NYS Pyramid Model

UALBANY | Child Research and Study Center

Roadmap to Pyramid Model Program Wide Implementation: Session 1 - Intro to the Pyramid Model Framework

SCHEDULE

November 10, 2026
6:30-7:30pm

Facilitated by Rosemarie Lawton

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REGISTRATION



Register in advance for this meeting:

https://nyworksforchildren.org/aspire/go/register.aspx?evid=610019

OVERVIEW

Join early childhood leaders from across New York State for an engaging introduction to the Pyramid Model Framework for Promoting Social and Emotional Competence in Infants and Young Children. Discover why New York State adopted the Pyramid Model as its evidence-based approach to strengthening children's social-emotional development, supporting educators, and reducing suspension and expulsion in early childhood programs.

In this session, program leaders will explore the core components of the Pyramid Model framework and learn how its practices align with existing early childhood standards, initiatives, and quality improvement efforts across New York State.

Participants will gain insight into how a program-wide approach can foster positive relationships, promote inclusive learning environments, strengthen staff capacity, and support children with social-emotional and behavioral challenges. Leaders will also be introduced to the Roadmap for Implementation—a practical framework that guides programs through key phases of exploration, planning, and implementation. Learn about the training, coaching, observation, and data supports available through the NYS Pyramid Model Initiative and discover how your program can begin its implementation journey.

Whether you are looking to strengthen staff retention, reduce suspensions & expulsions, improve child outcomes, enhance family partnerships, or build a more supportive program culture, Session 1 will provide valuable insights and actionable next steps to help your program thrive. Take the first step toward creating a program where children, families, and educators can succeed together.

A Zoom link will be sent out prior to the session.

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