



## Best Reports and Data Tools for Leadership Teams

BOQ

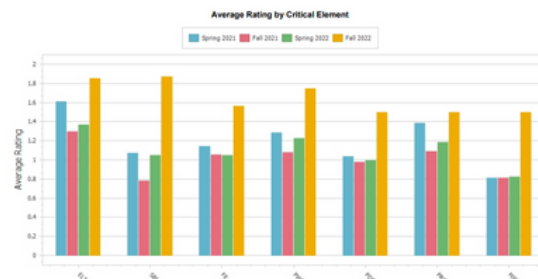
### Benchmarks of Quality Trend Report

#### Includes:

- Chart of the average rating for each critical element over time (Not in Place=0, Partially in Place=1, In Place=3).
- Table including the # of benchmarks not in place, partially in place and in place by critical element for each BOQ 2.0 rating.

#### Uses:

Determine trends with program-wide implementation, identify areas of strengths and areas in need of focus. Add areas in need of focus to your Action Plan.



TPOT or TPITOS

### TPOT or TPITOS Trend Report



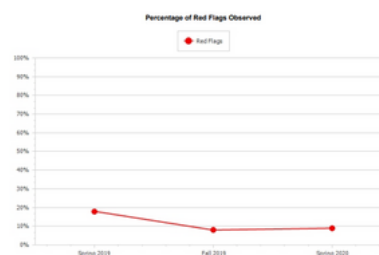
#### Includes:

Chart and table of % of 'Yes' for each indicator over time.

#### Uses:

Determine program-wide trends for classroom use of Pyramid Model practices, identify areas of strengths and areas in need of focus.

### TPOT or TPITOS Red Flag Trend Report



#### Includes:

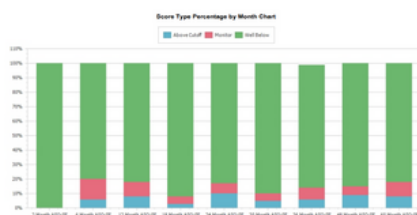
- Chart of % of red flags over time
- Table with # of red flags per observation

#### Uses:

Identify areas that need more attention, use for coaching and monitor progress.

ASQ:SE-2

### ASQ:SE Score Type Percentage Report



#### Includes:

Table and chart including the # and % of ASQ:SE 2 screening results (above cutoff, monitor, well below) by the age of questionnaire given.

#### Uses:

Determine program-wide trends across age levels and determine classrooms that may need more support in certain areas.

\*This report is best used for a specific ASQ:SE window. Enter start and end dates that will include only one administration of the ASQ:SE 2.

### ASQ:SE Dashboard List

All ASQ:SE Screenings

This table contains all ASQ:SE screenings regardless of when they were performed.

Enter text to search...

Form Date	Child	Interval	Total Score	Score Type	Program	
09/20/2021	(001) Adam Smith	60 Month	50	Well Below	Program 1	Actions
09/19/2021	(001) Adam Smith	48 Month	75	Monitor	Program 1	Actions
09/18/2021	(001) Adam Smith	30 Month	90	Above Cutoff	Program 1	Actions
09/17/2021	(001) Adam Smith	24 Month	70	Above Cutoff	Program 1	Actions
09/16/2021	(001) Adam Smith	36 Month	100	Monitor	Program 1	Actions

#### Includes:

A list of screening results with the following information: date, child's name, questionnaire given, score, and score type.

#### Uses:

Identify children whose screening results are above cut off or in the monitoring zone in order to adjust instruction or environment.

**BIR**  
(once a month)

Tables and charts by month for:

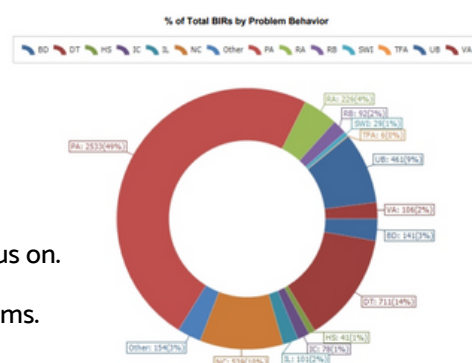
- 
- | Month    | # of SDIs |
|----------|-----------|
| Nov-2020 | 500       |
| Dec-2020 | 250       |
| Jan-2021 | 350       |
| Feb-2021 | 450       |
| Mar-2021 | 650       |
| Apr-2021 | 600       |
| May-2021 | 450       |
| Jun-2021 | 680       |
| Jul-2021 | 450       |
| Aug-2021 | 450       |
| Sep-2021 | 650       |
| Oct-2021 | 780       |
| Nov-2021 | 850       |

- Review monthly the overall trends of challenging behavior by child, classroom, or your program.
- Analyze BIR trends and make adjustments to processes and develop coaching as needed.

**BIR**  
(for further analysis mo

- Chart of BIRs by month for each BIR category.
- Charts for # and % of BIRs for each BIR category
- Table of monthly and total BIR # and % for each BIR category

- Identify high rates or increases for specific BIR categories to focus on.
- Isolate behaviors, activities, possible motivations, etc. that were reported the most to better support those areas in your classrooms.



**BIR**  
**(at least twice a year)**

**Includes:**

- Table and chart for BIRs by day
- Table and chart for monthly BIRs by classroom
- Table and chart for monthly BIRs by child ID

**Uses:**

- Identify classrooms and children with high # of BIRs to guide appropriate support.
  - Review BIR distribution by classrooms and children
- \*select "All" from the Report Focus dropdown menu.

**Includes:**

- Table and chart for total BIRs by all BIR categories
- Table and chart for monthly BIRs by classroom
- Table and chart for monthly BIRs by child ID

**Uses:**

- Drill down to find patterns and identify specific factors related to identified behavior trends.

\*select “All” from the Report Focus dropdown menu.

**BIR**  
(at least twice)

**Includes:**

- Charts for:
  - Total # of children enrolled by group
  - Total # of children with a BIR by group
  - Total # of BIRs by group
  - Risk ratio by group
- Table including summary statistics comparing the profile item frequency across the selected profile groups.
- Table of statements for each group explaining the meaning of the summary statistics in the table.

**Uses:**

- Compare specific BIR data between racial groups to identify disparities and determine needed adjustments or professional development.
- To identify and address possible implicit biases and systemic racism.

	(B) Black or African-American
Child Comp	Of the 7 children who received at least one BIR, 28.6% are Black or African-American; this group comprises 12.0% of the total child enrollment.
BIR Ratio	The average number of BIRs per child for Black or African-American children is 2.44 times the BIR rate for all other children.
BIR Rate	Children identified as Black or African-American receive an average of 0.02 BIRs per child.
Risk Ratio	Black or African-American children are 2.93 times more likely to have at least one BIR than all other children.
Difference in Child Comp	Black or African-American children's representation among children who receive BIRs is 16.55 percentage points higher than expected given Black or African-American children's percentage of the child enrollment.
Difference in BIR Comp	The percentage of BIRs attributed to Black or African-American children is 12.98 percentage points higher than expected given Black or African-American children's percentage of the child enrollment.
BIR Comp	Of the 8 BIRs generated, 25.0% were attributed to Black or African-American children.
Risk	Of the 128 BIR or African-American children, 1.6% have at least one BIR.