

New York State  
**BOOK NOOKS**

**Title:** Dream Big, Little One  
**Author:** Vashti Harrison  
**Illustrator:** Vashti Harrison  
**Publisher:** Little, Brown and Company  
**Date published:** 2018



# Dream Big, Little One

An introduction to the many and varied roles black women have played throughout history. The simple descriptions and beautiful illustrations invite open-ended exploration of all the roles a child can dream of becoming.

<b>Pyramid Model Skill or concept(s)</b>	Recognizing and appreciating diversity, positive self-concept, sharing, promoting communication
<b>Goal/Objective:</b>	Children will recognize that there are a variety of roles/occupations that anybody can perform and will explore these roles through play.
<b>Emotional Vocabulary:</b>	Share, dream, happy, content, excited

## Large Group

<b>Name of Activity:</b>	I Dream I Can Be...
<b>Supplies needed:</b>	Popsicle sticks with each child's photo and name; pocket chart with photos of leaders from books with easy to identify clues about their roles. Choices can be condensed into broader categories such as athlete with pictures of runners, ball players, etc.; musician with photos of singers, pianists, etc.
<b>Ideas of what to say or do.</b>	Review the leaders described in the book and briefly discuss each of their roles as you point each out on the pocket chart.  Invite children to consider what they dream of being.  Choose two or three popsicle sticks at a time and ask the children to place their popsicle sticks into the pocket chart of the leader that represents what they dream of being. After each child is done, reinforce their choice by saying "(child's name) dreams of being a (role)."  Throughout the day, bring attention to and discuss the roles other adults in the building or in everyday life have. Add them to the pocket chart as you continue the study. Allow children to move their own popsicle sticks as desired.
<b>What Pyramid Model skill or concept is covered?</b>	Turn taking, recognizing and appreciating diversity, positive self-concept

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<b>Centers</b>	
<b>Name of Activity:</b>	Dream Roles
<b>Supplies needed:</b>	Costumes, books, props, photos representing different roles in book (as well as other diverse people), printed vocabulary words associated with roles
<b>Ideas of what to say or do.</b>	<p>Review each of your classroom centers and consider how to incorporate the roles into each. For example, place dance shoes and costumes in the music center with photographs of dancers on display. In the science center, place photographs of scientists at work with safety glasses, lab coats, etc.</p> <p>Place relevant books at each center and offer a variety of choices in the classroom library with similar themes.</p> <p>Display the associated vocabulary word in each center. As children play, have teachers use the vocabulary words in conversation and encourage children to use them as well.</p> <p>Take photos of children engaging with the materials to display in the centers. Discuss how each child might feel while performing their roles.</p>
<b>What Pyramid Model skill or concept is covered?</b>	Promoting communication skills, encouraging play, sharing

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### At-home activities for families

<b>Name of Activity:</b>	Leaders All Around Us
<b>Supplies needed:</b>	Recyclable materials, tape, glue, markers
<b>Ideas of what to say or do.</b>	<p>Engage your child in conversations about the roles that people play all around you. These can be family, friends, or community members. For example, visit the local library and ask the librarian to describe what she does in her role. Visit your local town or city hall and talk about the roles people play there. Talk to an aunt or uncle about what they do. Point out different roles people play that can be seen while engaged in media (television, internet). Remind your child that they can be any of these things too.</p> <p>When your child expresses interest in a particular role, use it as an opportunity to explore the role through play. For example, set up a miniature library with cardboard boxes and other materials for shelves and a desk. Role play what a librarian would do during the day. If they want to go to space, together, build a rocket ship and space suit out of recyclable materials. When your child's interests move in a new direction, turn the materials into something else.</p> <p>Start the conversation by asking your child questions about their play. Ask "What will happen if...? How will you...?" When your child's interests move in a new direction, repeat or modify the questions to extend the child's thinking.</p> <p>Following your child's lead, explore the roles even further by checking out books from the library or searching the internet. Use it as an opportunity to learn new words and have conversations about new topics. Allow your child to lead the way to topics that interest them.</p>
<b>What Pyramid Model skill or concept is covered?</b>	Promoting communication skills, encouraging play, developing positive self-concept

