

New York State
**BOOK
NOOKS**



Donovan's Big Day

This book follows Donovan as he prepares himself for a very special day and a special role as ring bearer. He works hard to make sure he does everything to make it to his mothers' wedding on time.

Title: Donovan's Big Day
Author: Leslea Newman
Illustrator: Mike Dutton
Publisher: Tricycle Press
Date published: 2011

Pyramid Skill or concept(s)	Identification of emotions in others, you may have more than one feeling happening at a time
Goal/Objective:	Children will be able to express how people can have more than one feeling at a time.
Emotional Vocabulary:	Happy, excited, loved, responsible, anxious

Story Time: (Show and Tell It)

Name of Activity:	Reading & Discussing the Book
Supplies needed:	A copy of the book
Ideas of what to say or do.	<p>Take your time to discuss what is happening in the book as you read it to smaller groups of 3-6 children. Discuss how Donovan is working so hard to stay focused and on task and being responsible to make it to his event. Talk about what types of routines the children do at home, such as getting ready for school and other events like Donovan. Ask children "prediction questions" such as where they think he might be going. Draw attention to his facial expressions and ask the children how they know what he might be feeling and why. (Some of the emotions they might discuss include: happy, excited, responsible, proud, loved, anxious.) Discuss how he may be feeling both excited and anxious, because people can have more than one feeling at a time.</p> <p>At the end of the book, discuss how Donovan is at his mothers' wedding. Children may have questions about family structures; be prepared to discuss how there are many types of families; some children have two mommies, some two daddies, some have one mommy, one daddy, one grandmother, etc.</p>

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Ideas of what to say or do. (continued)

As a follow up to reading the book, try singing songs to include all types of family structures and members, such as "Five Little Monkeys" with Daddy or Grandpa calling the doctor.
-Have multiple sets of family figure dolls so that children can make families with two mommies or daddies.
-Make sure you regularly use language that includes all different family structures.

Small Group: (Practice It)

Name of Activity:

Family Matching

Supplies needed:

Create your own Family Matching Memory Game:
Print out two copies of the family pictures on page 3, cut them out, glue to cardstock and laminate, if possible.

Ideas of what to say or do.

Once you make your memory game, play it in small groups of 2-3 children. While children take turns flipping over the pictures, talk about the different facial expressions that the people are making. Ask the children what they think people might be feeling and why. Talk about having more than one feeling at a time. For example, maybe the mom in the one picture is feeling excited and happy. Talk about the families in the pictures and how there are many family structures and examine how loved and happy these families look.

Reference: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/lgbt-checklist-for-programs.pdf>

