



NYS Pyramid Model

ePyramid Model Modules Aspire Registration Links

Page 2: Infant Toddler ePyramid Modules

Page 4: Preschool ePyramid Modules

Page 5: Family Child Care ePyramid Modules



**Council on Children
and Families**

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NYS Pyramid Model Infant Toddler Modules

21 total training hours

**Aspire ePyramid
Registration Link**

Introduction to the Pyramid Model (2 hours)

This module introduces the Pyramid Model framework to participants. Topics include: the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice and the use of data for decision-making, understanding child behavior, and the research that provides an evidence-base for the use of the Pyramid Model. *This module is for those in Infant Toddler & Preschool settings.*

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596930>

Pyramid Model Infant Toddler Module 1: Introduction & Understanding Social-Emotional Development (2 hours)

This module will acquaint participants with the Pyramid Model, introduce important terms that will be used throughout the Pyramid Model training modules, and lay a foundation to better understand the role caregivers play in young children's social-emotional development.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596971>

Pyramid Model Infant Toddler Module 2: Focusing on Relationships (3 hours)

Participants will explore the importance and complexities of developing relationships between caregivers, families, and children. Participants should leave understanding that social-emotional development takes place within the context of relationships, so strategies to support development must prioritize building relationships. This training covers topics such as reflecting on participants' past and current relationships, as well as addressing issues related to culture, diversity, race, equity, risk, and protective factors.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596979>

Pyramid Model Infant Toddler Module 3: Responsive Routines, Schedules & Environments (3 hours)

Participants will learn how being intentional about establishing daily routines and setting up the environment can: help young children feel confident and secure, paving the way for social-emotional growth; promote children's active and safe exploration and learning; and facilitate positive child-peer and adult-child interactions.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596984>

Pyramid Model Infant Toddler Module 4: Understanding Behavior (2 hours)

Participants will learn how to use observation to better understand child behavior by looking at the many influences affecting behavior and use this knowledge to examine their own beliefs. Attention is given to reframing personal thoughts to better respond to challenging situations.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596986>

Pyramid Model Infant Toddler Module 5: Teaching About Feelings (2 hours)

Participants will explore what the development of emotional literacy looks like (i.e., labeling feelings in self and others, recognizing facial and physiological signs, modulating responses, developing coping strategies) and a variety of strategies to support and teach the young early learners in our care about feelings.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596992>

Pyramid Model Infant Toddler Module 6: Promoting Positive Peer Interactions (2 hours)

Participants will gain knowledge on how to facilitate positive peer interactions and support the development of social and friendship skills, learn about the developmental stages of social and play skills, and apply that knowledge to classroom practices.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=596993>

Pyramid Model Infant Toddler Module 7: Individualized Teaching (2 hours)

Participants will learn how to identify and address delays in social-emotional development. The module provides an overview of the screening and assessment process and guidance on how to develop a systematic plan to provide individualized teaching to children who have delays.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=597003>

Pyramid Model Infant Toddler Module 8: Challenging Behavior (3 hours)

Participants will identify and define challenging behavior, and work to understand why challenging behavior happens; discuss how to gather data and implement strategies that will prevent challenging behavior; and discuss strategies to address or respond effectively to challenging behavior when it is present.

<https://nyworksforchildren.org/aspire/go/register.aspx?evid=597007>

Please contact NYSPyramidModel@albany.edu to learn more about NYS Pyramid Model Implementation.

Learn more about creating an individual Aspire account [here](#).

 <u>NYS Pyramid Model Preschool Modules</u> 29 total training hours	Aspire ePyramid Registration Link
<u>Introduction to the Pyramid Model (2 hours)</u> This module introduces the Pyramid Model framework to participants. Topics include: the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice and the use of data for decision-making, understanding child behavior, and the research that provides an evidence-base for the use of the Pyramid Model. <i>This module is for those in Infant Toddler & Preschool settings.</i>	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596930
<u>Preschool Module 1: Nurturing and Responsive Relationships (6 hours)</u> Establishing nurturing and responsive relationships within a caring community is the foundation of the Pyramid Model. This training focuses on practices for building relationships with children, promoting relationships between children, relationships with families that affirm family culture and identity, and relationships with team members.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596934
<u>Preschool Module 2: High-Quality, Supportive Environments (6 hours)</u> This module focuses on the practices for establishing high-quality supportive classroom environments that promote social-emotional skill development and prevent challenging behavior. Practices related to schedules, routines, transitions, promoting engagement, expectations, and rules are addressed in this module.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596938
<u>Preschool Module 3: Teaching Social-Emotional Skills (6 hours)</u> Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596942
<u>Preschool Module 4: Individualized Teaching of Social-Emotional Skills (2 hours)</u> This module guide practitioners in how to individualize instruction on social-emotional skills for children who need more targeted support. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction, and progress monitoring.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596949
<u>Preschool Module 5: Addressing Challenging Behavior (6 hours)</u> This module provides practices for understanding child challenging behavior, how to respond to challenging behavior, becoming aware of bias in responding, de-escalating behavior, and the components of developing a behavior support plan for children with persistent challenging behavior.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596953
<u>Preschool Module 6: Overview of Prevent-Teach-Reinforce for Young Children (1 hour)</u> In this module, practitioners learn about the steps of Prevent-Teach-Reinforce for Young Children (PTR-YC) and how PTR-YC is used as a manualized process for conducting a functional behavioral assessment and developing a behavior support plan.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=596956

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NYS Pyramid Model Family Child Care Modules

16 total training hours

These courses introduces the Pyramid Model as a framework for promoting social-emotional development and addressing challenging behaviors in family child care (FCC) settings. It guides FCC providers through understanding and implementing the Pyramid Model practices within the unique context of FCC. It will help identify and apply Pyramid Model strategies intentionally across mixed-age groups, including infants, toddlers, and preschoolers, while addressing the distinctive features of FCC homes, such as flexible schedules, nurturing environments, and close family relationships. Designed for anyone working in or supporting FCC, the course emphasizes building strong, responsive relationships, creating high-quality environments, and teaching social-emotional skills to children of all ages. It also delves into trauma-informed and culturally responsive practices, addresses provider well-being, and leverages family-centered approaches. Practical tools and resources, including several video examples, align with best practices and support the use of Pyramid Model strategies with fidelity.

	Aspire ePyramid Registration Link
<u>ePyramid Pyramid Model in Family Child Care Homes - Part 1 (Insight)</u> (5 hours) Includes FCC Modules: 1: Overview of the Pyramid Model in FCC This module provides an overview of the Pyramid Model in Family Childcare Homes to establish a foundation of knowledge and understanding before exploring the practices in detail. All levels within the Pyramid Model framework will be reviewed, the unique characteristics of Family Child Care to consider when implementing the Pyramid Model, the primary principles for using the Pyramid Model in Family Child Care, and how the Pyramid Model might look in Family Child Care. 2: Social & Emotional Development for FCC Providers Module 2 will explore social and emotional development. Social and emotional development lays the groundwork for lifelong learning and healthy outcomes. Providers play a key role in helping young children develop their social and emotional competence. The importance of social and emotional development for young children will be highlighted, and strategies that support healthy social and emotional development in young children will be introduced. 3: Family Engagement & Family-Centered Practices This module will explore Family Engagement and family-centered practices, part of the universal level of the Pyramid Model related to nurturing and responsive relationships. The Pyramid Model Framework supports relationship building between providers and children, relationships between children, relationships between providers and families, and when relevant, relationships between providers.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=597017

4: Cultural Responsiveness in FCC Module 4 will provide strategies that create that sense of belonging and responsiveness in early childcare home, highlighting the importance of understanding where our own beliefs come from and their impact on interactions with others.	
<u>ePyramid Pyramid Model in Family Child Care Homes - Part 2 (Insight)</u> (3 hours) Includes FCC Modules: 5: Nurturing & Responsive Relationships This module presents a variety of strategies and ideas that support nurturing and supportive relationships in your home family childcare. 6: Creating a High-Quality, Supportive Environment for All Ages This module will review universal practices for high-quality, supportive environments. Strategies at the first level of the Pyramid will be reviewed including examining the physical environment, schedules and routines, expectations and rules, transitions, and how to support engagement to reduce challenging behavior.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=597022
<u>ePyramid Pyramid Model in Family Child Care Homes - Part 3 (Insight)</u> (3 hours) Includes FCC Modules: 7: Social-Emotional Teaching Module 7 addresses the importance of family culture, strategies to teach social-emotional skills to multiple ages and review the stages of learning new skills. 8: Social-Emotional Teaching – Friendship & Emotional Literacy In Module 8, the discussion of teaching social-emotional skills in family childcare homes continues, with a focus on two important domains of social-emotional skills and how you can teach them throughout the day. First, explore peer interactions and friendship skills. Then dive into feelings and emotional literacy. These two domains are part of the four major areas of social-emotional development in young children in family childcare home settings. 9: Social-Emotional Teaching – Self-Regulation & Problem-Solving In Module 9, build upon the previous strategies of teaching friendship and emotional skills and begin exploring self-regulation and problem-solving skills.	https://nyworksforchildren.org/aspire/go/register.aspx?evid=597029
<u>ePyramid Pyramid Model in Family Child Care Homes - Part 4 (Insight)</u> (4 hours) Includes FCC Modules: 10: Addressing Challenging Behaviors Module 10 breaks down the final level of the Pyramid Model: Intensive Individualized Interventions. This tier refers to the development and implementation of individualized support for children with persistent challenging behavior. It is important to remember that all other practices	https://nyworksforchildren.org/aspire/go/register.aspx?evid=597031

are needed, and that intensive individualized intervention is added to those strategies to assist children who have significant behavior challenges. 11: Collecting & Using Data in FCC Homes Dive deeper into specific strategies for collecting and using data in your Family Child Care home. Effective data collection and analysis can help you understand children's behaviors, identify patterns, and make informed decisions to support their development and wellbeing. 12: Time Management, Organization, Wellness, & Teaming In this final module, explore strategies for effective time management and organization wellness, and teaming in family childcare homes. By focusing on these areas, you can create a more efficient, supportive, and healthy environment for both you and the children you serve, as well as their families.	
The above ePyramid modules are also available in Spanish. Los módulos de ePyramid mencionados anteriormente también están disponibles en español: ePyramid - CUIDADO INFANTIL FAMILIAR Modulo 1-12	https://nyworksforchildren.org/aspire/go/register.aspx?evid=587812

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