers & Processors Associations, Delaware Opportunities Inc., Ossining Union Free School District, Family of Woodstock, Inc., Economic Opportunity Council of Suffolk Inc., and Albert Einstein College of Medicine-Bronx Healthy Start Partnership.	
Lead Year 2 and 3: NYS Council on Children and Families	
Activity Partners: NYS Department of Health, NYS Office of Temporary and Disability Assistance, Women, Infants, and Children (WIC) and Hunger Solutions New York, NY Early Childhood Professional Development Institute.	
Project Background: The goal of the NYS Baby Bundle new parent kit is to connect families with newborns, fostered or adopted children to information about state and local resources, to build their relationship with their new baby, support them in caring for their child and connecting the family to their community. In addition, the distribution of Baby Bundles to new parents will support the early development of young children and help the whole family build a strong foundation for future early childhood transitions such as from home into a care setting and into kindergarten. Eleven local agencies in each of the ten NYS economic development regions of the state were selected and funded to distribute, track and provide feedback from families on their use of the NYS Baby Bundle. Renewal Year Activities: The Baby Bundle will include a reusable tote bag full of helpful resources and books for new parents and include local community resources and other items to support the new baby's development and transition into care settings and eventually into kindergarten. The start of the initiative was delayed due to the impact of COVID-19 on the contract and procurement approval processes. Meanwhile, the selected agencies are excited to begin this important work. This project launched in earnest in 2021, reaching approximately 7,500 families.	
Additional Details: The Baby Bundle will be delivered to parents in a reusable tote bag with beautiful Talking is Teaching images. The bag will include many resources for the new baby's adults: the book <u>Starting Life Together</u> (NYS Parent Guide), the book <u>What to Do When Your Child Gets Sick</u> , <u>Can Your Baby Hear You?</u> (brochure from the NYS Department of Health), information about the NYS Parent Portal (how to find child care, navigate multiple systems and other valuable local resources), the Family Guide to NYS Early Childhood Services - Prenatal through Age 5 (a colorful poster that displays free options for child care, Head Start, Home Visiting, Early Intervention, prekindergarten, preschool special education, parent supports), Talking is Teaching materials, and a children's board book. The local agencies that distribute the Baby Bundles will also add local resources to the bag.	
Contact for Additional information: Nancy Hampton, NYSB5 Transition Coordinator, CCF: nancy.hampton@ccf.ny.gov	

PYRAMID MODEL HUBS

GOAL: STATEWIDE PYRAMID MODEL IMPLEMENTATION, SHARING BEST PRACTICES

Lead: NYS Council on Children and Families	Implementation Years
Awardees: Brightside Up, Child Care Council, Inc., Child Care Council of Nassau, Child Care Resources of Rockland, Child Care Resource Network.	
Activity Partners: NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY, 5 Child Care Resource and Referral agencies in NY.	
Project Background: New York is supporting Pyramid Model implementation as a statewide best practice. During the initial NYSB5 grant year, 2019, Pyramid Model Hubs were implemented by Brightside Up (Capital District), Child Care Resource of Rockland (Mid-Hudson) and the Child Care Council, Inc. (Finger Lakes) while two CCR&Rs received support and technical assistance (Niagara and the Child Care Council of Nassau, Inc.). The Hubs and implementing programs met monthly with their Pyramid Model Leadership Coach to coordinate program implementation, training, and coaching. There now are 10 center-based implementing programs with teams of 4 to 8 staff and 12 Family Child Care (FCC) providers. Renewal Year Activities: The 5 Child Care Resource and Referral (CR&R) agencies identified in the initial NSYB5 grant year continued and expanded Community-Wide Leadership Teams (CWLT) to increase local coordination of services and support best practices in vulnerable communities with a range of early childhood stakeholders to: <ul style="list-style-type: none">• Recruit early care and education programs to apply to participate in the Hub's Mini-Cohort in 2021 and another Cohort in 2022.• Host a Pyramid Model 101 sessions for local providers and programs.• Participate in ongoing Technical Assistance (TA) from the NY Pyramid Model State Leadership Team at CCF.• Provide ongoing TA on targeted Pyramid Model practices to implementing programs including caregiver resources, workshops, using data, implicit bias, ACEs, trauma-informed care.• Collect and analyze Pyramid Model data from the Mini-Cohort programs and FCC providers using an online data system, known as the Pyramid Model Implementation Data System or PIDS, which was also created with NYSB5 grant funding (see next page).	
Additional Details: NYS Early Childhood Advisory Council: http://www.nysecac.org/ecac-initiatives/pyramid-model/ Pyramid Model Consortium: http://www.pyramidmodel.org/resources/connect/community/	
Contact for Additional Information: Patty Persell, ECAC Co-Chair and NYS Pyramid Model State Leadership Team Chair: patricia.persell@ccf.ny.gov	

NYS PYRAMID MODEL IMPLEMENTATION DATA SYSTEM

GOAL: STATEWIDE PYRAMID MODEL IMPLEMENTATION, SHARING BEST PRACTICES

Partner Lead: State University of New York at Albany, Center for Human Services Research	Implementation Years 2020 - 2022
Activity Partners: NYS Pyramid Model Master Cadre, State University of NY Albany, Center for Human Services Research, Pyramid Model Consortium, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY and 60 Pyramid Model implementing programs across NYS.	
Project Background: The NYS Pyramid Model Implementation Data System (PIDS) is an online application developed by the Center for Human Services Research (CHSR) at the State University of New York at Albany and the NYS Council on Children and Families. CHSR programmers created a secure web application that allows data entry, reporting, and administration for all Pyramid Model implementation data tools. It is the intent that PIDS be used by all early childhood programs that are implementing the Pyramid Model in NYS. The new data system allows for streamlined data entry and analysis on child, classroom, program and state levels. CHSR programmers continue to provide training, technical support as well as program fixes. Renewal Year Activities: Data system upgrades in the Renewal grant years will include improved data entry functions and data analysis capabilities. Feedback and testing provided by implementing program users (approximately 60 programs and 5 CCR&Rs in NYS). In addition, an Application Program Interface (API) connection to the ASPIRE workforce registry will be complete.	
Additional Details: NYS Early Childhood Advisory Council Pyramid Model page: http://www.nysecac.org/contact/pyramid-model	
Contact(s) for Additional Information: Patty Persell, NYS Pyramid Model State Leadership Team Chair: patricia.persell@ccf.ny.gov	

PARENTS INTERACTING WITH INFANTS TRAINING

GOAL: STATEWIDE PYRAMID MODEL IMPLEMENTATION, SHARING BEST PRACTICES

Partner Lead: Pyramid Model Consortium	Implementation Years 2020 - 2022
Activity Partners: NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY and the Pyramid Model Consortium.	
Project Background: PIWI training focuses on practices for supporting infant and toddler development by expanding on and strengthening parent-child interactions and relationships. The training emphasizes parent-child interaction as both the focus and context for understanding and promoting children's development. PIWI can support professionals who work in programs including home visiting, Early Intervention and Early Head Start to name a few. Renewal Year Activities: PIWI one-day trainings will be offered to participants to learn about, discuss and practice all components of PIWI including the philosophy, dyadic interactions and strategies, triadic strategies, and Developmental Observation Topics (DOT). Videos, strategies and resources will be shared to demonstrate PIWI in action in a variety of settings.	
Additional Details: NYS Training Schedule, Aspire Registry, search keyword <i>Pyramid</i> : https://nyworksforchildren.org/aspire/go/Default.aspx NYS Early Childhood Advisory Council, Pyramid Model website: http://www.nysecac.org/contact/pyramid-model Pyramid Model Consortium: http://www.pyramidmodel.org/resource/infanttoddler-parent-modules-piwi/	
Contact for Additional Information: Patty Persell, NYS Pyramid Model State Leadership Team Chair: patricia.persell@ccf.ny.gov Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov	

POSITIVE SOLUTIONS FOR FAMILIES, PARENT/CAREGIVER WORKSHOPS

GOAL: STATEWIDE PYRAMID MODEL IMPLEMENTATION, SHARING BEST PRACTICES

Partner Lead: Pyramid Model Consortium	Implementation Years 2020 - 2022
Activity Partners: NYS Pyramid Model Master Cadre, NYS Office of Children and Family Services, NYS Office of Mental Health, NYS Department of Health, NYS Education Department, NYS United Teachers, Early Childhood Advisory Council, Early Care and Learning Council, NY Association for the Education of Young Children, Prevent Child Abuse NY, Pyramid Model Consortium.	
Project Background: NYS is supporting Pyramid Model workshops to engage families at the local level to promote healthy social and emotional child development and caregiver/child relationships. These workshops support two goals of the NYSB5 grant: to share best practices statewide and increase caregiver choice and knowledge. Specifically, the <i>Positive Solutions for Families Caregiver Workshops</i> were developed to help caregivers promote positive and effective relational skills. Renewal Year Activities: Positive Solutions for Families promote children's social and emotional development and address the challenging behavior and mental health needs of children. The series of Parent Workshops are broken up into six sessions using the Parent Workbook for Positive Solutions for Families. In between sessions, parents will do the "homework" and practice the skills at home. These sessions are offered to parents at Pyramid Model implementing programs. Sessions and materials are being offered in both English and Spanish (other languages upon request). Family members, guardians, grandparents, and other caregivers are invited to attend. There will be specific groups for fathers, grandparents, foster parents, and home visiting programs.	
Additional Details: To learn more about the Pyramid Model Implementation in NY, visit the NYS Early Childhood Advisory Council website at: http://www.nysecac.org/contact/pyramid-model For additional information about the Pyramid Model, visit the national Pyramid Model Consortium website at: http://www.pyramidmodel.org/	
Contact for Additional Information: Patty Persell, NYS Pyramid Model State Leadership Team Chair: patricia.persell@ccf.ny.gov Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov	

BRAIDING AND BLENDING OF FUNDS TRAINING OF TRAINERS

GOAL: SHARING BEST PRACTICES

Partner Lead: Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: NYS Early Childhood Advisory Council Finance Work Group Team and the Early Care and Learning Council.	
Project Background: To share best practices related to maximizing funding for early care and education programs, the <i>Blending & Braiding Funds to Support Early Childhood Education Programs: A "How To" Guide</i> will be used to develop a Train the Trainer (TOT) for certified Training and Technical Assistance Professional (TTap) trainers in New York State. This guide was printed with NYSB5 initial year (2019) funds. Renewal Year Activities: The guide was used to develop the TOT curriculum on blending and braiding early childhood funds. The one-day TOT was delivered to TTap trainers at the CCR&R. TTap trainers are certified early care and learning trainers. The TOT occurred at the Early Care and Learning Council and the training will be delivered starting in October within seven NYS Office of Children and Family Services' regions.	
Additional Details: For further information, see the Early Care and Learning Council website: www.earlycareandlearning.org Additional braiding and blending tools can be found on the Sparks Policy Institute website: http://tools.sparkpolicy.com/?toolkit=toolkit-2	
Contact(s) for Additional Information: Stephanie Woodard, Fiscal Policy Analyst, CCF: stephanie.woodard@ccf.ny.gov Andria Ryberg, Director of Child Care Supply, ECLC: aryberg@earlycareandlearning.org Budhan Ramcharm, ECLC: bramcharan@earlycareandlearning.org	

EARLY CHILDHOOD BUSINESS DEVELOPMENT COURSES

GOAL: SHARING BEST PRACTICES

Partner Lead: Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: NYS Early Childhood Advisory Council Finance Work Group Team and Early Care and Learning Council.	
Project Background: New York State recognizes the importance of developing financing models that are flexible to address the need to support Mixed Delivery Systems (MDS). Renewal Year Activities: The Early Care and Learning Council facilitated the development of six comprehensive business courses and a TOT curriculum to train trainers on delivering a Core Business Series to early care and learning providers in New York State. The trainings will be delivered by New York State Verified or Credentialed Trainer from CCR&Rs. Training began in October 2021 and will be provided in all child care modalities.	
Additional Details: For further information, see the Early Care and Learning Council website: www.earlycareandlearning.org Additional braiding and blending tools can be found on the Sparks Policy Institute website: http://tools.sparkpolicy.com/?toolkit=toolkit-2	
Contact(s) for Additional Information: Stephanie Woodard, Fiscal Policy Analyst, CCF: stephanie.woodard@ccf.ny.gov Andria Ryberg, Director of Child Care Supply, ECLC: aryberg@earlycareandlearning.org Budhan Ramcharm, ECLC: bramcharan@earlycareandlearning.org	

CORE BODY OF KNOWLEDGE and EARLY LEARNING GUIDELINES TRAINING

GOAL: SHARING BEST PRACTICES

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Early Childhood Professional Development Institute, NY Association for the Education of Young Children (NYAEYC).	
Project Background: The Early Childhood Advisory Council determined that approved training protocols, strength-based coaching and series-based training are the most effective means of strengthening the early childhood workforce. Renewal Year Activities: Working with the New York Early Childhood Professional Development Institute, a Training of Trainers for directors and early care providers focused on the Core Body of Knowledge, the newly revised Early Learning Guidelines, 2-generational approaches and building cultural and linguistic competence will be developed and provided to the field.	
Contact(s) for Additional Information: Patty Persell, ECAC Co-chair and NYS Head Start Collaboration Director, CCF: patricia.persell@ccf.ny.gov Sherry Cleary, ECAC Co-chair and University Dean –Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

EARLY CHILDHOOD BEST PRACTICES SHARING AND DISTRIBUTION OF RESOURCES

GOAL: SHARING BEST PRACTICES

Lead: NYS Council on Children and Families	Implementation Years 2020 - 2022
<p>Project Background: To strengthen the existing early childhood system and ensure a broad distribution of early childhood materials, the NYSB5 team identified and updated a number of NYS early childhood resources and developed a plan to regularly share and distribute these best practice resources to families and providers during the initial NYSB5 grant year.</p> <p>Renewal Year Activities: The following early childhood resources have been updated and printed for distribution.</p> <ul style="list-style-type: none">• A Resource to Special Education Support Services: Developed by the NYS Education Department (NYSED) Office of Early Learning and Office of Special Education to help families and early care and education providers navigate the special education system for children from birth to third grade, this resource provides an overview of the Early Intervention Program (EIP) and services available to preschool children and school age students with disabilities in New York State.• The NYS Pre-K Learning Standards: Developed by NYSED's Offices of Early Learning and Curriculum and Instruction, this resource serves as a reference for teachers, specialists, and administrators to provide a uniform format for learning standards.• Blending and Braiding Funds to Support Early Childhood Education Programs: Intended as a supplement to the <i>Early Childhood Guide to Blending & Braiding in New York</i>, produced by the Sparks Policy Institute for the NYS Early Childhood Advisory Council (ECAC) in October 2013, this publication was developed as a practical tool to support blending and braiding funds by New York State child care providers, Head Start and Early Head Start grantees, and Prekindergarten programs.• The Core Body of Knowledge (CBK): Developed by the NYS ECAC and NY Works for Children, the CBK will be updated in NYSB5 Renewal Year 3 by NYSB5 partners at the Early Childhood Professional Development Institute. This update comes 9 years after the CBK was first developed.• The Early Learning Guidelines (Spanish Available): Developed by the NYS ECAC to help early childhood professionals improve the quality of early childhood education, these guidelines list the developmental milestones children attain between birth and age 8 and provide sample strategies to help bridge knowledge of child development with practice.• Developmentally Appropriate Practice (DAP) Briefs: Eight DAP briefs were jointly developed by the NY State Education Department, NY Association for the Education of Young Children, the NYS Head Start Collaboration Office and the NYS ECAC to highlight key features of high-quality early childhood teaching for children from Prekindergarten through 3rd grade. The briefs aim to support administrators and teachers in making decisions that will lead to high-quality classrooms with positive outcomes for children. The newest brief "Play" was developed during the NYSB5 initial grant year.• NYS Resources for Families with Children Birth through Five (Spanish Available): Developed by NYS Council on Children and Families and partners at the NYS Department of Health, NYS Education Department, NYS Head Start Collaboration Office, NYS Office for Children and Family Services and NYS Office of Mental Health, this Guide provides information on Home Visiting, Early Intervention, Head Start, Child Care, State-administered PreK and Preschool Special Education. This Guide also includes resources on health and safety, social and emotional support and basic needs. The Guide was revised late in year 2 and will be available for distribution both electronically and via mail in year 3.• Starting Life Together: The NYS Parent Guide (Spanish Available): The Guide, developed for parents and caregivers during the first five years of the parenting journey, helps parents discover how much they already know, provides an opportunity to journal about their child and parenting experiences and provides links to state resources.• Talking is Teaching: Let's Talk about Parenting Posters and Coloring Book: Located on the NYS Parent Portal (www.nysparenting.org), these posters and coloring books (available in Spanish) provide various topics that parents and caregivers can talk about with their young children. All the posters, available in a variety of languages, can be printed and posted.	
<p>Additional Details: For copies of any of the above documents or to be added to the NYSB5 distribution list, please email nysb5@ccf.ny.gov.</p>	
<p>Contact(s) for Additional Information: Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov</p>	

EARLY CHILDHOOD CAREER CENTER EXPANSION

GOAL: SHARING BEST PRACTICES

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Early Childhood Professional Development Institute, NY Education Department, NYS Office of Children and Family Services, Early Care and Learning Council, Child Care Resource and Referral agencies.	
<p>Project Background:</p> <p>It is widely recognized that a well-prepared and highly-qualified workforce is essential for the growth and development of young children. In direct response to the needs of the early childhood workforce and the needs of programs and services to serve young children, the New York Early Childhood Professional Development Institute (the Institute) designed and implemented an early childhood Career Center. The Career Center provides a range of services to support the early childhood workforce. Activities of the Career Center include personalized career advisement, higher education advisement, career seminars and workshops, teacher certification support, and study plan support. To address the need of early childhood care and education providers in underserved areas of New York, the Career Center was replicated in several regions.</p> <p>Renewal Year Activities:</p> <p>The Professional Development Institute Career Development Center Model, piloted in NYC, provides a range of services to support the early childhood workforce at all levels. Activities of the Career Center include personalized career advisement, higher education advisement, career seminars and workshops, teacher certification support, and study plan support. To address the need of early childhood care and education providers in underserved areas of New York, with NYSB5 funding, the Career Center established satellite centers that are now available in the following other regions:</p> <ul style="list-style-type: none"> • Long Island Career Development Center: In partnership with the Suffolk and Nassau Child Care Councils/Long Island Regional Technical Assistance Center, careercenter.longisland@earlychildhoodny.org. • Buffalo Career Development Center: In partnership with Buffalo Child Care Resource Network, careercenter.buffalo@earlychildhoodny.org. • Oneida County Career Development Center: In partnership with the Cornell Cooperative Extension in Oneida County, careercenter.oneida@earlychildhoodny.org. • Capital District Career Development Center: In partnership with Brightside Up, the Capital District's CCR&R, careercenter.capitaldisdistrict@earlychildhoodny.org 	
<p>Additional Details:</p> <p>New York Early Childhood Professional Development Institute Career Development Centers: https://www.earlychildhoodny.org/cdsc/</p>	
<p>Contact(s) for Additional Information:</p> <p>Patty Persell, ECAC Co-chair and NYS Head Start Collaboration Director, CCF: patricia.persell@ccf.ny.gov Sherry Cleary, ECAC Co-chair and University Dean –Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu</p>	

EARLY CHILDHOOD LEADERSHIP INITIATIVE EXPANSION

GOAL: SHARING BEST PRACTICES

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Early Childhood Professional Development Institute, Institutions of Higher Education, non-profit community-based organizations, NYS Education Department, NYS Office of Children and Family Services.	
Project Background: The New York Early Childhood Professional Development Institute (Institute) developed a successful model of providing a wide array of leadership and mentoring services for the NYS early childhood system, which was piloted in New York City. The goals of this Leadership initiative are to build the skills of the current early childhood directors and to engage those who may be interested in serving in the director capacity in the future. Specific services include coaching, study groups, professional development events, and a Director Mentoring Program. With NYSB5 initial year funding, the Leadership Initiative was replicated in two other communities in NYS: Buffalo and Long Island. Renewal Year Activities: This Early Childhood Leadership activity will be strengthened in existing sites and expanded to all regions throughout NYS, with a focus on areas serving vulnerable populations.	
Additional Details: To learn more about the Leadership Mentoring Initiative: http://www.earlychildhoodny.org/leadershipinitiative/	
Contact(s) for Additional Information: Patty Persell, ECAC Co-chair and NYS Head Start Collaboration Director, CCF: patricia.persell@ccf.ny.gov Sherry Cleary, ECAC Co-chair and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

NYSB5 SCHOLARSHIPS

GOAL: SHARING BEST PRACTICES

Partner Lead: The Research Foundation for the State University of NY (SUNY) through the Professional Development Program, Rockefeller College of Public Affairs and Policy, University at Albany, SUNY	Implementation Years 2020 - 2022
Activity Partners: NYS Office of Children and Family Services, City University of NY Professional Development Institute, NYS Council on Children and Families.	
Project Background: The Research Foundation for SUNY through the Professional Development Program (PDP), University at Albany will utilize NYSB5 Renewal funds to provide additional professional development scholarships to NYS child care teachers and providers. Established eligibility requirements from the existing Educational Incentive Program (EIP), funded by the Child Care Development Block Grant, will be applied to the distribution of the Birth to Five scholarships. Scholarship eligibility will be based on: <ul style="list-style-type: none">• current employment in predefined programs serving the birth to five population• type of training selected (eligible professional development includes college credit bearing courses, early childhood care credential training and assessment fees, non-credit bearing training applicable to the OCFS child care training topic areas, and early childhood classroom coaching)• trainer and training organization eligibility• applicant's household income	
Renewal Year Activities: In the second renewal year, 2021, scholarships of up to \$2,000 will continue to be awarded to eligible individuals on a first come, first serve basis in accordance with EIP rules. New for this grant year, 2021, individuals completing career advisement activities through the Institute Career Development Centers and attending SUNY and CUNY institutions leading to a degree will be eligible for scholarships up to \$4,000 per year.	
Additional Details: The NYSB5 Renewal funding will extend the current EIP scholarship program funded by the NYS Office of Children and Family Services to meet the needs of more early care and education providers who qualify to earn an early childhood degree. PDP Scholarship program: https://www.ecetp.pdp.albany.edu/eip.aspx	
Contact(s) for Additional Information: Patty Persell, ECAC Co-chair and NYS Head Start Collaboration Director, CCF: patricia.persell@ccf.ny.gov Deborah McGuire, Director, Professional Development Program, SUNY: dmcguire@albany.edu	

EQUITY AND INCLUSION TRAINING

GOAL: SHARING BEST PRACTICES

Partner Lead: The Early Care and Learning Council	Implementation Years 2020 – 2022
Activity Partners: Early Care and Learning Council, the NYS Office of Children and Family Services, Child Care Resource and Referral agencies.	
Project Background: High-quality early education is essential as it sets the stage for healthy social-emotional, behavioral, academic, and physical development. Yet, for some children, participation in early childhood programs are less than desirable due to many challenges, like expulsion and suspension policies, lack of teachers of color in the classroom, lack of diversity in leadership positions, inadequate resources, low wages, etc. The Early Care and Learning Council will use the <i>Leading with Racial Equity</i> training, by the Erikson Institute, as a foundation to address personal biases, privilege, policies and practices through equity and inclusion curriculum and training for a birth to five system cohort of 40 individuals from CCR&R agencies and the larger community of early care and education practitioners.	
Renewal Year Activities: This is a new activity for the NYSB5 renewal grant. The Early Care & Learning Council (ECLC) is welcoming all leaders to become a part of the first ever <i>Leading with Racial Equity</i> Initiative. The ECLC distributed an invitational application to all organizational leaders with at least three years' experience connecting, collaborating with or working directly in fields that intersect with early childhood. These fields include and/or are closely connected to health, mental health, early education and/or family-oriented systems that greatly impact the lives of our children from “birth to five.” The goal is to build a team across New York State dedicated to creating and sustaining a culture with genuine understanding of racial disparities and equity in childhood systems. Those who unify in forming this two-year initiative will be rewarded with specific and measurable action items that can be implemented in each of their respective institutions for improved racial equity outcomes to better support young children statewide.	
Additional Details: The Early Care and Learning Council's Equity and Inclusion Project: https://earlycareandlearning.org/special-projects/	
Contact(s) for Additional Information: Rebecca Stahl, NYSB5 Early Childhood Collaborator: rebecca.Stahl@ccf.ny.gov Andria Ryberg, Director, Child Care Supply, ECLC: aryberg@earlycareandlearning.org	

DIAGNOSTIC CLASSIFICATION OF MENTAL HEALTH & DEVELOPMENTAL DISORDERS OF INFANCY AND EARLY CHILDHOOD (DC: 0-5) AND DC:0-5 AWARENESS TRAINING

GOAL: SHARING BEST PRACTICES

Partner Lead: The NYS Office of Mental Health (NYSOMH)	Implementation Years 2020 - 2022
Activity Partners: NY Center for Child Development , NYS Council on Children and Families, NYS Office of Mental Health, Zero to Three	
Project Background: <p>During the initial NYSB5 grant year, the NYSB5 team worked in partnership with the NYS Office of Mental Health and the NY Center for Child Development. A total of 26 DC:0-5™ trainings were held across the state (Albany, Buffalo, Long Island, Ithaca, NYC, Rochester, Plattsburgh, Poughkeepsie, and Syracuse). These two-day trainings were attended by social workers, mental health counselors, early intervention providers, physicians, infant/toddler specialists and more. Over 1,000 professionals were trained in 2019.</p> <p>This comprehensive training is specifically designed for participants who are directly involved in the developmental and mental health evaluation and diagnosis of children birth to five years of age. This training provides history and background around the need for and development of a specialized diagnostic classification system for infancy and early childhood, as well as approaches to diagnosis from an Infant Mental Health perspective which is developmentally informed, relationship based, and contextual and culturally competent. Participants will learn about the multi-axial approach to diagnosis as well as understanding the contents of each axis including Axis I Clinical Disorders, Axis II Relational Context, Axis III Physical Health Conditions and Considerations, Axis IV Psychosocial Stressors, and Axis V Developmental Competence. Participants will have the opportunity to participate in up to three Community of Practice calls following the training to allow participants to raise questions and present case materials for support on the use of DC:0-5™ in their practice.</p> <p>Renewal Year Activities: During the NYSB5 renewal grant, in addition to the DC:0-5™ Training for professionals provided during the initial NYSB5 grant year, a DC:0-5 Overview Webinar will be offered for allied professionals who do not diagnose to provide an overview and awareness of the content and approach of DC:0-5. Due to COVID-19, these trainings were delivered virtually in 2020.</p>	
Additional Details: <ul style="list-style-type: none"> • Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood: DC: 0-5 https://www.zerotothree.org/resources/2221-dc-0-5-manual-and-training • NYS Office of Mental Health website: www.omh.ny.gov • Zero to Three website: www.zerotothree.org • NY Center for Child Development website: www.nyccd.org 	
Contact(s) for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: Kristin.weller@ccf.ny.gov Marcia Rice, Mental Health Program Specialist, NYS OMH: marcia.rice@omh.ny.gov	

INFANT MENTAL HEALTH BASICS COURSES AND REFLECTIVE PRACTICE TRAINING FOR SUPERVISORS/MANAGERS

GOAL: SHARING BEST PRACTICES

Partner Lead: NYS Association for Infant Mental Health (NYS-AIMH)	Implementation Years 2021 - 2022
Activity Partners: NYS Association of Infant Mental Health	
<p>Project Background:</p> <p>The NYS Council on Children and Families is partnering with the NYS Association for Infant Mental Health to offer training for the early care and education community on Infant and Early Childhood Mental Health and hold regular Reflective Practice Training Groups on: (a) Infant Early Childhood Mental Health (IECMH): What it is, contexts in which it is relevant, its history, and potential future. (b) The baby's brain, and cognitive, social-emotional, and physical development – prenatal through the first 5 years. The impact of physical, emotional, and social environments – positive and negative. (c) Early interactions and attachment between a caregiver and a child are critical to development – even life-saving – and set the stage for relationships throughout life. (d) How does IECMH-informed practice connect to me? Self-awareness; vicarious trauma; conscious use of our relationships; reflective practice. (e) Professional development: The landscape of IECMH Best Practices and the NYS Association of Infant Mental Health (NYS-AIMH) Endorsement (f) The potential impact of IECMH-informed principles and practice: on children and families, on providers' sense of effectiveness, and the structure and dynamics of practices and programs, and on our communities. Reflective Practice Groups will provide support for course participants in enhancing IECMH focus, and will meet approximately one time per month, using a web-based, virtual platform.</p> <p>Renewal Year Activities:</p> <p>The NYS Association for Infant Mental Health will annually facilitate 15 in-person, two-day infant and early childhood mental health basics training courses statewide and monthly reflective practice groups. Both opportunities will occur in each of the 10 economic development regions of the state. Trainings will be at no cost to participants. Registration can be found on their website: https://www.nysaimh.org/iecmh-basics-info/.</p> <p>In year 2, NYSAIMH developed an Infant Mental Health Basics e-learning course that will be accessible anytime for early care and learning providers. This foundational course was developed at the request of early learning providers who had the opportunity to take the 2-day basics course and found the content critical for others.</p>	
<p>Additional Details:</p> <p>NYS Association for Infant Mental Health website: www.nysaimh.org</p>	
<p>Contact(s) for Additional Information:</p> <p>Kristin Weller, NYSB5 Project Manager, CCF: kristin.weller@ccf.ny.gov Wendy Bender, Executive Director, NYS-AIMH: wbender@nysaimh.org</p>	

INFANT MENTAL HEALTH ENDORSEMENT

GOAL: SHARING BEST PRACTICES

Partner Lead: Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: Early Care and Learning Council, NYS Office for Children and Family Services, the NYS Association for Infant Mental Health.	
Project Background: <p>The Early Care and Learning Council (ECLC) will partner with the NYS Association for Infant Mental Health (NYS-AIMH) to provide guidance to support NYS Infant Mental Health Endorsement, Infant Mental Health Specialist, for the ECLC's 40 Infant Mental Health Consultants and Infant Toddler Specialists at the Child Care Resource and Referral (CCRR) agencies in the State. This work will dovetail with existing work that the ECLC is doing with the NYS Office of Children and Family Services.</p> <p>The NYS-AIMH Endorsement is a credentialing system that supports and recognizes the knowledge and ability of professionals who work with or on behalf of infants and young children up to age five and their families. Credentialing is based on a nationally recognized set of standards and competencies that define best practice and guide professional development across disciplines. The intent of the NYS-AIMH Endorsement is to recognize and document the development of infant and family professionals within an organized system of culturally sensitive, relationship-based, Infant Mental Health learning and work experiences. Endorsement by NYS-AIMH verifies that an applicant has attained the level of education required, participated in specialized continuing education and in-service trainings, engaged in professional work related to infants and toddlers, obtained reflective supervision/consultation from mentors or supervisors, and acquired knowledge to promote the delivery of high quality, culturally sensitive, relationship-based services to infants, toddlers, families and other caregivers.</p> Renewal Year Activities: <p>During the renewal grant years, support for the NYS-AIMH endorsement of 40 infant mental health consultants from regional CCR&Rs and to promote the recognition of the Endorsement through the provision of community awareness trainings and a marketing video to promote understanding of the endorsement to encourage participation. The awareness sessions will be open to other community members as well and encourage participants to take advantage of this opportunity for their endorsement to be free.</p>	
Additional Details: <ul style="list-style-type: none">• NYS AIMH website: www.nysaimh.org• ECLC Infant and Toddler Mental Health Consultation Project: https://earlycareandlearning.org/itmh/• List of CCR&Rs: https://ocfs.ny.gov/main/childcare/referralagencies.asp	
Contact(s) for Additional Information: <p>Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.Stahl@ccf.ny.gov Andria Ryberg, Director, Child Care Supply, ECLC: aryberg@earlycareandlearning.org</p>	

INFANT MENTAL HEALTH REFLECTIVE PRACTICE TRAINING FOR SUPERVISORS AND MANAGERS

GOAL: SHARING BEST PRACTICES

Partner Lead: The Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: Early Care and Learning Council, NYS Office for Children and Family Services, Mary Ellen Institute.	
<p>Project Background:</p> <p>The Early Care and Learning Council will work with the Mary Ellen Institute to provide reflective practice training to the supervisory staff at the Child Care Resource and Referral agencies who lead their local Infant Toddler Mental Health Consultation and Project. Reflective practice training is considered a best practice. Reflective practice training explores the parallel process and attends to the importance of all relationships including the ones between practitioner and supervisor, between practitioner and parent, and between parent and infant/toddler. Reflective practice relates to professional and personal development within one's discipline by attending to the emotional content of the work and how reactions to the content affect the work. There is often greater emphasis on the supervisor's ability to listen and wait, allowing the supervisee to discover solutions, concepts and perceptions on his/her own without interruption from the supervisor.</p> <p>Renewal Year Activities:</p> <p>Supporting the provision of reflective supervision and training for the supervisors of the NYS Infant Toddler Mental Health Consultation project is integral to the short-term success and long-term sustainability of infant mental health consultation in our state. The ECLC working in partnership with the Mary Ellen Institute will provide regular reflective practice supervision training for infant toddler mental health supervisors and create promotional materials for the reflective practice that describe what it is and how it can enhance quality care and education.</p>	
<p>Additional Details:</p> <ul style="list-style-type: none"> • ECLC Infant and Toddler Mental Health Consultation Project: https://earlycareandlearning.org/itmh/ • List of CCRRs: https://ocfs.ny.gov/main/childcare/referralagencies.asp 	
<p>Contact(s) for Additional Information:</p> <p>Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.Stahl@ccf.ny.gov Andria Ryberg, Director, Child Care Supply, ECLC: aryberg@earlycareandlearning.org</p>	

INFANT TODDLER CHILD DEVELOPMENT ASSOCIATE CREDENTIAL (I/T CDA)

GOAL: SHARING BEST PRACTICES

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Early Childhood Professional Development Institute, NY State Education Department, institutions of higher education in NYS.	
Project Background: The CUNY Professional Development Institute (the Institute) and the Early Childhood Career Development Center at the Institute will partner with two new institutes of higher education in New York State to provide credit bearing coursework that leads to the Child Development Associate (CDA) credential. During the initial NYSB5 grant year, funds were used to support opportunities for the current and future infant and toddler workforce to earn their credit-bearing CDA and to then be qualified to work effectively in infant and toddler programs throughout NY state. Renewal Year Activities: The grant will annually cover the costs for 45 participants: tuition, fees, books and CDA-required components.	
Additional Details: https://www.earlychildhoodny.org/cdsc/	
Contact(s) for Additional Information: Patricia Persell, ECAC Co-chair and NYS Head Start Collaboration Director, CCF: patricia.persell@ccf.ny.gov Sherry Cleary, ECAC Co-chair and University Dean –Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

STRONG STARTS COURT INITIATIVE

GOAL: SHARING BEST PRACTICES

Partner Lead: NYS Association for Infant Mental Health (NYS-AIMH)	Implementation Years 2021 - 2022
Activity Partners: Center for Court Innovation	
Project Background: <p>The NYS Council on Children and Families is partnering with the NYS Association for Infant Mental Health and the Center for Court Innovation to pilot the Strong Starts Court Initiative in Westchester County, NY. Strong Starts promotes a collaborative approach in addressing the needs of families connected to family court. Infants and parents receive customized service plans and access to a network of community-based service providers, including child development services, adult development services, and services required for family stability. An infant mental health consultant is placed in the family court building and hold case conferences to ensure that child and family needs are being met, track individual progress, and address barriers to service provision or family progress. Frequent court appearances permit dedicated judges to monitor service provision and family response to services, and thus to work toward expedited permanency planning for infants and toddlers.</p>	
Additional Details: NYS Association for Infant Mental Health website: www.nysaimh.org Center for Court Innovation: https://www.courtinnovation.org/	
Contact(s) for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: Kristin.weller@ccf.ny.gov Wendy Bender, Executive Director, NYS-AIMH: wbender@nysaimh.org	

P3 SUMMER INSTITUTE

GOAL: SHARING BEST PRACTICES

Partner Lead: NYS Education Department Office of Early Learning	Implementation Years 2020 - 2022
Activity Partners: NYS Education Department Office of Early Learning	
Project Background: During the initial NYSB5 grant year, 2019, the Preschool through Third Grade (P-3) Summer Institute was convened using NYSB5 Preschool Development Grant funds. The Institute, "Building Capacity for Prekindergarten to 3rd Grade Standards Implementation: Supporting All Students," brought together over 250 participants from school districts and community-based organizations including teachers from prekindergarten through third grade, administrators and curriculum and instruction specialists with a focus on how to effectively support young children's learning and development in the early grades through meaningful curriculum development and effective instructional strategies. Workshops focused on learning standards, developmentally appropriate environments and instructional strategies. Renewal Year Activities: Due to COVID-19, the annual Preschool through Third Grade (P-3) Summer Institute in 2020 was different than in past years. The NYS Education Department featured specialized content released each Thursday in August on a web page linked from NYSED's Office of Early Learning website. The featured speakers included: <ul style="list-style-type: none">○ Principal Baruti Kafele on how to talk to children about race (virtual presentation)○ Dana Benzo (Rome CSD) on anti-bias curriculum (virtual presentation)○ Miriam Beloglovsky and Shannon Riley-Ayers○ Tamae Memole and Tim Hathaway from Prevent Child Abuse on ACES and Building Resilience through Protective Factors.○ Screening of the film "No Small Matter" The P3 Institute will be delivered annually in partnership with the NYS Education Department and the NYS Council on Children and Families.	
Additional Details: NYS Education Department Office of Early Learning website: http://www.p12.nysed.gov/earlylearning/	
Contact(s) for Additional Information: Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov Jason Breslin, Director, NY State Education Department Office of Early Learning: jason.breslin@nysed.gov	

TRAUMA INFORMED TRAINING

GOAL: SHARING BEST PRACTICES

Partner Lead: Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: Early Care and Learning Council, the NYS network of Child Care Resource and Referral agencies, community-based organizations.	
Project Background: The Early Care and Learning Council partnered with National Council for Behavioral Health for the development of an Adverse Childhood Experiences (ACEs) trainers' curriculum for CCR&R staff to share with their respective communities. It is vital that the CCR&Rs be able to work effectively in a trauma-informed context because CCR&R agencies work with parents of young children and child care providers as part of their daily outreach. Through this project, ECLC will develop the trauma-informed capacity of the state's 35 CCR&Rs by creating a statewide trauma advisory group and toolkit. The outcome of these ACEs trainings will be that CCR&Rs become trauma-informed agencies that reflect trauma-informed values and practices. Renewal Year Activities: The "101 Level" ACEs training, which focuses on building a foundation of understanding as to the impacts of ACEs on later life development, will be available to child care providers and communities following regional train-the-trainer experiences in 2020.	
Additional Details: Early Care and Learning Council Website: www.earlycareandlearning.org ACES information: https://earlycareandlearning.org/aces/	
Contact(s) for Additional Information: Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov Andria Ryberg, Director, Child Care Supply, ECLC: aryberg@earlycareandlearning.org	

STRENGTHENING PROTECTIVE FACTORS TRAINING

GOAL: SHARING BEST PRACTICES

Partner Lead: Prevent Child Abuse New York	Implementation Years 2020 - 2022
Activity Partners: NYS Council on Children and Families, Prevent Child Abuse NY	
Project Background: The Strengthening Families Protective Factors Framework includes the following five protective factors: Parental Resilience, Social Connections, Knowledge of Parenting and Child Development, Concrete Support in Times of Need, Social and Emotional Competence of Children. It is a research-informed, strength-based approach that prevents child abuse and neglect by focusing on the well-being of all families and helping families identify and build on their own protective factors. In 2019, NYSB5 funded Prevent Child Abuse NY, in partnership with the National Alliance of Children's Trust (CTF), to hold a 3-day Training of Trainers for the Protective Factors Framework, "Bringing the Protective Factors Framework to Life in Your Work". 16 people were trained as CTF Alliance Certified Protective Factors Framework Trainers, bringing the total number of certified trainers in NYS to 45. To ensure a coordinated effort throughout the state, bi-monthly Protective Factors Training Learning Collaborative calls were implemented. Renewal Year Activities: During the NYSB5 renewal grant years, with Prevent Child Abuse NY as the lead, the Certified Protective Factors trainers in NYS will convene Protective Factors trainings throughout the state to include any of the individual modules; multiple modules or all seven modules of the Protective Factors Training. All of the Certified Protective Factors Trainers will also meet quarterly to ensure statewide coordination of efforts. Due to COVID-19, trainings were delivered virtually in 2020.	
Additional Details: To locate a Certified Protective Factors Training near you click the Aspire website here . For more information about Protective Factors Training: https://ctfalliance.org/protective-factors/ Prevent Child Abuse NY website: www.preventchildabuseny.org	
Contact(s) for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: Kristin.weller@ccf.ny.gov Tamae Memole, Director, Program Development, PCANY: tmemole@prevenchildabuseny.org	

PREKINDERGARTEN TRANSPORTATION STUDY

GOAL: IMPROVING QUALITY

Partner Lead: Transfinder	Implementation Years
2021	
<p>Project Background: The NYSB5 Needs Assessment conducted in 2019 found that while NYS has many high-quality ECCE programs, these programs remain inaccessible to some of the state's most vulnerable young children and families in part due to a lack of transportation to care, especially in rural areas of the state. Accordingly, a study of the successes and challenges to providing transportation to early childhood programs in rural areas of New York State and the impact of available transportation on program participation will be conducted and a report written based on these findings.</p> <p>Renewal Grant Year (2021): The early childhood transportation study will include a review of enrollment data, identification of stakeholders, quantitative and qualitative research and recommendations for implementation and further study.</p>	
<p>Activity Partners: NYS Education Department and others to be determined.</p>	
<p>Additional Details: Transfinder website - https://www.transfinder.com/</p>	
<p>Contact for Additional Information: Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov</p>	

QUALITYstarsNY EXPANSION

GOAL: IMPROVING QUALITY

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: QUALITYstarsNY, NY Early Childhood Professional Development Institute, Governor's Early Childhood Advisory Council, NYS Education Department, Governor's Child Care Availability Task Force, NYS Office of Children and Family Services.	
Project Background: QUALITYstarsNY is New York's early childhood quality rating and improvement system. It is a statewide initiative, led by the New York Professional Development Institute in 2010, under the guidance of the Governor's Early Childhood Advisory Council (ECAC) and funded by the NYS Office of Children and Family Services and the NYS Education Department. QUALITYstarsNY assists early childhood programs in improving the quality of their services to achieve the best possible outcomes for children, by facilitating a continuous quality improvement process through a wide variety of supports to early childhood professionals. Support from NYSB5 in 2019 helped bring the total number of programs QUALITYstarsNY is serving to 865 programs. QUALITYstarsNY recruited 28 new programs in the following areas: Hudson Valley, Long Island, Mohawk Valley, NYC, Southern Tier and Western NY. The program goals seek to recruit 100 additional programs. All participating programs received support from their assigned Quality Improvement Specialist and based upon the program's quality improvement plan programs receive funding support for career development, professional development, educational materials and equipment, family engagement resources and more. Renewal Year Activities: With NYSB5 renewal grant funding, the plan is to model best practices in quality improvement and workforce development, expand the number of sites implementing QUALITYstarsNY and develop a more functional Quality Improvement Planning tool and other data enhancements to enable quality improvement strategies to be better analyzed.	
Additional Details: For more information about QUALITYstarsNY: http://qualitystarsny.org/	
Contact(s) for Additional Information: Patty Persell, Co-chair ECAC and NYS Head Start Collaboration Director: patricia.persell@ccf.ny.gov Sherry Cleary, Co-chair ECAC and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

ADDRESSING CHILD CARE DESERTS

GOAL: SYSTEM COORDINATION

Partner Lead: Early Care and Learning Council	Implementation Years 2020 - 2022
Activity Partners: Early Care and Learning Council, Child Care Resource and Referral network, NYS Office of Children and Family Services, Child Care Availability Task Force.	
Project Background: With support from NSYB5 funds in 2019, the NYS Council on Children and Families awarded funds to CCRRs in 9 Regional Economic Development Council (REDC) Regions. Each CCR&R partnered with its local REDC to increase child care access in their communities, and each submitted a report that included an assessment of the early care and education needs of the region, identified barriers families face in decisions around early care and education, and identified the supports needed to ensure coordinated quality early care and education access for all children birth to 5 in the region. Please find the reports here: Brightside Up (Capital District), Child Care Coordinating Council of the North Country (North Country), Cornell Cooperative Extension of Oneida County (Mohawk Valley), Child Care Council of Westchester (Mid-Hudson), Child Care Council of Suffolk (Long Island), Child Development Council of Central NY (Southern Tier), Child Care Solutions (Central NY), Child Care Council (Finger Lakes), Child Care Resource Network (Western NY , Western NY Barriers) Renewal Year Activities: Due to the influx of ARPA funds available to help address child care deserts, ECLC's child care deserts project was modified to not supplant the work that was planned to be implemented in partnership with the NYS Office of Children and Families. ECLC shifted its NYSB5 project to work with at least 5 CCR&Rs to pilot and/or formalize staffed child care networks within each region. Each staffed family child care network will look slightly different as it will be unique to the needs of the area, but all will have common goals such as a focus around shared services and coordinating efforts to ensure success for both new and established family child care providers. ECLC will mentor and provide professional development, with the spirit of collaboration, to each of the CCR&Rs which house a staffed child care network.	
Additional Details: NYS Governor's Child Care Availability Task Force: Child-Care-Availability-Task-Force-Report.pdf (ny.gov)	
Contact(s) for Additional Information: Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov Andria Ryberg, Director, Child Care Supply, ECLC: aryberg@earlycareandlearning.org	

ASPIRE REGISTRY EXPANSION

GOAL: SYSTEM COORDINATION

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Early Childhood Professional Development Institute, NYS Early Childhood Advisory Council, NY Works for Children, NYS Education Department, NYS Office of Children and Family Services, NYC Department of Health and Mental Hygiene, the National Registry Alliance.	
Project Background: The Aspire Registry is an online early childhood workforce registry that serves as a comprehensive and centralized database for early care and education professionals in NYS. The Aspire Registry was developed by the NYS Early Childhood Advisory Council and New York Professional Development Institute, with support from city and state agencies and private philanthropy, to support early childhood professionals by compiling and verifying qualifications: degrees, certificates, credentials and professional development, work history, native language, study plan status, and a range of additional career information. Aspire data is used in licensing compliance visits, QUALITYstarsNY – the state’s quality rating and improvement system for early care and learning programs, and local research. Aspire is quality assured by the National Registry Alliance and contributes data to the national data set. With expanded Aspire Registry participation, essential cross-system workforce data will be collected to inform the NYSB5 needs assessment and strategic plan to improve coordination and quality of the NYS mixed delivery system. With the added support of the NYSB5 grant in 2019, the Aspire Registry included a total of 457 new organization accounts and added over 8,800 new registry profiles. A Quality Assurance Specialist was hired to develop a brochure and videos to promote the Registry. In addition, the Registry receives a live feed from the SUNY Professional Development Program that imports attendance at all OCFS-approved eLearning courses.	
Renewal Year Activities: It is anticipated that 8,000 additional members, 300 new organizational accounts and 600 new Aspire trainer profiles will be added to the Aspire Registry with NYSB5 grant funds each year of the grant. The expansion will also include the addition of the Head Start Coaching Companion in year 3.	
Additional Details: For more information about the Aspire Registry: https://www.nyworksforchildren.org/	
Contact(s) for Additional Information: Patty Persell, Co-chair ECAC and NYS Head Start Collaboration Director: patricia.persell@ccf.ny.gov Sherry Cleary, Co-chair ECAC and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

EARLY CHILDHOOD INTEGRATED DATA PILOT

GOAL: SYSTEM COORDINATION

Partner Lead: State University of New York at Albany, Center for Human Services Research	Implementation Years* 2021 - 2022
Activity Partners: Center for Human Services Research (CHSR) at State University of NY (SUNY), NYS Office of Children and Family Services, NYS Education Department Office of Early Learning, Early Childhood Advisory Council.	
Project Background: The NYSB5 grant provided an opportunity to conduct a data feasibility study to explore the state's capacity to build a comprehensive early childhood integrated data system. For this activity, the NYSB5 team worked with the Center for Human Services Research (CHSR) at the State University of New York to conduct a review of current early childhood data system configurations and data sharing, met with key stakeholders and developed recommendations for the design, creation, use, and maintenance of an integrated system.	
Renewal Year Activities: CHSR and NYS Council on Children and Families discussed an alternative to the pilot data matching project as one that would highlight local integrated data systems. One such example is Rochester's early childhood data system (COMET). In addition, other local or regional data systems with varying stages of integration will be studied. In the Adirondacks there is an adult system, which is adding young children and in the Southern Tier Kids on Track in Steuben County allows local providers to see child indicator data. As well, the four Help Me Grow communities in NYS offer parents and providers a screening and service referral hub.	
Implementation: This project is being altered due to the COVID-19 pandemic. The revamped goal of this project will be to highlight successes, challenges and benefits of integrated data at the local level to underscore the importance of an integrated early childhood data system. During the COVID-19 pandemic, it became increasingly evident that integrated data is key to planning and re-opening the state's economy with priority for child care and schools as parents return to the workforce.	
Contact(s) for Additional Information: Cate Bohn, NYS KIDS COUNT Director, CCF: cate.bohn@ccf.ny.gov Margaret Gullick, Director, Center for Human Services Research, SUNY: mgullick@albany.edu	

EARLY CHILDHOOD SHARED SERVICES ALLIANCE

GOAL: SYSTEM COORDINATION

Partner Lead: City University of New York, Early Childhood Professional Development Institute	Implementation Years 2020 - 2022
Activity Partners: NY Association for the Education of Young Children, NYS Office of Children and Family Services, Early Childhood Advisory Council, Early Care and Learning Council, Child Care Resource and Referral agencies.	
Project Background: One of the goals of the NYSB5 grant is to share best practices. The ECNY Shared Source web-based platform allows early childhood professional to share. This useful resource platform grew out of a collaboration between the New York State Early Childhood Advisory Council, the New York Association for the Education of Young Children (NYAEYC), and the Early Care and Learning Council. On the current Shared Source website, early care and education practitioners can access information and training in key areas including business practices, family engagement and health and safety requirements. Resources available include policies and procedures, guides, forms, templates, trainings and checklists that support compliance with the federal Child Care and Development Block Grant. Additionally, buying power is provided because Shared Source created a nationwide pool of purchasers and members can benefit from the buying power and save on child care products including anything from furniture to office products. During the initial NYSB5 grant year, NYAEYC with support from the NYSB5 project upgraded the shared services platform www.sharedsourceecny.org . Since the upgrade, 89 new members requested membership and the site has increased usership by over 40%. NYAEYC conducted train the trainer sessions with a consultant (CCA Global) to familiarize CCRR staff and NYAEYC volunteer leaders to increase understanding of the benefits of shared services and prepare them to conduct regional trainings to promote use and impact of the platform. The shared services platform is a one-stop shop for child care providers. It provides small programs large buyer purchase discounts, links to HR materials, best practices, etc. Renewal Year Activities: The NYSB5 project will continue to work to increase awareness about the existing Shared Source resource www.sharedsourceecny.org and expand its application beyond its current scope. Specifically, Shared Source is being piloted in 10 sites in each of the three communities and receiving business support for one year.	
Additional Details: Shared Source Early Childhood NY: https://www.sharedsourceecny.org/utility-pages/log-in/?redirectUrl=/	
Contact(s) for Additional Information: Patty Persell, Co-Chair ECAC and NYS Head Start Collaboration Director: patricia.persell@ccf.ny.gov Kristen Kerr, Executive Director, NYAEYC: kkerr@nysaeyc.org Sherry Cleary, Co-chair ECAC and University Dean – Office of Early Childhood Initiatives and Executive Director – NY Early Childhood Professional Development Institute, CUNY: sherry.cleary@cuny.edu	

RETURN ON INVESTMENT and SOCIAL IMPACT BONDS STUDY ON THE PYRAMID MODEL FOR SOCIAL EMOTIONAL WELL BEING

Partner Lead: Brodsky Research, LLC	Implementation Years 2021
Activity Partners: NYS Early Childhood Advisory Council Financing Strategies Goal 8 Team Members	
Project Background: This project is conducting a Return on Investment (ROI) for the Pyramid Model to: <ol style="list-style-type: none"> 1) determine if there is an ROI related to New York State’s Pyramid Model statewide implementation and explain why there is or isn’t an ROI; 2) identify sustainable cost savings that can be used to support other early child care education programs, if a ROI is identified, or if there is not an ROI, provide recommendations as to what to consider as sustainable cost savings and how the savings can be re-invested within the NYS’s early child care infrastructure; 3) provide recommendations to improve the implementation of the Pyramid Model so there is an ROI; and 4) compare NYS Pyramid Model data with national data to draw comparisons with the implementation in other states and identify the impact the Pyramid Model has on children, families teachers/providers and programs and assess the effects the Pyramid Model has on the suspension and/or expulsion of children in early care settings, rate of referral to special education services and programs and corresponding disparities related to race and gender, as well as outline how expulsion affects high school completion and criminal justice involvement later in life. <p>In addition, this project is conducting a Social Impact Bond (SIB) Feasibility Study to fund the Pyramid Model by:</p> <ol style="list-style-type: none"> 1) developing a feasibility study to determine if SIB is feasible to financially support statewide implementation of the Pyramid Model; identify challenges and solutions related to SIB; identify who can invest in SIBs and the challenges and solutions for moving forward with SIB as a financing source; identify long-term versus short-term gains related to SIBs; provide information on how to establish the standard SIB infrastructure in New York State including how to acquire the agreements between the participating parties (e.g., the bond-issuing organization, government agencies, private investors and service providers); outline how the intermediary can enter a contract with either Pyramid Model Master Cadre trainers and/or Child Care Resources and Referral agencies and the providers of the intervention services; 2) providing recommendations on what can be considered as a sustainable cost savings and how the savings can be re-invested within the NYS’s early care infrastructure (this information can come from the ROI analysis); 3) Providing steps for obtaining private investors or philanthropies and/or connecting with intermediaries which can in turn connect with potential funders to invest in implementing the Pyramid Model; 4) Providing information on how ready the investors are to support the statewide implementation of the Pyramid Model; 5) Analyzing the data currently collected to determine if the data can be used to monitor and show that New York State is implementing the Pyramid Model to fidelity and using the data support payments to the investors; and 6) providing recommendations on how to make the data more useful and what additional data is needed. 	
Contact for Additional Information: Stephanie Woodard, Fiscal Policy Analyst, CCF: stephanie.woodard@ccf.ny.gov	

HOME VISITING COORDINATION INITIATIVE

HEALTHY STEPS DATA SYSTEM COORDINATION

GOAL: SYSTEM COORDINATION

Partner Lead: NYS Office of Mental Health (OMH)	Implementation Years 2020 - 2022
Activity Partners: NYS Council on Children and Families, State University of NY Center for Human Services Research, NYS HealthySteps' sites.	
Project Background: HealthySteps, a program of ZERO TO THREE, is an evidence-based, team-based pediatric primary care program that promotes the health, well-being and school readiness of babies and toddlers, with an emphasis on families living in low-income communities. There are currently 14 HealthySteps' sites funded by the NYS Office of Mental Health in NYS. To align and strengthen HealthySteps programming in NYS, NYSB5 funding in partnership with the NYS Office of Mental Health, will be supporting data system development at existing HealthySteps sites. Specifically, the data systems will be enhanced to enable tracking of services provided at the sites to measure program fidelity and promote quality improvement.	
Additional Details: For a listing of NYS Office of Mental Health Healthy Steps Sites: https://www.healthysteps.org/sites NYS Office of Mental Health website: www.omh.ny.gov HealthySteps ZERO TO THREE website: https://www.healthysteps.org/	
Contact(s) for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: kristin.weller@ccf.ny.gov Marcia Rice, Mental Health Program Specialist, NYS OMH: marcia.rice@omh.ny.gov	

STRONG BY SIX EARLY CHILDHOOD SYSTEM PILOT

GOAL: SYSTEM COORDINATION

Partner Lead: Children's Institute	Implementation Years 2020 - 2022
Activity Partners: Children's Institute, GROW Rochester Initiative, University of Rochester Medical Center	
Project Background: <p>The goal of the Strong by Six pilot is to promote comprehensive screening, referral, and follow-up in key areas at early care and education settings to ensure that children are developmentally on track and healthy from birth to age five. For this demonstration project, the screenings will be implemented for children in several early childhood care and education centers in Rochester. The services provided by these centers embody the mixed delivery system and include Prekindergarten, Early Head Start and Head start, as well as early intervention and preschool special education services. The NYS Council on Children and Families is partnering with the Children's Institute and the GROW Rochester Initiative (GROW) to enhance the health and well-being of children and families through screening while generating cost savings for the health care industry, the community, and families. These efforts together will improve early identification of delays and the need for the delivery of suitable services, which in turn, will create efficiencies to expand the community reach to connect children and families with primary care providers, other allied healthcare, service providers and early education and care providers.</p> <p>The pilot will be expanding GROW from serving only 3-year-olds to serving children 12 months to 5 years old by adopting and customizing specific screening protocols to screen for Social Determinants of Health & Education (SDOH & E), Adverse Childhood Experiences (ACEs) and Protective Factors in addition to developmental screening. Improving technology and the capacity to collect, integrate and share data is also a priority of the Strong by Six pilot. In addition, the Children's Institute and the GROW team will be developing and implementing a public service and communication plan to encourage developmental health promotion in urban, suburban, and rural communities to recruit families with young children for screenings.</p> Renewal Year Activities: This year the pilot launched their public service campaign centered around screening. They began screening using their mobile screening unit, hired a cohort of screeners for the field, and started conducting regular community cafés to gather information and feedback from families. Additional communities outside the city of Rochester will be added to the strong by six pilot and the Get Ready to Grow network to expand screening and referral for children 0-5 throughout the Finger Lakes Region.	
Additional Details: A case study of how GROW-Rochester has integrated comprehensive screenings for three-year-old children to screen for hearing, vision, dental health, language and speech, cognitive and social-emotional development with case/service management and referral can be found here .	
Contact(s) for Additional Information: Ciearra Norwood, Early Childhood Comprehensive Systems' Project Coordinator, CCF: ciearra.norwood@ccf.ny.gov	

COLLABORATING TO SUPPORT TRANSITIONS

KINDERGARTEN TRANSITION SUMMITS & INNOVATIVE TRANSITION PRACTICES

GOAL: SYSTEM COORDINATION

Lead: NYS Council on Children and Families	Implementation Years
	2020 - 2022
<p>Awardees in 2020: Niagara University held a Kindergarten Transition Summit and The Finger Lakes Community Schools held two statewide summits virtually and created a webpage (https://www.flxcommunityschools.org/blog/kindergarten-transition-summit-october-28th-2020), enabling easy access to the summit recordings, videos and handouts. Additionally, the following four agencies implemented innovative kindergarten transition strategies in their communities: The Federation of Growers Agri-Business Child Development, Kingston Central School District, Mount Vernon School District and the Madison Oneida Board of Cooperative Educational Services.</p>	
<p>Activity Partners: NYS Education Department, NY Association for the Education of Young Children, Early Care and Learning Council and local CCR&R agencies, school districts, QUALITYstarsNY and the NYS Head Start Collaboration Project.</p>	
<p>Project Background:</p> <p>In 2020, the NYSB5 team hosted a statewide Kindergarten Transition (KT) Summit Orientation (on March 5, 2020) for 56 participants to demonstrate how regional summits can be convened to support children and families with transitions into kindergarten. Participants were invited to apply for funding to host a regional transition summit to convene parents, school districts administrators, prekindergarten and kindergarten teachers, CCR&R agencies, special education providers, Head Start, Community Based Organizations, family child care providers, child care centers, parent organizations, health care providers and local coalitions. These summits encourage the establishment of local transition teams, the development of policies, procedures and hosting of annual activities to support the needs of families with young children and families as they transition into kindergarten.</p> <p>Renewal Year Activities:</p> <p>Due to COVID 19 and the restrictions of large group meetings, three KT Summits were held virtually and four teams were awarded seed money to support innovative KT practices. In 2021, agencies and local teams were invited to a KT Orientation (on March 25, 2021) and were encouraged to apply to host a local summit or implement an innovative KT practice with their transition team in their community. In 2021, nine transition teams were awarded seed money to conduct innovative KT activities, and most will continue into 2022 with their own funding.</p> <p>Additionally, in 2021, a studio video recording of the KT Orientation will be shared so local teams can begin preparing to apply for KT funds with their KT teams in 2022.</p>	
<p>Additional Details: Kindergarten Transition Summit Orientation Materials and Orientation Webinar and Slides https://www.ccf.ny.gov/council-initiatives/nysb5/faqs/</p>	
<p>Contact(s) for Additional Information: Nancy Hampton, NYSB5 Transition Coordinator, NYS CCF: nancy.hampton@ccf.ny.gov</p>	

TECHNICAL ASSISTANCE ALIGNMENT

GOAL: SYSTEM COORDINATION

Lead: NYS Council on Children and Families	Implementation Years 2020 - 2022
<p>Activity Partners:</p> <p>NYS Head Start Collaboration Office, NYS Office of Mental Health, NYS Education Department: Office of Early Learning and Office of Special Education, NYS Office of Children and Family Services, NYS Department of Health, Professional Development Institute, NYC Department of Health and Mental Hygiene, NYC Department of Education, New York Association for Education of Young Children, Early Care and Learning Council, Child Care Resource and Referral Networks, NYS Parenting Education Partnership, NYS Association for Infant Mental Health, Office of Head Start Training and Technical Assistance, NY Center for Child Development, QUALITYstarsNY, Community Technical Assistance of NY, Professional Development Program, NY Technical and Education Assistance Center for Homeless Students.</p>	
<p>Project Background:</p> <p>Currently, there are 20 plus Technical Assistance (TA) systems for early care and education programs and providers in New York State. While each TA system is important, the resources that support the TA systems could be used more effectively, resulting in improved TA and stronger collaboration among agencies. Alignment of the TA systems/ agencies will support collaboration, maximize resources, fill TA gaps and improve the effectiveness of the early childhood workforce.</p> <p>Renewal Year Activities:</p> <p>The agencies providing and receiving TA will meet regularly to more fully understand what each provides to the early childhood field so that they can develop a plan to be more aligned and better coordinated and, when possible, take advantage of the TA provided by their sister agencies.</p>	
<p>Additional Details:</p> <p>Please see the NYSB5 website for past meeting materials and more details as future meetings are scheduled: https://www.ccf.ny.gov/council-initiatives/nysb5/other-information/</p>	
<p>Contact for Additional Information:</p> <p>Rebecca Stahl, Early Childhood Collaboration Coordinator: rebecca.stahl@ccf.ny.gov</p>	

FATHERHOOD COORDINATION INITIATIVE

GOAL: SYSTEM COORDINATION

Lead: The Fatherhood Connection, Inc.	Implementation Years 2021 - 2022
<p>Activity Partners: NYS Council on Children and Families, NYS Community Action Association, NYS Home Visiting Coordination Initiative, Prevent Child Abuse NY, ACCORD Corp., Connecting Communities in Action, Community Action for Wyoming County, Pro Action of Steuben and Yates, PEACE, Inc., St. Lawrence County Community Development Program, Mohawk Valley Community Action Agency, Albany Community Action Program, Westchester Community Opportunity Program (WestCOP), NYC Department of Youth and Community Development (DYCD), Economic Opportunity Council of Suffolk.</p>	
<p>Project Activities: Currently, some NYS communities actively organize to celebrate fatherhood, engage fathers in supportive services and learning opportunities and advocate for father engagement in children’s lives. However, there is no statewide network of fatherhood initiatives that emphasizes the crucial role of healthy fatherhood relationships in creating protective environments for children. The NYSB5 Fatherhood Coordination Initiative will identify existing fatherhood groups, lead quarterly meetings with community-based organizations in each of the state’s 10 economic development regions and develop a regional summary and recommendations to support fatherhood coordination statewide.</p>	
<p>Additional Details:</p> <p>https://ocfs.ny.gov/programs/fatherhood/</p>	
<p>Contact for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: Kristin.weller@ccf.ny.gov</p>	

NYSB5 PROGRAM PERFORMANCE EVALUATION PLAN

GOAL: DATA TRACKING AND EVALUATION

Partner Lead: State University of New York at Albany, Center for Human Services Research	Implementation Years 2020 - 2022
Activity Partners: All NYSB5 partners.	
Project Background: <p>Evaluation activities for the NYSB5-R project are being led by the State University of New York at Albany, Center for Human Services Research (CHSR). The evaluation is designed to establish a valid and reliable system of continuous quality improvement, such that program administrators and policymakers can make timely and informed decisions regarding mid-course corrections and resource allocations. The Evaluation Plan identifies specified indicators for the implementation of NYSB5-R activities and expected outcomes which will be measured throughout the year. These measurable objectives are relevant to yielding sustainable quality improvements to the state's early childhood system. These specific, measurable, attainable, relevant and timely objectives also are included in the updated Strategic Plan.</p> <p>In addition, as part of its performance evaluation work, CHSR will track costs associated with supporting ECCE programs and services and develop a methodology to compute return on investments based on existing programs to help inform future policies and program investments. The Program Performance Evaluation Plan will be regularly modified to align with any updates to the NYSB5/ECAC Strategic Plan and NYSB5 Needs Assessment.</p>	
Contact(s) for Additional Information: Kristin Weller, NYSB5 Project Manager, CCF: Kristin.weller@ccf.ny.gov Moira Riley, Senior Research Scientist, SUNY CHSR: mrriley@albany.edu	

PARTNER INDEX (Alphabetical)

*=PARTNER LEADS

NAME
ACCORD Corp.
Adirondack Foundation-Birth to Three Alliance*
Albany Community Action Program
Albert Einstein College of Medicine-Bronx Healthy Start Partnership*
Aspire Registry
Brightside Up*
Brodsky Research, LLC
Center for Court Innovation
Child Care Council of Nassau*
Child Care Council, Inc.*
Child Care Resource Network*
Child Care Resources of Rockland*
Children's Institute*
City University of NY Early Childhood Professional Development Institute* (CUNY PDI)
Community Action for Wyoming County
Community Technical Assistance of NY
Connecting Communities in Action
Cornell Cooperative Extension of Oneida County*
Delaware Opportunities Inc.*
Department of Youth and Community Development (DYCD)
Early Care and Learning Council* (ECLC)
Economic Opportunity Council of Suffolk Inc.*
Families Together of NYS
Family of Woodstock, Inc.*
Fatherhood Connection, Inc.
Finger Lakes Community Schools*
GROW Rochester Initiative
Hunger Solutions

Kingston Central School District*
Madison Oneida Board of Cooperative Educational Services*
Mohawk Valley Community Action Agency
Mount Vernon School District*
Niagara Falls Memorial Medical Center*
Niagara University*
NY Association for the Education of Young Children (NYAEYC)
NY Center for Child Development (CCD)
NY State Federation of Growers & Processors Associations*
NY Technical and Education Assistance Center for Homeless Students
NY Works for Children
NYC Department of Education (DOE)
NYC Department of Health and Mental Hygiene (DHMH)
NYS Association for Infant Mental Health* (NYSAIMH)
NYS Department of Health, Division of Family Health (DOH)
NYS Department of Health, Office of Health Insurance Programs, First 1000 Days on Medicaid (OHIP)
NYS Department of Labor (DOL)
NYS Education Department Office of Early Learning* (SED OEL)
NYS Education Department Office of Special Education
NYS Governor's Child Care Availability Task Force (CCATF)
NYS Governor's Early Childhood Advisory Council (ECAC)
NYS Head Start Collaboration Project
NYS Healthy Steps
NYS Office of Addiction Services and Supports (OASAS)
NYS Office of Children and Family Services (OCFS)
NYS Office of Mental Health (OMH)
NYS Office of New Americans (ONA)
NYS Office of Temporary and Disability Assistance (OTDA)
NYS Parenting Education Partnership (NYSPEP)
NYS Parent-Teacher Association (PTA)

NYS Pyramid Model Master Cadre
NYS United Teachers (NYSUT)
Office of Head Start Training and Technical Assistance
OpAd Media Solutions*
Ossining Union Free School District*
Oswego County Opportunities Inc.*
Parent to Parent of NYS
Parent Network of Western NY
PEACE, Inc.
Prevent Child Abuse NY* (PCANY)
Pro Action of Steuben and Yates
Pyramid Model Consortium*
QUALITYstarsNY
Schuyler Center for Analysis and Advocacy
State University of New York, Center for Human Services Research* (CHSR)
State University of New York, Professional Development Program* (PDP)
St. Lawrence County Community Development Program
Transfinder*
United Hospital Fund
University of Rochester Medical Center
Westchester Community Opportunity Program (WestCOP)
Women, Infants and Children (WIC)
Wyoming County Health Department*
Zero to Three

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