



**Early Childhood
Advisory Council**

ECAC QUARTERLY MEETING

MARCH 21, 2025



Early Childhood Advisory Council

New York State Early Childhood Advisory Council Quarterly Meeting

March 20, 2025, 10:30am-3:30pm

Location: The Empire State Plaza, Albany, NY, Meeting Rooms 2-3

Agenda Item	Topic	Presenters	Time
Welcome & Announcements	<ul style="list-style-type: none"> • Introductions • New appointed ECAC members: <ul style="list-style-type: none"> ○ Kelly Escobar, Robin Hood Foundation ○ Kelly Dodd, United Way NYS • Strong Starts Court Initiative/ ECAC Liaison- Kelly Dodd, United Way • NYAEYC Conference- April 2-4, 2025 • Legal Challenges to Federal Actions- Elana Marton, Council on Children and Families 	Dona Anderson & Patty Persell	10:30am- 10:45am
Governor's Office	<ul style="list-style-type: none"> • Executive Budget Update- Alyson Grant Tarek, Governor's Office 	Alyson Grant Tarek	10:45am- 11:15am
State Agency Updates	<ul style="list-style-type: none"> • NYS Education Department, Office of Early Learning • Office of Children and Family Services 	Erik Sweet Emily Meyer	11:15am- 11:45am
Advocacy Update	<ul style="list-style-type: none"> • Early Childhood Advocacy Updates 	Jenn O'Connor	11:45am- 12:00pm
Federal Actions	<ul style="list-style-type: none"> • State perspectives on the potential impacts on early childhood policies and practice 	All	12:00pm- 12:30pm
Lunch 12:30pm- 1:30pm			
Quality Impact Project	<ul style="list-style-type: none"> • Jessica Sullivan, US Policy Fellow, OCFS, Division of Childcare Services 	Jessica Sullivan	1:30pm- 2:00pm
Committee Work Time	<ul style="list-style-type: none"> • Review recommendation cycle • Development of recommendations • Report outs 	ECAC Committees	2:00pm- 3:15pm
Next Steps	<ul style="list-style-type: none"> • Next Steps • Closing Remarks 	Dona Anderson & Patty Persell	3:15pm- 3:30pm

INTRODUCTIONS



**Early Childhood
Advisory Council**

NEWLY APPOINTED ECAC MEMBERS

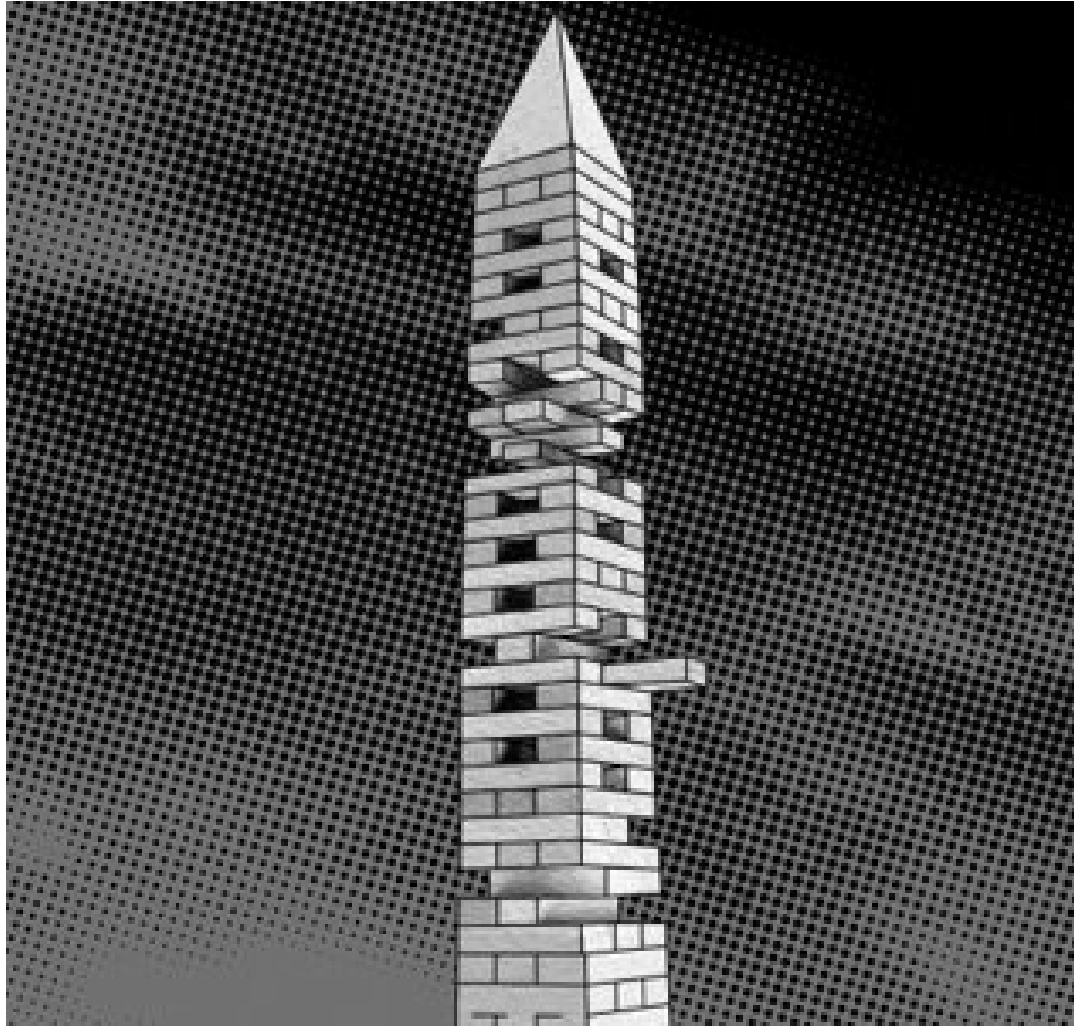
- **Kelly Dodd**, United Way NYS
- **Kelly Escobar**, Robin Hood Foundation

2025 NY ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN CONFERENCE

April 2-4, 2025



FEDERAL ACTIONS SINCE JANUARY 20, 2025



- 89 executive orders
- ~130 lawsuits

DIVERSITY, EQUITY, INCLUSION, AND ACCESSIBILITY

- January 20: Executive order directing directors of OMB and OPM and Attorney General to coordinate the termination of “DEI” and “DEIA” and “environmental justice” activities from executive branch agencies and for all federal agencies to terminate DEI programs, offices and positions, and “equity-related” grants and contracts.
- January 21: Executive order revoked an Equal Employment Opportunity EO in place since 1965; requiring federal grant recipients and contractors to certify that they do not operate DEI programs that violate anti-discrimination laws.

JOINT STATEMENT FROM NY AND 11 OTHER ATTORNEYS GENERAL

PRESIDENT TRUMP IS MISLEADING THE AMERICAN PEOPLE ON PURPOSE OF DEIA INITIATIVES*

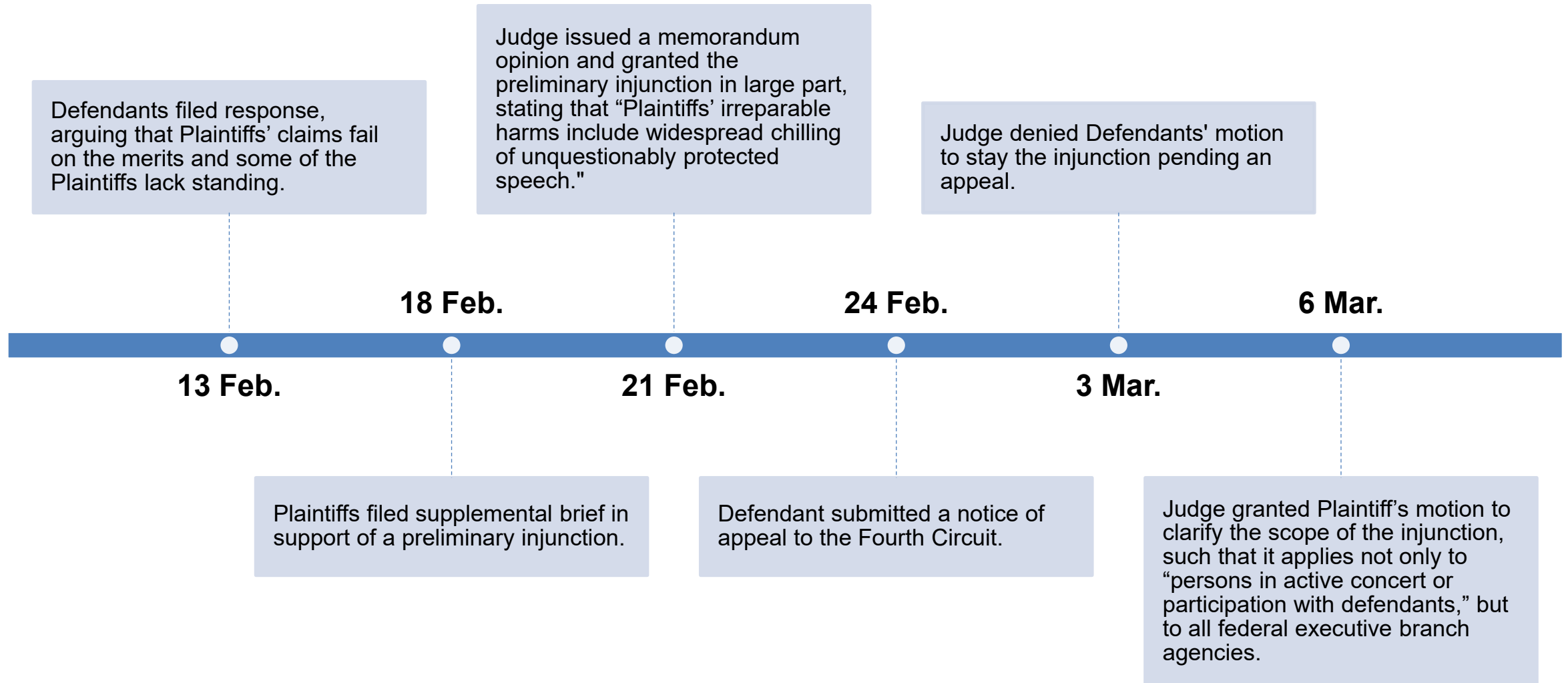
- “As state attorneys general representing tens of millions of American workers, we strongly oppose the President’s attempts to weaponize decades-old policies, which have been supported by Democratic and Republican administrations alike, to combat historical inequities faced by underrepresented communities and the ongoing, insidious discrimination that still exists in our country.”
- “As the chief law enforcement officers for our respective states, we are committed to enforcing federal and state civil rights laws to protect the rights of all our people against discriminatory practices. We condemn discrimination in any form, and we stand in strong opposition to the President’s recent orders and the misleading narrative he has pushed to justify them.”

*New York State Attorney General Press Release (January 31, 2025)

NATIONAL ASSOCIATION OF DIVERSITY OFFICERS IN HIGHER EDUCATION ET AL V. TRUMP ET AL (D.MD.2025)

- Plaintiffs moved for a TRO and preliminary injunction against enforcement of the EOs claiming the following **constitutional violations**:
 - Separation of powers
 - 5th Amendment (due process vagueness)
 - 1st Amendment (free speech)
 - Spending clause.

NATIONAL ASSOCIATION OF DIVERSITY OFFICERS IN HIGHER EDUCATION ET AL V. TRUMP ET AL



NATIONAL ASSOCIATION OF DIVERSITY OFFICERS IN HIGHER EDUCATION ET AL V. TRUMP ET AL

- Fourth Circuit [granted](#) government's petition for a stay of the preliminary injunction pending appeal, i.e., Trump allowed to reinstate two EOs targeting DEI. Two of the three judges ruling in this case offered warnings and pro-diversity statements:
- "...my vote to grant the stay comes with a caveat. What the Orders say on their face and how they are enforced are two different things. Agency enforcement actions that go beyond the Orders' narrow scope may well raise serious First Amendment and Due Process concerns, for the reasons cogently explained by the district court." (Judge Pamela Harris)
- "And despite the vitriol now being heaped on DEI, people of good faith who work to promote diversity, equity, and inclusion deserve praise, not opprobrium. For when this country embraces true diversity, it acknowledges and respect the social identity of its people. When it fosters true equity, it opens opportunities and ensures a level playing field for all. And when its policies are truly inclusive, it creates an environment and culture where everyone is respected and valued. What could be more American than that?" (Judge Albert Diaz)

LETTER TO HEAD START AGENCIES (MARCH 14, 2025)

“Now, it’s ok if you’re not feeling quite as hopeful as I am, but take some time to feel what you are feeling, and then get ready for the journey forward. **No matter what happens, we have work to do and the children need us to be at our best.**”

- *Executive director, National Head Start Association*

EXECUTIVE BUDGET UPDATE



**Alyson Grant Tarek, Assistant Secretary, Human
Services, Governor's Office**

State Agency Updates

NYS Department of Education, Office of Early Learning

Office of Children and Family Services, Division of Child Care Services



Office of
Early
Learning

NYSED Office of Early Learning Update 3/20/25: Executive Director, Erik Sweet

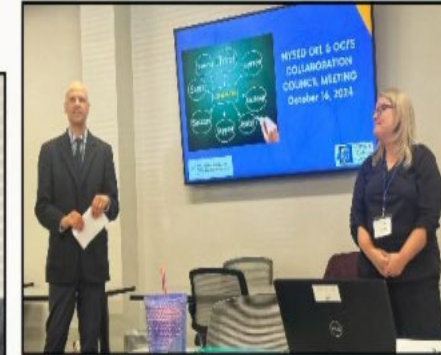


Visit Our Website:
www.nysed.gov/early

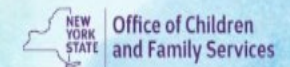
- learning

UPK Collaboration Council

- ✓ A joint committee, put together by NYSED and OCFS; tasked with making recommendations on how to improve the UPK collaboration requirement.
- ✓ Includes over 30 members, representing school districts and childcare/daycare settings.
- ✓ Has met three times and identified several challenges around funding, curriculum alignment, teacher certification/qualifications, and laws/regulations.
- ✓ Will put forth final recommendations by the end of summer 2025



**Collaboration
Council Meeting
October 2024**



UPK Consolidation Study

Recommendations

- ✓ Create one law that merges all universal prekindergarten laws
- ✓ The Department will complete an analysis of per pupil rates for UPK
- ✓ Advocate for additional funding for expansion seats, with a priority given to districts that serve the highest amounts of students in poverty and English Language Learners
- ✓ The Department will complete an analysis of funding requirements for both UPK and Special Education PreK funding, to provide guidance in the use of blending and braiding of funds

Cultural Education and Early Learning

Cultural Connections

A framework and resource kit for P-3 learning



**Explore the arts, science, and social studies
of New York State through cultural education!**

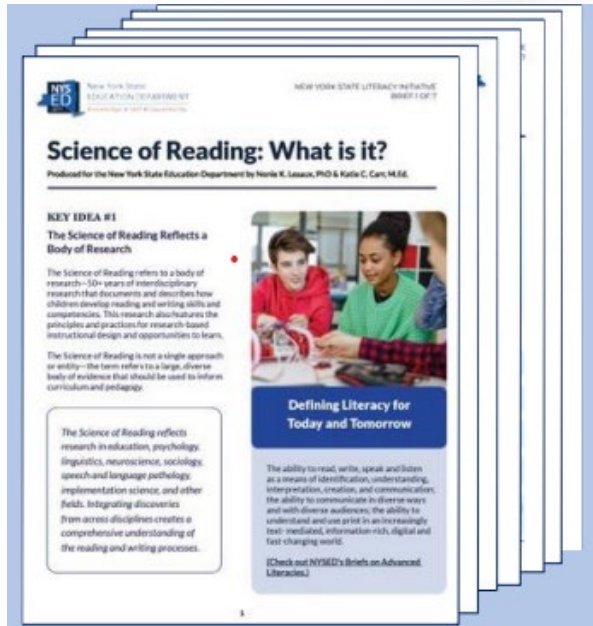
Young learners thrive by sharing time and cultural education experiences together. Experiential learning boosts brain power while cultivating a sense of understanding and belonging in the world. Use this simple framework and thoughtfully curated resource kit to support your P-3 learning environment.

**Bring
experiential
programming
into your classroom!**

Connect with field trips,
virtual field trips,
traveling programs



NYSED Literacy Resources



Science of Reading: What is it?
Produced for the New York State Education Department by Norita K. Lissack, PhD & Katie C. Carr, M.Ed.

KEY IDEA #1
The Science of Reading Reflects a Body of Research

The Science of Reading refers to a body of research—50+ years of interdisciplinary research that documents and describes how children develop reading and writing skills and competencies. This research also features the principles and practices for research-based instructional design and opportunities to learn.

The Science of Reading is not a single approach or entity—the term refers to a large, diverse body of evidence that should be used to inform curriculum and pedagogy.

Defining Literacy for Today and Tomorrow

The ability to read, write, speak and listen as a means of identification, understanding, interpretation, creation, and communication; the ability to communicate in diverse ways and with diverse audiences; the ability to understand and use print in an increasingly text-mediated, information-rich, digital and fast-changing world.

(Check out NYSED's Broch on Advanced Literacies.)


New York State Education Department
Prekindergarten - 3rd Grade Literacy Instructional Best Practices

NYS ED .gov New York State EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity



New York State Education Department
K-3 Literacy Curriculum Review Guide

NYS ED .gov



NAVIGATING PREK DAY 2025

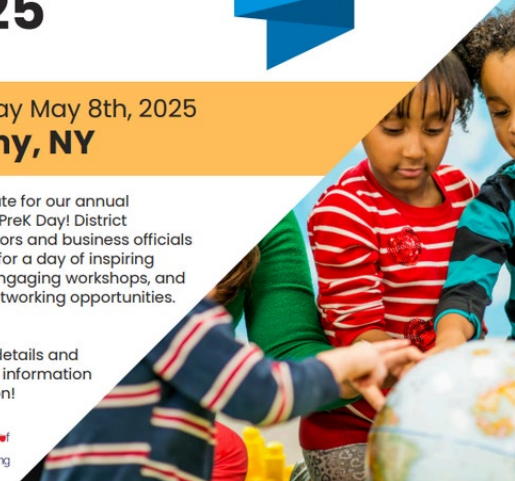
SAVE THE DATE

Thursday May 8th, 2025
Albany, NY

Save the date for our annual Navigating PreK Day! District administrators and business officials can join us for a day of inspiring speakers, engaging workshops, and valuable networking opportunities.

Additional details and registration information coming soon!

NYS ED .gov Office of Early Learning



NYS Library and P12 Early Learning Collaborative Webinar



Libraries Supporting Literacy Best Practices



The New York State Library and Office of Early Learning are pleased to announce a webinar event focused on supporting the State's latest Literacy Initiatives. Participants will explore the key components of how public libraries can support young readers and families to increase literacy opportunities. An overview of resources available from the New York State Education Department will be provided.



Thursday, May 22, 2025



1:30 pm -2:30pm



Scan to register



2024-2025 Webinar Series



NYSED **Office of Early Learning**
2024-2025
BEST PRACTICES IN PREKINDERGARTEN
WEBINAR SERIES
Click or scan the QR code next to each webinar to register.



SCIENCE EVERYWHERE
November 6, 2024 3:00-4:00pm



Science Everywhere is an initiative designed specifically for PreK students that emphasizes Inquiry-Based Learning. Spearheaded by NYSED's Office of Early Learning and Office of Cultural Education, the initiative aims to cultivate a love of science and nature in young children through hands-on learning while fostering important critical thinking and problem-solving skills.



FOSTERING POSITIVE BEHAVIOR IN PREK
February 5, 2025 3:00-4:00pm



Fostering Positive Behaviors in the Prekindergarten Classroom. Participants will delve deeper into the implementation of strategies used to address current challenging behaviors and further their understanding of how to build a positive learning environment.



SUPPORTING EMERGENT MULTILINGUAL LEARNERS IN PREK
March 5, 2025 3:00-4:00pm



Participants will learn about the importance of cultivating a culturally and linguistically responsive learning environment for Emergent Multilingual Learners (EML), identify practices that nurture language development for EML students, and hear examples of practical applications for supporting EML students from New York State school districts.



INCLUSION IN PREK: WHY IT MATTERS AND BEST PRACTICE
May 14, 2025 3:00-4:00pm



Learn why creating inclusive PreK classrooms benefits all children, explore best practices, and gain practical strategies to foster a welcoming and supportive learning environment for every child.



<https://www.nysed.gov/early-learning/office-early-learning-webinar-series>

NAVIGATING PREK DAY 2025

SAVE

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Albany, NY

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Please Subscribe




OEL P 3 Newsletter



UPK Newsletter





Office 
Early
Learning

Contact Us

 www.nysed.gov/early-learning

 518-474-5807

 OEL@nysed.gov





Office of Children
and Family Services

DIVISION OF CHILD CARE SERVICES ECAC MEETING UPDATE

MARCH 21, 2025

**2025 STATE OF THE STATE &
EXECUTIVE BUDGET**

2025 STATE OF THE STATE AND EXECUTIVE BUDGET

Governor Hochul's 2025 State of the State and Executive Budget included numerous initiatives to support and expand child care in NYS

- **Child Care Construction Grants**

- \$100M in capital grants for child care centers, counties, and municipalities to help ensure child care deserts continue to be addressed.
- \$10M in funding to help family child care programs cover renovations and repairs.

- **Launching a Substitute Pool**

- Create a substitute pool for child care providers to reduce barriers to keeping child care programs open every day.
- \$3M in Executive Budget for the administration of the substitute pool

- **NY Coalition for Child Care**

- Partnership between business, unions, tax and revenue experts, and child care providers to identify a path toward funding universal child care.
- \$1M in Executive Budget to support Coalition's work.

2025 STATE OF THE STATE AND EXECUTIVE BUDGET

- **Expanding mental health care in after-school settings**
 - Provide youth mental health first aid training to all Statefunded after-school providers.
 - Partner with SUNY to match social work graduate students with local Statefunded after-school programs to complete their required fieldwork and support youth.
- **Launching the Parent Partnership Project (P3)**
 - Launch a parent resource center webpage to provide information on child developmentand school readiness;
 - Make state resources available in OBGYN and pediatrician offices across the state tdhelp parents better understand range of supports available, includingchild care subsidies and home visiting services;
 - Work with the Office of Parks, Recreation and Historic Preservation to launch an outdoor literacy program in the summer of 2025.

CCAP UPDATES

2025 Published Policies

- 25-OCFS-ADM-02 – Child Care Assistance Direct Deposit and Garnishments for Child Care Providers
- 25-OCFS-ADM-03 – Continued Implementation of the Online Child Care Assistance Application (CCAA)
- 25-OCFS-ADM-04 – New Reporting Requirement for the New York State Child Care Block Grant Program
- 25-OCFS-INF-02 – Anticipated Changes to the Child Care Assistance Program Due to 2024 Federal Final Rule
- 25-OCFS-LCM-01 – State Minimum Wage Increase and Its Effect Upon Child Care Assistance
- 24-OCFS-LCM-16-R3 – New York State Child Care Block Grant Allocations October 1, 2024-September 30, 2025 **(Revised February 28, 2025)**

STAY CONNECTED

2025 STAKEHOLDER MEETINGS & NEWSLETTER

- Upcoming stakeholder meetings: March 25, 2025 and May 9, 2025
- Please submit your questions to ocfs.sm.dccsinfo@ocfs.ny.gov.
- Please put “**Stakeholder**” in the subject line.
- More information posted at: <https://ocfs.ny.gov/programs/childcare/presentations/>

Child Care Newsletters & Dear Provider Letters

<https://ocfs.ny.gov/programs/childcare/news/newsletters.php>

<https://ocfs.ny.gov/programs/childcare/letters.php>

Oficina de Servicios para Niños y Familias

Noticias del estado de Nueva York

La gobernadora Hochul propone iniciativas de cuidado infantil para 2025-2026

Como parte de su discurso sobre el Estado del Estado de 2025, la gobernadora Kathy Hochul anunció nuevas propuestas para hacer que el cuidado infantil sea más accesible y asequible en el estado de Nueva York, incluyendo la asignación de \$100 millones al Fondo de Construcción de Cuidados Infantiles (Child Care Construction Fund) para construir nuevas instalaciones de cuidado infantil y reparar los lugares existentes, establecer un grupo de trabajadores sustitutos arrollados para el cuidado infantil, y el lanzamiento de la Coalición de Nueva York para el Cuidado Infantil para reunir a líderes empresariales, sindicatos, proveedores de servicios y expertos en impuestos para trabajar en el objetivo de lograr el cuidado infantil universal.

"Como madre joven, tuve que dejar un trabajo que amaba porque no podíamos encontrar cuidado infantil. Ningún padre/madre en Nueva York debería tener que tomar esa decisión", dijo la gobernadora Hochul. "Me comprometo a invertir una suma histórica de \$7 mil millones en cuidado infantil porque sé que las familias trabajadoras necesitan la ayuda. Estas nuevas propuestas marcarán una diferencia real en hacer que el cuidado infantil sea más asequible y accesible para todos los neoyorquinos".

Grupo de profesionales suplentes de confianza

Para evitar que las instalaciones de cuidado infantil tengan que cerrar debido a ausencias del personal, la gobernadora Hochul propuso la creación de un grupo de profesionales, suplentes verificados y de confianza que puedan intervenir cuando sea necesario y asegurarse de la continuidad del cuidado para las familias.

Coalición de Nueva York para el cuidado Infantil

Para poner a Nueva York en el camino hacia el cuidado infantil universal, la gobernadora Hochul planea poner

Continúa en la página siguiente.

Boletín de la División de Servicios del Cuidado Infantil Q1 2025 ocfs.ny.gov

OCFS Celebrates Black History Month by Exploring Race and Gender in Child Care

These generational patterns have kept many Black women, who often have to face both racism and misogyny, concentrated in low-wage jobs, such as child care, food service, homecare and nursing assistance, Bunche Smith said. She added that Black women working in early education typically earn 84 cents for every dollar earned by their white counterparts. In addition, individuals of all races with bachelor's degrees in early childhood education typically earn the lowest lifetime pay among all college graduates, she said.

Bunche Smith called on everyone to speak up and call for changes to shift the power structure in society and build more equitable systems, including for children and child care workers. "If we valued our children the way that other cultures do, it wouldn't be a fight," she said.

"Early child care is foundational to a child's development and influences their outcomes in all stages of growth," said Joy Connolly, associate commissioner for DCCS and the webinar facilitator. "At OCFS, we see these impacts firsthand throughout all divisions of the agency."

Bunche Smith received a bachelor's degree from Mount Holyoke College, and she earned multiple master's degrees - in early childhood and elementary education from Bank Street College, urban education policy from the City University of New York Graduate Center, and leadership and management from New York University Wagner School of Public Service.

Early Care and Learning Council Shares LEAPS Success Stories

The new Learning and Enrichment After-School Program Supports (LEAPS) initiative has now been operating for six months. The Early Care and Learning Council (ECLC) - the membership organization for the New York State Child Care Resource and Referral network - and the New York State Network for Youth Success have been gathering and sharing positive feedback from program providers around the state.

The LEAPS initiative replaces the previous Advantage and Empire State after-school grant initiatives into a single, streamlined program which standardizes funding and eligibility and reduces administrative burdens for providers. Approximately \$97.5 million in LEAPS grants have been awarded to after-school programs serving youth from pre-k through age 12. This is a \$17.7 million increase in after-school funding.

The LEAPS-funded programs are now serving an estimated 36,000 children in high-need areas. The grants were issued under a highly competitive process that focused on high-quality programming offerings. OCFS received more than 400 applications and was able to fund 238 sites for the 2025-2026 school year. Approximately 42% of the funding went to New York City, 19% to the downstate region (Nassau, Suffolk, Dutchess, Orange, Putnam, Rockland, Sullivan, Ulster, and Westchester counties), and 40% to the rest of the state.

"The new LEAPS funding provides the high-quality after-school academic support and enrichment vital to enabling our children and youth to reach their full potential and keep them engaged in healthy, productive activities during out-of-school time," said Nora Yates, OCFS deputy commissioner for

Continúa en next page

Division of Child Care Services Newsletter Q1 2025 ocfs.ny.gov

Division of Child Care Services

Search for Child Care

Paying for Child Care

Child Care Availability Task Force

Workforce Development

Starting a Child Care Program

Information

Resources for Families

Info for Parents

Info for Providers

Letters to Providers

Health and Safety

Letters to Providers

2024

Dear Provider Letters - September 2024

- September 3, 2024 - Brendan's Law**

Dear Provider:

This letter is being sent to all day care centers to share information about Brendan's Law. In 2010, two-year-old Brendan McCarthy died after becoming entangled in the cord of a window blind while playing with his brother. In response to this tragedy, Brendan's Law was enacted in New York State. Effective December 28, 2024, this law requires all new or replacement window coverings installed in day care centers to be cordless or have inaccessible operational and inner cords. All window coverings already in place in day care centers that include window and door blind cords, ropes, wires, and other strangulation hazards must be secured

<https://ocfs.ny.gov/programs/childcare/assets/newsletter/2025Mar-DCCS-Newsletter.en.pdf>

<https://ocfs.ny.gov/programs/childcare/assets/newsletter/2025Mar-DCCS-Newsletter.es.pdf>

CHILD CARE DATA WEBPAGE

This page provides information on child care data, including:

- Child Care Facts and Figures
- Child Care Provider Data
- Child Care Assistance Program (CCAP) Data
- Other Child Care Related Data Resources
- Key Terms

<https://ocfs.ny.gov/programs/childcare/data/>

Child Care Data

Contents

- ↳ [Overview](#)
- ↳ [Child Care Facts and Figures](#)
- ↳ [Child Care Provider Data](#)
- ↳ [Child Care Assistance Program \(CCAP\) Data](#)
- ↳ [Other Child Care-Related Data Resources](#)
- ↳ [Key Terms](#)
- ↳ [Disclaimer](#)

Overview

The Division of Child Care Services (DCCS) has created this resource in an effort to provide timely and convenient access to a range of child care data sources, including OCFS data on licensed and registered child care and the Child Care Assistance (CCAP), as well as links to other relevant child care data. Data on this page will be refreshed as it becomes available, so please check back for the most up to date information.

Child Care Facts and Figures



Office of Children and Family Services

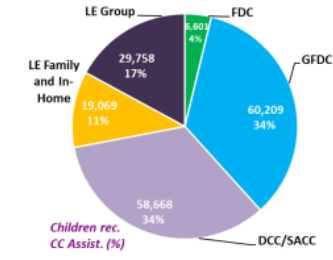
Child Care Facts & Figures 2024

Number and Capacity of Licensed and Registered Child Care Providers by Modality and Region*:

	Region	Center-Based		Home-Based		Total
		Day Care	School Age	Family	Group Family	
Number of Providers	New York City	2,262	1,568	736	5,569	10,135
	Rest of State	2,068	1,252	1,666	2,957	7,943
	Total	4,330	2,820	2,402	8,526	18,078
Maximum Capacity	New York City	143,276	234,214	5,622	84,851	467,963
	Rest of State	184,096	100,296	13,267	46,538	344,197
	Total	327,372	334,510	18,889	131,389	812,160

The Child Care Assistance Program (CCAP) (Federal Fiscal Year 2024)

- NYSCCBG funding available: \$1.8 Billion for FFY2024 (includes rollover), of which \$0.9B is GF, \$0.3B is CCDF, and \$0.6B is TANF.
- Approximately 174,000 children in 104,000 families received child care assistance in FFY 2024 (annual).
- Approximately 120,000 children in 70,000 families received child care assistance each month (on average).
- Approximately 60% of children served are from NYC.
- Approximately 19% of children with child care assistance were in families receiving Temporary Assistance, while 81% were not in receipt of TA (low income cases).
- There are approximately 11,600 legally exempt



Number of providers caring for one or more children with child care assistance in FFY2024.

	Licensed or Registered			Legally Exempt Enrolled			Total
	DCC/SACC	FDC	GFDC	LE Family	LE In-Home	LE Group	
New York City	1,151	446	4,663	716	1,975	130	9,081
Rest of State	3,230	1,663	3,119	4,856	3,269	78	16,215
Total	4,381	2,109	7,782	5,572	5,244	208	25,296

After School Programs: For SFY 2023- 24, for the *Advantage After-School Program*, \$28M supported 127 contracts and for *Empire State After-School Program*, \$45.3M supported 64 contracts. In 2024, \$97.5M in *Learning and Enrichment After-School Program Supports (LEAPS)* grants awards were announced for 239 after-school program sites, with about 36,000 children ages 4-12 expected to be served. The 2024-2025 Executive Budget included nearly \$100.8M in after-school funding and also combined the *Advantage* and *Empire State After-School Programs* into a single program, *LEAPS*.

Pre-K 2023-24: NYS state-funded prekindergarten served over 119,000 4-year-olds and 5,800 3-year-olds.

- **DCC = Day Care Center** – provides care to an enrolled group of 7 or more children at a facility other than a personal residence. Maximum capacity is driven by square footage allowance. This fact sheet presents data on permitted group child care programs in NYC, within the category DCC.
- **FDC = Family Day Care Home** – provides care to more than 2 non-relative children in a residence. Max. capacity: 8 children / caregiver.
- **GFDC = Group Family Day Care Home** – provides care to more than 2 non-relative children in a residence. Maximum capacity: 16 children / 2 caregivers.
- **SACC = School Age Child Care** – provides care to an enrolled group of 7 or more children in a non-residence facility outside normal school hours. Maximum capacity is driven by square footage allowance.
- **LE = Legally Exempt Enrolled** - providers caring for children receiving child care assistance, who are not required to be licensed or registered, but who meet minimum health and safety standards required for enrollment.

*Note, beginning in 2024, provider data was taken from *NY Open Data*, which includes providers in certain enforcement statuses not counted in prior years. The difference is about 100 providers and 8,500 child care slots.

<https://ocfs.ny.gov>

Revised 1/28/2025



**Office of Children
and Family Services**

Advocacy Updates

Jenn O'Connor, Ed Trust NY



**Early Childhood
Advisory Council**

FEDERAL ACTIONS



LUNCH





**Early Childhood
Advisory Council**

ECAC QUARTERLY MEETING

MARCH 21, 2025

QUALITY IMPACT PROJECT

Jessica Sullivan, PhD.

NYS Office of Children and Family Services,
SRCF US Policy Fellow

SUMMER - RECS SHARED WITH CHAMBER

JUNE

If approved,
recommendation goes
to the Governor

Committee Idea
Generation

JUNE - SEPTEMBER

**RECOMMENDATION
PROCESS:
HOW AN IDEA BECOMES
A RECOMMENDATION**

Full ECAC
reviews ideas

SEPTEMBER

Refine
Recommendations

MARCH - MAY

APRIL - NYS BUDGET

Committees present
recommendation to the
Full ECAC

MARCH

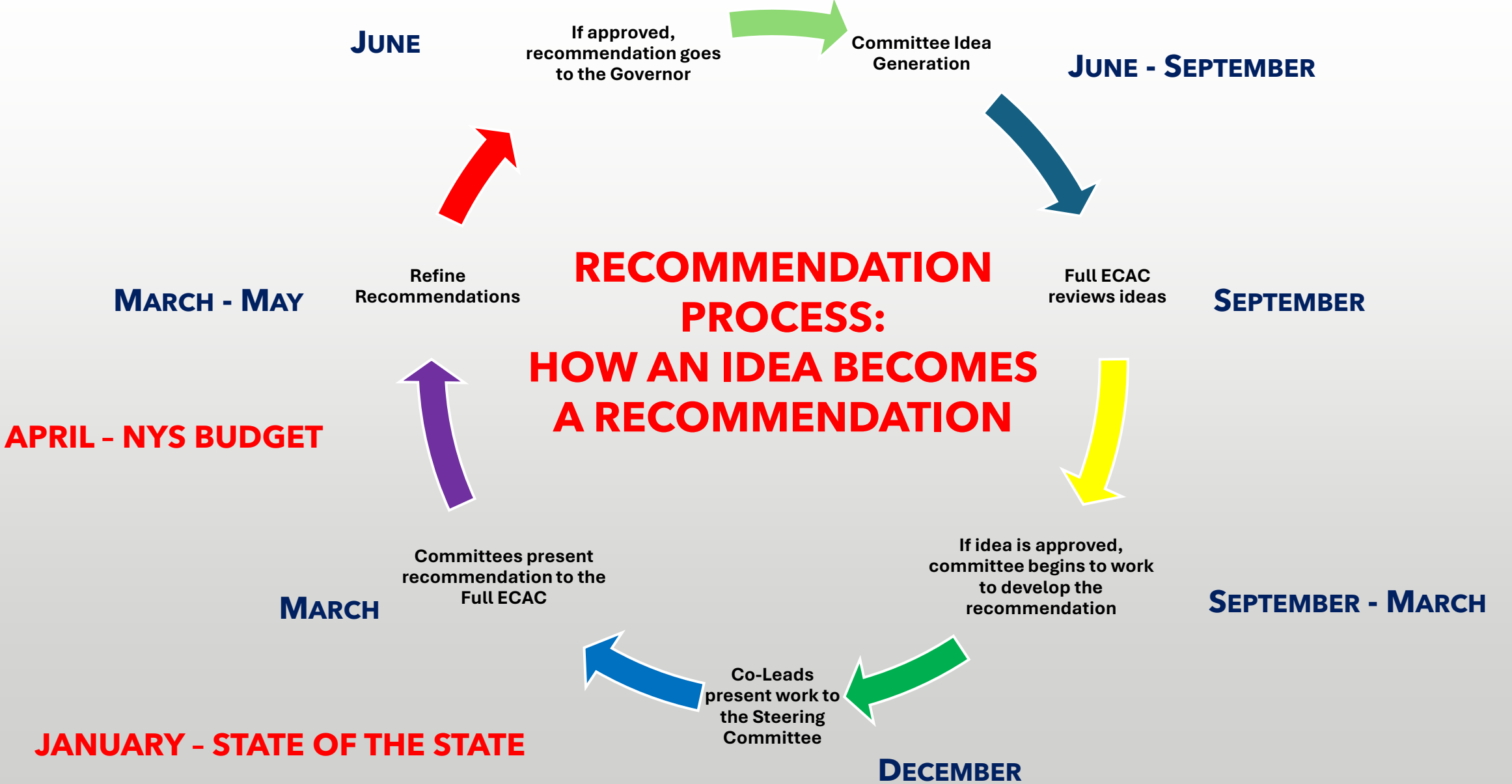
If idea is approved,
committee begins to work
to develop the
recommendation

SEPTEMBER - MARCH

Co-Leads
present work to
the Steering
Committee

DECEMBER

JANUARY - STATE OF THE STATE



Report Outs

- What are the top 3 topics that your committee is formulating recommendations around?



**Early Childhood
Advisory Council**

ECAC Next Steps

Next ECAC Meetings:

June 12th 10:30am- 3:30pm The Empire State Plaza
100 S Mall Arterial, Meeting Rooms 2-3
Albany, NY 12242

September 25th 10:30am- 3:30pm The Empire State Plaza
100 S Mall Arterial, Meeting Rooms 2-3
Albany, NY 12242

December 11th 10:30am-3:30pm Virtual



**Early Childhood
Advisory Council**

ECAC Meeting Survey





**Early Childhood
Advisory Council**